



## Using the Capcut Application as A Learning Media

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**Abstract**— Media helps learn so that the material or information conveyed is more precise and effective, and efficient learning is achieved so that learning objectives are achieved. Media is beneficial as a tool and guide for teachers to describe learning materials systematically to deliver teaching materials more creatively and enthusiastically. In addition, the media helps increase the interest and motivation of students so that students can stimulate and receive material well and quickly understand it. And can increase student creativity so that students are active and promptly digest the learning delivered. Effective learning will require a conducive classroom atmosphere to achieve learning objectives. Using such a method, students only focus on listening to the teacher, quickly feeling bored. By applying the capcut application, teachers can be helped both in explaining the material and by making students not forget to study at home.

**Keywords**— Capcut Application, Effective Learning, Learning Media

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### I. INTRODUCTION

The increased quality of education will affect the quality of a nation. The quality of education is not easy to realize (Beserra et al., 2022). In today's global era, education is a way to prepare the nation's children to face the current era. For that we must maximize education again in order to produce humans who think critically, innovatively, and become human beings who have

quality (Michael, n.d.). Meanwhile, in the learning process, it is not only about the material to be conveyed but also what to do so that learning is active, controlled and not boring. For this reason, we as educators must prepare as much as possible what is needed to achieve learning objectives. Teachers greatly affect the realization of the quality of education and the ways in which teachers practice the learning that is implemented (Lestari, 2015). With that learning will feel more

enthusiastic and students can also receive what we convey well. So that the goals we want to achieve to improve the quality of education will be achieved properly.

The teacher's role is not only as an educator but also as a role model, a person who provides information, as well as being an author for the development of students (Putri & Dewi, 2020). learning motivation to students. In addition, one of the main tasks of the teacher is to facilitate students in the learning process and to design tools for learning well so that students are enthusiastic about participating in the learning process (Prasetyo & MS, 2021). In the learning process, the weakness that often occurs is that the teacher applies more theory to students, so that students are more easily bored and not enthusiastic in participating in learning. Therefore, in order to facilitate and assist teachers in teaching learning materials, teachers must design in such a way what methods and strategies will be used (Baharun, 2016). Furthermore, teachers also make learning media to make it easier for teachers to stimulate children's brains in learning and remembering.

With the media we can liven up a new atmosphere that is more cool and fun. So that learning does not feel boring, especially what will be taught to elementary school children. Media is an effective way to improve children's abilities (Ana et al., 2021). In the learning process media is an inseparable part because media can be used and utilized by teachers (Miftah, 2013). Not only that, but the existence of learning media also really helps students make it easier to capture the material being taught. In the learning process, of course, it cannot be separated from the media used in learning, the methods applied and the results of the learning, so that they can achieve the learning objectives well (Muammar & Suhartina, 2018). The media is used as a tool or means used by teachers in teaching learning material to students, so students can understand the learning easily because the teacher provides something real so students can understand it easily. The provision of information, both scientific knowledge, learning materials provided by the teacher from other sources to students or through the use of good media is a learning process (Pane & Darwis Dasopang, 2017).

Teachers not only provide material to students but also directly practice it through the

media that we use so that students can understand and at the same time practice it directly (Wahyuni et al., 2013). So that students can continue to remember their learning and apply it both at school and at home. Therefore, the media is something that must be applied in teaching learning to students (Hayes et al., 2017). Because it not only makes it easier for teachers to convey information and material but also helps students to more easily understand what the teacher is saying. Media must also be present in the learning process because the media is an important element in learning, not only making it easier for teachers to explain learning but also as a means so that students can quickly understand learning and can remember it longer. Using good learning media can help teachers deliver learning materials directly and effectively (Muhson, 2010). Using media can also foster student creativity and interest (Suarni., 2015) students in a material so that students are responsive in understanding the material learning. The more interesting a learning media can stimulate students in the learning process. Media can be a tool for teachers in teaching a learning material so that teachers do not need to explain in detail the material because the media we use will be accepted by students more quickly (Syaparuddin & Elihami, 2020). But the teacher must choose an interesting learning media and in accordance with the material to be taught, so that the learning objectives will be achieved properly. In learning, students have various kinds of diversity in capturing learning material.

There are 3 kinds of forms of students receiving the material described, the first is auditive, which is a condition where students prefer to listen to explanations from the teacher (Mustika, 2015). The second is visual where students prefer to see something rather than listening to an explanation (Wirda Ningsih, 2016). The third is kinesthetic where students prefer to do something rather than see and listen (Mustika, 2015). Teachers not only provide material to students but also directly practice it through the media that we use so that students can understand and at the same time practice it directly. So that students can continue to remember their learning and apply it both at school and at home. Therefore, the media is something that must be applied in teaching learning to students (Yuanta, 2020). If an educator explains learning using lectures only,

then students will absorb very little learning and it does not last long because students only focus on listening. But if we explain the material accompanied by showing the media and practicing with students, students will absorb the learning faster and remember it for a long time (Ayuni Dwi Anggraeni - 130210103024\_(1).Pdf, n.d.).

So the use of media is very important to help teachers and stimulate students so that learning can be obtained and remembered by students (Mais, n.d.). But in the delivery of information and learning materials using learning media, it is undeniable that there will be failures and there are obstacles such as the limited number of media or the ability to maximize learning media (Tobamba et al., 2019). Therefore, the media is very necessary in the learning process because in the learning process it is not only approaches, methods or strategies that are needed because they do not provide any benefit to achieve increased quality of education (Mustafida, 2013). The learning process is essentially a communication process in conveying messages or information to students. The message or information conveyed can be absorbed by students.

In addition, the media functions as a tool, and can affect conditions, learning environment, and motivation (Sarnoto & Romli, 2019). Submission of a material will be received correctly if the student participates in it compared to students who can see only (Larasjati & Madiun, 2020). The benefits of media are basically so that the teaching and learning process becomes effective and efficient in the use of time, cost and energy to achieve learning objectives (Iwan Fahaludin, 2014). Learning media is an important thing in learning. By using the media there will be communication in the learning process optimally from educators to students.

The use of media is also very beneficial for the development of students' thinking, because the media can provide material explanations to students, so that the lessons being carried out feel real (Yanwar et al., n.d.). So that triggers memory that can be captured by the brain and remembered for a long time. Media is also very useful for student activity in learning, because the media provides real examples to students so that students can find out what they are doing, so that with media students can also imitate and practice it both at school and at home (Yasuda & Augustine,

2008). So that students have a good understanding of the learning material being taught.

During the current pandemic, all activities such as offices, even education must be held at home. Because the government has implemented that all activities are carried out at home. This is to prevent exposure to the virus, namely Covid-19. Therefore, learning is done only at home. This causes teachers to be more extra in teaching students. Because it is not an easy thing to do so that students can receive proper lessons at school. So this should make teachers more creative in teaching lessons, because at this time, it is very difficult to teach students, because nowadays children tend to like smartphones rather than playing with their friends.

In addition, educators must know how so that we can carry out the learning process carried out, because this has never happened before. Therefore, educators are required to be creative in choosing strategies and using media as a tool in the learning process so that learning objectives can be achieved. Learning media is very necessary so that we can explain the material not to be boring, and students do not feel bored quickly when learning. During the current pandemic, technology-based media is needed. The media must be able to meet the needs of students, so that students can receive lessons to the maximum. By using capcut media, you can create very creative video-based media. In addition, using capcut also makes learning more interesting, so that the learning materials delivered by educators can be accepted easily.

With the pandemic situation that we feel, it requires us to carry out activities at home (Pandemi & Fadhillah, 2020), not only for office workers, but also for education as well. As active and creative teachers, we are required to continue teaching as usual but at a different time and place. Usually we can meet face to face, now we have to move on using social media (Fay, 1967). Therefore, in order for learning to remain effective, we must think about media to help us explain learning material so that it can be understood by students. One of them we use the capcut application. By using capcut we can teach students by making a video with other features as best as possible that can be accepted by students. In addition, with capcut students can also see and hear as if the material being taught is real. Even

the videos that we share can be viewed again for students who do not understand it.

## II. METHOD

This study uses a literature review by analyzing previously published articles about the usefulness of capcut to improve the quality of learning. And sort the results of the articles according to the problem formulation and objectives (Fitriyani, 2019). So the research that I did was by using this capcut application to make it easier for students in the teaching and learning process. And can also help teachers in delivering learning materials. In addition, using this capcut application can also help students receive a lesson (Anugrahana, 2020). And can foster the enthusiasm and desire of students in learning, and stimulate students' minds to learn during the application of school at home (Muammar & Suhartina, 2018).

## III. RESULTS AND DISCUSSION

### A. Definition of media

Media is taken from the Latin word *medius* which can be interpreted as an intermediary, intermediary. Wina Sanjaya's opinion, media is everything that is used in an activity and work, for example a message storage device, heat carrier or magnet in field engineering. So it is called an educational tool because it is used in the field of teaching in schools. In the opinion of Dina Indriana, media is a tool or object that can be used once in the teaching and learning process, both beneficial for students and for educators. Yusufhadi Miarso's opinion, media is something that can convey information and which can activate the thoughts, concerns, and feelings of students and can support teaching activities that can have a purpose, and be systematic.

According to Dina Indriana, media is a tool to help students and educators in the learning process. Meanwhile, according to AECT in 1979 the media is a channel as a process of transmitting information. According to Yusufhadi Miarso, media is something that is used to convey messages and stimulate the feelings, thoughts and interests of students so that a purposeful and controlled learning

process occurs. According to Nasution, learning media are tools for teaching, and support the learning methods used by teachers. Meanwhile, according to Azhar Arsyad, media is everything that is used to convey material or information and can stimulate students' interest and attention in learning.

We can conclude from the expert opinion above that learning media are materials or aids for students and teachers in effective and efficient learning so that learning objectives can be achieved. Media is everything that is used to stimulate thoughts, attention, abilities, and skills that can encourage the learning process so that it can facilitate the achievement of a learning goal. Media can also be a guide for teachers and students, so that learning can be felt real, and students believe and can remember if the teacher repeats the learning done differently.

### B. Functions of learning media

In the learning process, it is very important that we use learning media to help us explain learning material so that we can bring students to understand real learning, because most educators reduce learning using the lecture method which will make students bored quickly. That's why students are often found sleepy in learning. So we as teachers, we have to make the classroom atmosphere more interesting and cheerful. But it is very important for teachers to use learning media, because media can help teachers and also using interesting media can create a lively and energetic classroom atmosphere. So that learning does not feel monotonous and boring.

Wina Sanjaya's opinion, there are various functions of learning media, namely:

#### 1. Communicative Function

Facilitate communication in conveying messages and make it easier for students to receive messages explained by the teacher.

#### 2. Motivation Function

To motivate students in the learning process.

#### 3. The Function of Significance

Using learning media will be more meaningful in increasing information and also increasing students' ability to analyze learning material.

#### 4. Perception Equation Function

So that students have the same thoughts about learning.

#### 5. Individuality Function

With the diversity of each student, using the media can meet every student's needs with its diversity.

Levie and Lents 1982 suggested 4 functions of the media:

##### 1. Attention Function

Directing and attracting students' attention to focus on learning related to the visual meaning or text of the material displayed.

##### 2. Cognitive function

Media in the form of pictures makes it easier to achieve the goal of remembering and understanding the messages stored in the picture.

##### 3. Affective Function

Visual tools appear to be the most difficult branch of students when studying or reading illustrated texts.

##### 4. Compensatory Function

Visual media provide context in order to understand the text to help students who are weak in reading.

So it can be concluded from the opinions of the experts above that learning media is a source for students to be able to get messages and information that has been given by educators in order to achieve learning objectives. That's why students are often found sleepy in learning. So we as teachers, we have to make the classroom atmosphere more interesting and cheerful. But it is very important for teachers to use learning media, because media can help teachers and also using interesting media can create a lively and energetic classroom atmosphere. So that learning does not feel monotonous and boring.

#### C. *The benefits of learning media*

One of the benefits of learning media is to cultivate students' stimuli and motivation, cultivate students' interest in learning and provide an example of psychology to learners. Then, learning media can be very useful in supporting the knowledge of learners. Media is also very useful for students so that students can quickly understand the learning and can also apply by trying to practice both at school

and at home. With the development of the times and the advancement of technology at this time, then in our role as educators we must teach to follow that progress. As educators, we must use media as interesting as possible and adapt to the subject of the student so that students are happy to take the material and information that is conveyed to the teacher. Especially now that the government is implementing home learning, this has become a challenge for teachers to teach more than face-to-face at home. Because it is not an easy thing to be able to teach learning with this process. So teachers should be able to teach as much as possible, and even strongly encouraged to use learning media. According to Nasution, the benefits of learning media are as follows:

1. Using media can attract students' attention and motivate students in learning.
2. The material taught is more meaningful, so that learning can be better understood, and students can understand the purpose of good learning.
3. Various Learning Methods.
4. Students are more active in learning activities.

According to Azhar Arsyad, it can be concluded that the benefits of learning media are:

1. Learning media can clarify the learning material so that it can improve the process and learning outcomes.
2. Learning media also grows motivation in students, because it increases and grows the child's attention.
3. Learning media can also overcome shortcomings such as senses, space and time.
4. Learning media can provide the same experience to students in light of its environment.

Sudjana and Riau (2013: 2) stated that by using learning media can improve student learning outcomes:

1. Attract the attention of learners so as to increase the learning motivation of learners.
2. The material that is explained is more meaningful and can be understood by the learners, then more master the purpose of learning
3. Varying learning methods.
4. Learners do a lot of activities in learning, because learners not only listen to the explanation from the teacher, but also can observe, demonstrate etc.

From the opinion of the above experts it can be concluded that the benefits of media are:

1. For teachers, it is easier for teachers to explain the material so that the learning objectives are achieved and they can explain the material in a sequential and interesting manner.
2. For students is to increase motivation and interest in learning and students can understand learning materials that are fun.

#### *D. Explanation of learning media*

There are various tools for teaching and learning. Teachers must be able to choose learning media correctly and attractively and precisely with the interests of students. Moreover, educators must also filter what tools will be suitable for use during online learning as it is today. Because it is not an easy thing to think about and adjust learning, students, and learning at home. Therefore, teachers must choose what media is suitable to be applied during the current pandemic. We can find out the characteristics of tools that can be used during teaching and learning. According to Nana Sudana and Rivai, teaching and learning tools can be grouped into various parts, such as:

Look at its nature

- Auditive
- Audible device.
- Visual
- Tools that can be seen.

- Audio visual
- A tool that contains elements of sound and images.

Meanwhile, according to Yusufhadi Miarso, media can be classified as follows:

#### 1. Presenter

- Part 1 such as graphics, printed materials, and still images
- Part 2 is like a silent project
- Part 3 is like audio media
- Part 4 like audio add silent visual media
- Part5 like a live picture
- Part 6 is like television
- Part 7 is like multimedia

#### 2. Object

3-dimensional tools contain presentation information through physical characteristics such as weight, size, arrangement, color, and function.

#### 3. Interactive

Communicating in teaching and learning time.

According to Nana Sudjana and Ahmad Riau, there are various kinds of learning tools that can be used during learning:

- Auditive media: it can be just sound, for example a tap recorder
- Audio equipment: only in the form of sound for example radio, cassette.
- Visual tools: only in the form of silent pictures, examples of paintings, photos.
- Audiovisual media: sound and images such as films, videos.

#### *E. Aspects when choosing toolst*

In order to have a very valuable learning tool that can have a very high influence on learning time, it is necessary to select and plan good and correct media. So that the selection of the right media can make the media easier to use in the learning process. Teachers must also use media that are in accordance with current needs and conditions, because we must know what the criteria for good media are, because if we use media carelessly, we will not get the right teaching and learning objectives. If using learning tools, educators must

consider several factors contained in the media, namely:

1. Barriers to development which include several factors such as funding, facilities and equipment availability, time, and resources.
2. Requirements, content, tasks and types of learning
3. Barriers from students by looking at the ability and initial skills of students.
4. Considerations such as institutions, teachers, students and costs.

The success of the learning process can be supported by the role of learning media. Learning media plays a very important role in explaining learning material. The quality of the learning media used by the teacher is very influential on good learning outcomes. There are several criteria that must be considered the tool you want to use. The selection of media must also be in accordance with the needs of students and can be used appropriately during learning. So the teacher must know what students need, what media is suitable for use and know the criteria. According to Arief S. Sadiman, teachers must pay attention to several criteria in media selection, namely:

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Sadiman, teachers must pay attention to several criteria in media selection, namely:

1. Analysis and characteristics
2. Formulate instructional objectives  
A stronger influence in showing the goals students do is included in the instructional goals.
3. Compiling teaching materials one by one according to a systematic can support the achievement of learning objectives.

In terms of talent and interest, it has been explained in something that will be achieved specifically for learning.

4. Development of result measurement media  
The measuring media developed is the same as something you want to achieve in the teaching materials that have been described.

5. Explain the order of tools  
The order of tools is in the form of an explanation of teaching materials, artificial tools can be in the form of core teaching materials that have been detailed correctly so that they can be delivered appropriately.

6. Conducting tests and revisions  
An assessment is made to find out whether the media can function properly to achieve the learning objectives.

For the selection of intermediaries in teaching and learning there are various kinds such as:

1. Speed on something that learning wants to achieve

Tools can be selected according to the specified instructional objectives

2. Encouragement of teaching tool content

The material can be real, cheats, principles, and generalizations are needed tools so that they can be understood.

3. Happy to get the tools

The tools to be used are cheap to get, cheap to make educators.

4. Teacher skills in using media

Teachers must be able to interact with students through these media.

5. Available time for use

Media is very useful in the teaching and learning process.

6. According to students' thinking level

According to Arsyad (2013:74) the criteria for selecting media include:

1. In accordance with the purpose

The selection of learning media must be based on instructional objectives so that it refers more to 2 of the 3 domains, namely the cognitive, affective and psychomotor domains. In the learning media selected must also be in accordance with the abilities and needs of students in understanding the learning material.

2. Practical, flexible and durable

Utilizing something that is in our environment properly and correctly can be more effective than expensive and complicated ones. The price is suspect, easy, save, durable, and can be used sustainably so that it is the first choice in choosing a teaching and learning tool.

3. Sanggu and creative

The way and skills of educators in using tools are very much a value and benefit of the learning media used. The skills of teachers in the use of learning media can also be imitated by students so that students can be skilled in the use of learning media.

4. Target grouping

In the selection of learning media can not be equated because students consist of several groups, between one group and another it will not be the same. Therefore, the selection of media cannot be equated.

5. Technical priority

Learning intermediaries can be selected as mandatory if other conditions are met. All items that will be used as media have certain standards so that they are suitable for use.

Apart from that, there are also different types that educators should look into using tools such as:

1. What you want to achieve

The tools chosen must be correct with what learning wants to achieve so that teaching and learning can be

organized and students can easily understand the learning.

2. Effectiveness

The media used must be the most effective media.

3. Skills of educators and students

In using the tool, it is mandatory to be right with the expertise of educators and students in interesting learning.

4. Flexibility

The media used must be flexible so that it can be used in various conditions in saving costs and is safe.

5. Availability of media

Teachers must be effective in providing media such as teachers making their own media because not all schools provide these learning media.

6. Benefit

Teachers must know the benefits of the media.

7. Quality

In considering a tool to be used, educators must know the quality of the media. By using quality media can provide satisfactory achievements.

*F. Expansion of learning tools to produce the achievement of learners*

Teaching and learning tools are means as intermediaries in learning activities that can facilitate educators as well as students in delivering and receiving the learning material. So that the media is very influential in increasing the learning value of learners. By using learning intermediaries can increase the learning value of learners, especially if the intermediaries used are of good quality then the learning outcomes will also be satisfactory. Because by using learning media not only teachers who explain the learning material but also students are required to be active in learning so that students can be involved in the learning process so that students can understand the material well and can remember the material for a long time.

There are various things that can increase the learning value of learners, such as:

1. The learning process becomes easy and interesting

In the learning process the teacher is required to teach the material easily and also interestingly, so that the classroom atmosphere is not boring. If we explain the material using the lecture method alone it will make the student quickly bored, sleepy or even quarrelsome with his friends. Therefore, the use of media is very important because it is not only as a tool for teachers in explaining the material but with the media can also make learning so easy and not boring.

2. The great efficiency of students can improve

By using learning media students can be efficient in accordance with the learning objectives. In explaining the material, the teacher can also give it in order starting from the easiest.

3. Help students study concentration

Educators are required to provide learning media that are interesting and appropriate to the needs of students. If the media used is interesting and appropriate to the needs of students, students can accept and can concentrate on learning.

4. Increase students' learning motivation

If the educator delivers learning materials using the media then the students' attention will increase so that it can motivate students in following the teaching-learning process.

5. Provide a comprehensive experience in the learning process

In the process of teaching and learning, students not only listen to the explanation given by the teacher, but also students can understand the material taught in real life. Intermediaries used by educators during learning in order for students to know and understand the material presented by the teacher.

6. Students are involved in the learning process

In order for learning activities to be very enthusiastic, students must also be creative in following learning activities, then learners in doing creativity and developing the potential of students in the learning process.

#### G. *The use of capcut as a learning medium*

Capcut is an application that can be used as a special application for editing video, audio and images. Various types of videos can be edited in Capcut ranging from cooking videos, health, entertainment and even videos about learning materials. For educators, using capcut as a learning medium is very appropriate because nowadays social media, especially capcut, is very popular with children. Capcut is a tool that can be used by teachers, not only to enjoy, but videos that are edited in Capcut to be very interesting and complete so that students don't get bored and always want to learn.

With the capcut students not only learn learning materials but can also open their horizons and develop following the developments of the times at this time. Because it is not uncommon for children today to prefer social media compared to playing with their friends. So by using capcut is an effective and efficient in the learning process. The capcut application is a contemporary application that anyone from children to adults can use. There are many advantages to using Capcut, not only as a learning medium but also the results of the videos that we edit in Capcut can produce interesting learning videos. If we as educators, the use of capcut is very helpful because we can produce media that becomes a guide in explaining the material, and also supports a modern learning style.

Social media greatly facilitates internet users to interact with other people online, either indoors or in different places. With the implementation of online learning at this time, social media is very much needed to keep activities like school going, because we don't need to meet face to face but can be done online. By being implemented by the government of online learning, online media is very effectively used by educators to assist them in explaining the material. With capcut the teacher can produce videos to explain learning materials so that students can learn self-taught at home by looking for the explanations that we have shared in class groups to support the learning process.

Capcut has services for adding clips, trimming clips, and adjusting positions as well

as adding music that teachers can use for students to see if they are implementing online learning. So that students at home don't just play. With not limited to editing videos on the Capcut application, it is very possible for teachers or educational institutions to produce learning videos. In the learning process that applies online learning at this time it is possible and very effective to use learning videos to improve the atmosphere of online classroom-based learning. Using learning videos greatly increases students' learning motivation compared to using learning media in the form of text. Because with the video, students can see directly the learning material so that learning feels real. Even with YouTube, students can repeat what they have watched before. So for students who are difficult to understand learning can repeat the lesson again until he understands.

Capcut can provide an interesting, effective and efficient teaching and learning process without being constrained by space and time. Editing videos with capcut can be done anywhere and anytime. The policy of online learning or studying at home is an alternative to keep the learning process at home. Thus, the use of the capcut application plays a very important role in increasing enthusiasm, asking students to keep studying even if only at home. Capcut is very useful for teachers to produce videos to serve as guidelines for students so that they can develop student growth, because Capcut can make learning videos in the form of animations with other additional features, so that learning becomes attractive to students so that students are more interested and enthusiastic in participating in learning.

#### 1. Advantages of using capcut application in the learning process

##### a) Easy to use

By combining making video learning materials is a very effective because students not only listen to the learning materials but can see directly how the explanation and application of the material. In this way, the teacher is also very helpful because it is not necessary to describe the material

orally but can be shown directly in the form of an explanatory video.

##### b) Advance with high quality

The youtube application can create study groups. Because teachers can directly share the youtube link that will be seen, then there are teachers and students can be involved through the comment field provided.

- a. Make students can have interesting online discussions with youtube.
- b. Has a wide variety of features
- c. The capcut application provides a variety of features to produce interesting videos.
- d. Has a wide variety of effects
- e. Aplikai capcut has various effects, namely: transition, dramatic, dilm, dreamy and others.
- f. Has a wide variety of filters
- g. Aplikai capcut has a feature that can adjust the level of brightness, color on viedo.
- h. Has a green screen feature
- i. Capcut provides a green screen feature that can eliminate the background in the video.
- j. Can be used online or offline
- k. Capcut can be used using the internet or not.

##### c) Lack of capcut

- a. Large capcut application size
- b. Unable to access some phones

## IV. CONCLUSIONS

Learning media is a tool for students and educators in the teaching and learning process that is effective and efficient so that learning objectives are achieved. Media is something that is used to expand thinking, attention, abilities, and skills that can help the learning process so that it can facilitate the achievement of a learning goal. The function of learning media is a means for teachers to convey material and information to make it easier for students to understand in order to achieve something they want to achieve in learning. The advantage of learning intermediaries is that it fosters student stimulation and motivation, fosters student interest in learning and provides psychological examples to students. After that,

intermediary learning activities are also very useful in increasing student knowledge. In addition there are benefits of media as follows: For teachers it is to make it easier for teachers to explain the material so that learning objectives are achieved and can explain the material sequentially and interestingly, For students it is to increase motivation and interest in learning and students can understand good learning materials.

Learning tools are divided into several types such as: auditive tools: in the form of audio / sound such as a tap recorder, audio tools: only in the form of sound examples of radio, cassettes, Visual media: only relying on still images such as paintings, photos, Audiovisual media: sound and images such as films, videos. In choosing learning media there are several conditions that must be used by educators to use intermediaries such as: something to be achieved, effectiveness, expertise of educators and students, flexibility, availability of tools, usability, assessment. Expansion of learning tools to maximize student learning outcomes. Learning facilities are means as intermediary aids in learning activities that can help teachers and also students in delivering and receiving the learning material. So that the media is very influential in maximizing student learning outcomes. By using learning media, it can maximize student learning outcomes, especially if the intermediaries used are of good quality, the learning outcomes will also be satisfactory. Because by using learning media, it is not only the teacher who explains the learning material but also students are required to be active in learning so that students can be involved in the learning process so that students can understand the material well and can remember the material for a long time. There are several things that can improve student learning outcomes, namely: The learning process becomes easy and interesting, Great efficiency of students can improve, Helps students learn concentration, expands students' learning motivation, produces experiences that include learning activities, students are involved in the learning process.

Capcut is an application that can be used as a special application for editing video, audio and images. Various types of videos can be edited in Capcut ranging from cooking videos, health, entertainment and even videos about learning materials. For educators, using capcut as a

learning medium is very appropriate because nowadays social media, especially capcut, is very popular with children. Capcut is a tool that can be used by teachers, not only to enjoy, but videos that are edited in Capcut to be very interesting and complete so that students do not feel bored and always want to learn. The advantages of using the Capcut application in the learning process: Easy to use, Advance with high quality, Make students able to have online discussions with YouTube in an interesting way, Has a variety of features, Has various effects, Has a variety of filters, Has a green screen feature, Can be used online online or offline. Disadvantages of capcut: The size of the capcut application is large, cannot be accessed by several cellphones.

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