Driving School Teachers Perceptions of the Implementation of the Learning Independence Curriculum in the Central Ternate PAUD Cluster

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Abstract—This study aims to determine the Perceptions of Movers School Teachers Regarding the Implementation of Merdeka Belajar Curriculum in the Central Ternate PAUD Unit. This research is a descriptive qualitative research, with the research subjects being 6 PAUD teachers who have carried out the government program 'driving school' in Central Ternate. Data collection techniques in this study were carried out by observation, interviews, and documentation, with analysis techniques: data reduction, data display, and verification. The results of the research found that 1). Central Ternate PAUD driving school teachers have a positive perception and get a very good appreciation of the Merdeka Belajar curriculum. Teachers see this independent learning curriculum as an opportunity to provide diverse, creative, and interesting learning experiences for children. 2). There are several factors that become challenges, namely, first, the inadequate quality of the teacher's human resources, second, minimal learning facilities and resources or inadequate infrastructure.

Keywords—Teacher Perception, Merdeka Belajar, Curriculum

INTRODUCTION

Curricula change over time in line with the dominant educational philosophies of academics and administrators (Mishra et al., 2020). The role of teachers in implementing the curriculum has changed over the past few decades (Tsai & Hung, 2019). Curriculum change is an important element in education system reform (Shraim, 2019). The Indonesian Ministry of Education, Culture, Research and Technology (Kemendikbudristek) launched the new curriculum officially by Medikbudristek Nadiem Makarim in February 2022. Merdeka Belajar is a learning concept that creates a...
free and independent situation for students and institutions from early childhood education to higher education.

Problems related to curriculum changes can lead to new teacher perceptions (Wang et al., 2019). Exploring information about teacher perceptions of teacher perceptions is relevant as an alternative solution to the problem of curriculum change (Niu, 2019). With this perception, policy makers will know the teacher's response to the readiness, understanding, or deepening of the new curriculum, understanding, or deepening of the new curriculum (Hidayah, et al., 2022).

Through independent learning, students are directed to have 21st century competencies, namely communication, creativity, collaboration, and critical thinking. By having these 4C competencies, students will not only be memorizers of lessons, but will be able to create new things or new innovations for Indonesia in all fields, have social skills to work together and have character, ethics and morals. In the concept of early childhood learning, independent learning reaffirms the true meaning of learning that occurs in PAUD. How happy if this concept is realized again because that is the real world of children, they no longer need to do LKA (Children's Activity Sheet) with the concept of CALISTUNG (read write count) which will curb the world of children.

The process of running and achieving a curriculum, the teacher has an active role in curriculum implementation (Mikser et al., 2023, Birney and McNamara, 2022), in order to make the curriculum a success (Guthold et al., 2020). Educators are required to have the ability to implement and succeed the teaching and learning process with the curriculum that applies in schools. The curriculum is organized to be responsive to learning developments and students to have a deep understanding of existing concepts (Ngwenya, 2020). The teacher's ability to run the curriculum will be a benchmark in the successful implementation of the running curriculum. Whether or not a curriculum runs depends on the skills and abilities of a teacher in understanding the applicable curriculum. Early childhood teachers can help students to do all this and more by providing learning through play (Alharbi and Alzahrani 2020). The independent curriculum is similar to the Emergent Curriculum (Jones, 1989 in Aslan 2018) in that 1. Education does not consist of planned events, but rather learning moments that occur in the learning and play environment and Children's freedom to behave according to their interests is an important factor for children's self-confidence and successful self-development.

Curriculum is always on the agenda of change in Turkey. change in Turkey, curriculum is important for teachers' attitudes towards curriculum for practitioners. The completion of the curriculum development process and the attitude of teachers in the curriculum evaluation process greatly affect the success of the curriculum (KAYIR and TORAMAN, 2021).

Ntumi (2016) examined the challenges early childhood teachers face in implementing the early childhood curriculum; exploring the teaching methods used by early childhood teachers in Cape Coast Metropolitan City. This study used a descriptive survey as the research design. ECD teachers are faced with many challenges in implementing the early childhood curriculum. Prominent among these are that most ECD teachers do not understand the ECD curriculum, ECD teachers do not have enough teaching and learning materials to help them implement the ECD curriculum, parents do not involve themselves in education in their neighborhoods making it difficult for ECD to do the job alone. It was also revealed that teachers, teaching and learning materials are the main factors affecting the implementation of the ECD curriculum (Al-Dababneh & Al-Zboon, 2022). The researcher recommends that private and government owners who oversee ECD programs conduct frequent in-service training for teachers and parents related to the early childhood education curriculum.
Aboagye and Yawson, (2020) revealed that the current curriculum does not include content that is difficult to teach, but contains a lot of workload, lacks teaching and learning materials, and includes a long learning time (Barredo Arrieta et al., 2020). According to Kreitner & Kinicki (2007: 207), that perception is a cognitive process that enables us to interpret and understand our surroundings, recognition of objects in one of these process a major functions (Kennedy et al., 2021). Perception is a cognitive process that allows us to interpret and understand our surroundings. Teacher perception in a curriculum change is very important to enable teachers to wholeheartedly implement the new curriculum.

Based on preliminary observations made by researchers in January 2023 at PAUD Charis and PAUD Alkhairaat Kalumpang, in readiness for the implementation of the independent learning curriculum, researchers found out that each teacher already had their own perceptions about the independent learning curriculum but teachers were worried that the implementation of the independent learning curriculum would increase their workload (West et al., 2019). This curriculum requires teachers to develop and compile diverse teaching materials and develop learning content that suits the needs of each child. This can require additional time and effort, which may make teachers feel overburdened. Implementing an independent learning curriculum requires new knowledge and skills that some teachers do not yet have (Lebreton & Andrady, 2019). Teachers need to improve their competencies in terms of developing customized learning materials and using technology (Reid et al., 2019). Based on the above background, it is the basis for the researcher's thinking to examine "Perceptions of Movers School Teachers Regarding the Implementation of the Independent Learning Curriculum in the Central Ternate PAUD Unit".

II. RESEARCH METHODS

This research was conducted in the Central Ternate PAUD cluster, with Charis PAUD and Alkhairaat Kalumpang PAUD (Mithun et al., 2021). The research subjects were taken because both institutions have implemented the independent learning curriculum in the Central Ternate cluster area (Dewantara & Dibia, 2021). This research was conducted in February - April 2023. The type of research conducted is descriptive qualitative research which aims to understand the conditions of a context by directing to a detailed and in-depth description of the portrait of conditions in a natural context, about what actually happens in the field (Sudaryono, 2017). The research subjects were Charis PAUD (3 people) and Alkhairaat Kalumpang PAUD (3 people) who were willing to be resource persons. The data collection technique:

Based on the findings in the field conducted by the author on the Perception of Movers School Teachers Regarding the Implementation of Merdeka Belajar Curriculum in the Central Ternate PAUD Unit, with the following findings:

Stimuli that individuals absorb from outside themselves

How do you perceive the independent learning curriculum policy

Based on the results of interviews conducted with PAUD Alkhairaat Kalumpang teachers (RA, Wednesday, March 08, 2023) stated that:

Figure 1 Data collection technique

Qualitative data analysis techniques use the Melis and Huberman model, namely data reduction, data presentation, and conclusion drawing/verification. Sugiyono (2015).

III. RESULT DISCUSSION

Based on the findings in the field conducted by the author on the Perception of Movers School Teachers Regarding the Implementation of Merdeka Belajar Curriculum in the Central Ternate PAUD Unit, with the following findings:

Stimuli that individuals absorb from outside themselves

How do you perceive the independent learning curriculum policy

Based on the results of interviews conducted with PAUD Alkhairaat Kalumpang teachers (RA, Wednesday, March 08, 2023) stated that:
"In my opinion, the independent learning curriculum is a new curriculum for our driving school, so at first we had difficulties but alhamdullilah there were instructions we were helped with guidebooks provided from the center. Alhamdullilah there is a little understanding and we can apply it in this school."

Based on the results of interviews conducted with PAUD Alkhairaat Kalumpang teachers (IN, Thursday, March 09, 2023) stated that:

"In my opinion, the independent learning policy is good, but it's back to us teachers because we have to batul-batul understand this curriculum."

Based on the results of interviews conducted with PAUD Alkhairaat Kalumpang teachers (NA, Friday, March 10, 2023) stated that:

"Yes, the policy is good because it provides opportunities for children to develop their talents or interests."

Based on the results of interviews conducted with Charis PAUD teachers (EA, Wednesday, March 15, 2023) stated that:

"In my opinion, the independent curriculum is good, the good thing is why because we participate in PSP every once a month if I'm not mistaken, so we are given material for how to participate in how to prepare lesson plans and even modules (Kaur et al., 2019), so I think that this independent curriculum is good because it is easier, because if you have made a teaching module (Valdivia, 2019), you don't need an RPPM, if K13 has an RPPM, if the teaching module is already there once, it's a bit easier, so you only make teaching modules and lesson plans, but before that you have to make a concept map."

Based on the results of interviews conducted with Charis PAUD teachers (EN, Thursday, March 16, 2023) stated that:

"In my opinion, the independent curriculum policy is good, because it is somewhat easier than the previous curriculum (Mutalib & Dylan, 2021), if you already understand the independent curriculum, you can say it is easy, because we are already comfortable with K13, so at the beginning we said it was difficult."

Based on the results of interviews conducted with Charis PAUD teachers (DA, Friday, March 17, 2023) stated that:

"Yes, about the policy, it is good because through independent learning it provides opportunities for children to express their own thoughts, which although there is guidance from the teacher (González-Howard & McNeill, 2019), the teacher as a facilitator provides opportunities for children to develop the talents they have."

Based on the results of the interviews above, it can be concluded that teachers respond positively to the independent learning curriculum policy, they see it as a positive step in improving the quality of education and providing greater opportunities for children to develop their potential.

How do you prepare for the implementation of the independent learning curriculum

Based on the results of interviews conducted with PAUD Alkhairaat Kalumpang teachers (RA, Wednesday, March 08, 2023) stated that:

"We must be ready for this independent learning curriculum, if the teacher is not ready, he cannot implement what is recommended in the curriculum, so we need readiness if there is no readiness, learning cannot take place, we must be ready to understand the curriculum."

Based on the results of interviews conducted with PAUD Alkhairaat Kalumpang teachers (IN, Thursday, March 09, 2023) stated that:

"As for the readiness in the classroom, for example, the lesson plans have been compiled in advance, like this week he has a plant theme (Distefano et al., 2019), well that's from last week, so we are ready for what we teach in class like that."

Based on the results of interviews conducted with PAUD Alkhairaat Kalumpang teachers (NA, Friday, March 10, 2023) stated that:

"I answered ee, so for the readiness itself in the class, for example, the lesson plan that you arrange is rich in air themes, so you make three
activities so later you ask the children which activities they want to cut and paste and draw, so if they choose that one (Marré & Rupasingha, 2020), then you learn that one, so you adjust it to the interests of the children."

Based on the results of interviews conducted with Charis PAUD teachers (EA, Wednesday, March 15, 2023) stated that:

"The readiness is like a teaching module, the teaching module is for a week so for example, for example, rich in the current theme, the theme of imagination is the big theme, well then after that make a teaching module there is about animals, right broad imagination (Hwangbo et al., 2019), so what we prepared was last Saturday's teaching module about animals, but back to the child's interest, what he wants to learn so."

Based on the results of interviews conducted with Charis PAUD teachers (EN, Thursday, March 16, 2023) stated that:

"As for the readiness itself, of course in the classroom it has been prepared in advance, meaning that the readiness is one week before learning (Abu-Raddad et al., 2021). But only prepared so that later in the new class see the situation iko children's interests."

Based on the results of interviews conducted with Charis PAUD teachers (DA, Friday, March 17, 2023) stated that:

"The readiness is yes because we have participated in training so we have to keep following the decisions of the department of cultural education such as with the examples that have been in or the materials that have been delivered (Kucharski et al., 2020), we have to although not fully yes but we are trying to do about the implementation of the curriculum, that's why until now there are still facilitators who facilitate people because it is not that easy for us to implement it there must be guidance, there must be assistance."

Based on the results of the interview above, it can be concluded that teachers have readiness in the implementation of learning such as by preparing learning needs in the form of lesson plans and supporting learning media.

**Individual understanding of objects/phenomena**

How do you perceive the concept of independent learning

Based on the results of interviews conducted with PAUD Alkhairaat Kalumpang teachers (RA, Wednesday, March 08, 2023) stated that:

"In my opinion, in implementing the independent learning curriculum, I am more following the concept initiated by the Minister of Education and as much as possible I must understand the curriculum."

Based on the results of interviews conducted with PAUD Alkhairaat Kalumpang teachers (IN, Thursday, March 09, 2023) stated that:

"In my opinion, the concept in the implementation of this independent learning curriculum is one of helping students develop their personalities (Murray et al., 2020), expand knowledge and train skills."

Based on the results of interviews conducted with PAUD Alkhairaat Kalumpang teachers (NA, Friday, March 10, 2023) stated that:

"The independent learning curriculum initiated by Minister Nadiem Makarim in my perception has been very helpful, especially I highlighted the simple lesson plan."

Based on the results of interviews conducted with PAUD Charis teachers (EA, Wednesday, March 15, 2023) stated that:

"The concept of independent learning means that students are no longer burdened with various problems starting from the learning process."

Based on the results of interviews conducted with Charis PAUD teachers (EN, Thursday, March 16, 2023) stated that:

"In my opinion, the concept of independent learning is applied in an educational environment that does not focus on the teacher alone as an educator but students as learning objects are able to develop their creativity in working, creating new things in the world of education."
Based on the results of interviews conducted with Charis PAUD teachers (DA, Friday, March 17, 2023) stated that:

"The perception is good because the concept of independent child learning is that it provides full opportunities for children to be able to develop their own thoughts, so that even though people say it is not as easy as turning the palm of the hand, which should have been the K13 curriculum, everything is focused on the teacher but now the focus is on students."

Based on the results of the interviews above, it can be concluded that teachers respond positively to the concept of an independent learning curriculum in giving children the freedom to learn according to their interests, so as to increase motivation and learning outcomes. They consider that this concept allows children to be more active in learning and provides space for their creativity.

How mothers perceive the learning independence version of the lesson plan

Based on the results of interviews conducted with PAUD Alkhairaat Kalumpang teachers (RA, Wednesday, March 08, 2023) stated that:

"In my opinion, in essence, he has the same goal, it's just that he has a different implementation and preparation but the goal is the same, so if I think it's easy, it's the independent learning version of the lesson plan."

Based on the results of interviews conducted with PAUD Alkhairaat Kalumpang teachers (IN, Thursday, March 09, 2023) stated that:

"For this independent learning lesson plan, in my opinion, it is quite good because it is only a little, at the beginning I didn't really understand it, but I learned it so I understood it."

Based on the results of interviews conducted with PAUD Alkhairaat Kalumpang teachers (NA, Friday, March 10, 2023) stated that:

"In my opinion, the independent learning version of the lesson plan is good, it is not much different from the previous lesson plan, it's just more simple, like I said earlier."

Based on the results of interviews conducted with PAUD Charis teachers (EA, Wednesday, March 15, 2023) stated that:

"For me, I may be used to K13, but after I learned the independent curriculum, it was not too difficult, maybe it was understood, but at the beginning I found it difficult."

Based on the results of interviews conducted with PAUD Charis teachers (EN, Thursday, March 16, 2023) stated that:

"I think for the lesson plan itself at first I found it a bit difficult, because I was also used to the previous curriculum, but now I understand more and more."

Based on the results of interviews conducted with Charis PAUD teachers (DA, Friday, March 17, 2023) stated that:

"The perception is actually not that I said it was difficult, it's just that now for preparation in the lesson plan we have to make a teaching module and the learning module should be developed in the lesson plan that we used to have to prepare from the first we have to have the name of the annual program, then enter the new semester, enter the weekly and enter the lesson plan but now we just enter directly from the big title of the big theme then enter the learning module."

Based on the results of the interview above, it can be concluded that teachers respond positively to the independent learning lesson plan because it prioritizes flexibility, this learning model allows teachers to pay more attention to the individual needs of children, choosing appropriate learning methods.

Evaluation done by individuals on objects

What do you think about the advantages of the independent learning curriculum

Based on the results of interviews conducted with PAUD Alkhairaat Kalumpang teachers (RA, Wednesday, March 08, 2023) stated that:

"As for the advantages, we know the interests of children during the learning process because it is tailored to their interests."
Based on the results of interviews conducted with PAUD Alkhairaat Kalumpang teachers (IN, Thursday, March 09, 2023) stated that:

"In my opinion, for the advantages, we can find out what the child likes to learn, what his interests are in which fields, for example if he wants to color he can color according to his field so we know what his strengths are."

Based on the results of interviews conducted with PAUD Alkhairaat Kalumpang teachers (NA, Friday, March 10, 2023) stated that:

"As for the advantages themselves, of course we can know the child's interests, like oo this child he likes to learn this, he wants this so I think that's the advantage of this curriculum."

Based on the results of interviews conducted with PAUD Charis teachers (EA, Wednesday, March 15, 2023) stated that:

"If he has advantages, we can know what interests this child, in class he likes to learn what is like that, so it's more about the child's interests."

Based on the results of interviews conducted with Charis PAUD teachers (EN, Thursday, March 16, 2023) stated that:

"The advantage is that usually in the classroom, the independent curriculum in fish is slightly different from K13, if you are in the classroom, you also directly ask what children's interests want to learn, meaning that you also adjust to what people have interests."

Based on the results of interviews conducted with Charis PAUD teachers (DA, Friday, March 17, 2023) stated that:

"The advantages of the independent learning curriculum are the advantages of one, yes children can be independent and can develop the talents possessed by the students themselves, that's the advantage."

Based on the results of the interviews above, it can be concluded that the advantages of the independent learning curriculum are that it can increase children's interest in learning, develop critical thinking skills, and actively involve children in the learning process.

What do you think about the weaknesses of the independent learning curriculum

Based on the results of interviews conducted with PAUD Alkhairaat Kalumpang teachers (RA, Wednesday, March 08, 2023) stated that:

"As for the curriculum itself, there are no weaknesses so the weaknesses are us as educators and dealing with students, if for the weaknesses themselves there are none."

Based on the results of interviews conducted with PAUD Alkhairaat Kalumpang teachers (IN, Thursday, March 09, 2023) stated that:

"The curriculum is adjusted to the times, meaning that previously K13 was now independent learning so they apply the independent learning curriculum because they know that independent learning is suitable for us, so I don't think there are any weaknesses."

Based on the results of interviews conducted with PAUD Alkhairaat Kalumpang teachers (NA, Friday, March 10, 2023) stated that:

"In my opinion, there are no weaknesses because the weaknesses are in people as teachers, how teachers are required to be creative."

Based on the results of interviews conducted with Charis PAUD teachers (EA, Wednesday, March 15, 2023) stated that:

"For an independent curriculum the teacher must be ready, extra, creative the teacher must be, the equipment must be ready mostly there so if the samua is not there, yes the difficulty is there in the sense that the teacher is weak, not the curriculum."

Based on the results of interviews conducted with Charis PAUD teachers (EN, Thursday, March 16, 2023) stated that:

"In my opinion, the curriculum itself does not exist, only from the teachers, because people have to be creative."

Based on the results of interviews conducted with Charis PAUD teachers (DA, Friday, March 17, 2023) stated that:

"The weakness is actually yam o say the weakness is yes nda also si yes, it's just that the weakness is that the teacher must have more
creativity then there must be readiness from the teacher because everything must be ready infrastructure facilities must support, infrastructure facilities help because it helps in the learning process of children."

Based on the results of the interview above, it can be concluded that the weaknesses of the curriculum itself do not exist, the weaknesses are in the teacher as an educator where the independent learning curriculum requires special understanding and skills from the teacher. Therefore, teachers are required to be more creative in achieving learning objectives.

**What do you think about the opportunities in implementing the independent learning curriculum?**

Based on the results of interviews conducted with PAUD Alkhairaat Kalumpang teachers (RA, Wednesday, March 08, 2023) stated that:
"I think the opportunity is that if the children enter elementary school, they will be more focused on their interests, when the children leave the school, their parents will know that at school their children are good at reciting the Koran, they are more Islamic."

Based on the results of interviews conducted with PAUD Alkhairaat Kalumpang teachers (IN, Thursday, March 09, 2023) stated that:
"The opportunity is that if in children we can know their interests, and if in my opinion teachers also have their own opportunities so because they have new experiences, knowledge, which previously did not know so they know."

Based on the results of interviews conducted with PAUD Alkhairaat Kalumpang teachers (NA, Friday, March 10, 2023) stated that:
"In my opinion, it is more about children's interests, so people know early on that this child likes this and that."

Based on the results of interviews conducted with PAUD Charis teachers (EA, Wednesday, March 15, 2023) stated that:
"For the opportunity itself, maybe it's more about the child's interest, so teachers and parents already know that oh this child has an interest in this field."

Based on the results of interviews conducted with PAUD Charis teachers (EN, Thursday, March 16, 2023) stated that:
"For the opportunity, we can know the child's interests, so maybe from here if they continue to elementary school they can develop their interests."

Based on the results of interviews conducted with Charis PAUD teachers (DA, Friday, March 17, 2023) stated that:
"The opportunity is great because far ahead we can already see that this child has his own talent, it just needs to be developed so starting from this early age we can already see that in the future these children have the capacity in this area, we as educators just need to direct him to develop more."

Based on the results of the interviews above, it can be concluded that the opportunity in implementing this independent learning curriculum is to develop the potential of students, where this curriculum provides opportunities for each student to explore and develop their potential more freely. By paying attention to individual interests, talents and needs, teachers can help learners discover and develop their best potential.

**What are the challenges in implementing the independent learning curriculum**

Based on the results of interviews conducted with PAUD Alkhairaat Kalumpang teachers (RA, Wednesday, March 08, 2023) stated that:
"The challenges are extraordinary, the first challenge is that we have to be extra, ready, adjust because it is new and the first generation so we have to set a good example, just learn and learn."

Based on the results of interviews conducted with PAUD Alkhairaat Kalumpang teachers (IN, Thursday, March 09, 2023) stated that:
"Well, if you ask about the challenge, it is indeed very draining, I think so, previously people were so comfortable with the previous curriculum so for me it was quite challenging."
Based on the results of interviews conducted with PAUD Alkhairaat Kalumpang teachers (NA, Friday, March 10, 2023) stated that:

"In my opinion, this curriculum is quite challenging because it requires teachers to be creative, especially when they have to adjust to the interests of children, which previously arranged other lesson plans when they were in class so it's different again."

Based on the results of interviews conducted with Charis PAUD teachers (EA, Wednesday, March 15, 2023) stated that:

"There are many challenges, if there is a laptop, it is sSingSara and indeed here, to be honest, because there are no teachers yet, so in the end, the PSP is also difficult because there are many materials that actually have to be on it, the point is that the teacher must be ready because learning according to children's interests."

Based on the results of interviews conducted with Charis PAUD teachers (EN, Thursday, March 16, 2023) stated that:

"The first challenge of laptops if tarada is difficult, tra learning is in accordance with RPPH, so it goes back to the teacher how creative the teacher is."

Based on the results of interviews conducted with Charis PAUD teachers (DA, Friday, March 17, 2023) stated that:

"The challenge is for now for us the challenge is if you make a project, now it's making good practice because everyone must have the ability in the ITE field, we will miss the computer as well as the laptop cellphone, so at least we have to master ITE or technology."

Based on the results of the interviews above, it can be concluded that teachers also noted challenges in implementing the independent learning curriculum in PAUD units. Some of these include the need to strengthen teachers' capacity to design and implement project-based learning, as well as ensuring adequate resources such as technological devices and appropriate learning materials.

Central Ternate drive school teachers responded positively to the concept of an independent learning curriculum in giving children the freedom to learn according to their interests, thus improving motivation and learning outcomes. They consider that this concept allows children to be more active in learning and provides space for their creativity. Likewise, teachers' perceptions are positive towards independent learning lesson plans that prioritize flexibility, this learning model allows teachers to pay more attention to the individual needs of children, choosing appropriate learning methods.

Teachers responded positively to the concept of the independent learning curriculum in giving children the freedom to learn according to their interests, thus increasing motivation and learning outcomes. They consider that this concept allows children to be more active in learning and provides space for their creativity. Likewise, teachers' perceptions are positive towards the independent learning lesson plan which prioritizes flexibility, this learning model allows teachers to pay more attention to the individual needs of children, choosing appropriate learning methods.

The advantages and disadvantages of implementing independent learning are the advantages that students can explore their thoughts with new innovations, thus exploring the potential that exists in themselves. However, the weakness in the implementation of independent learning is that teachers are required to be more creative and have readiness in implementing the independent learning curriculum.

Basically, educational institutions often find challenges both in terms of resources and infrastructure, as well as what happened to the Central Ternate PAUD driving school.

In implementing the independent learning curriculum initiated by the Permendikbud, a teacher or human resource should be active and creative in understanding the curriculum. Based on the reality in the field, the lack of experience in implementing independent learning also determines the quality or
competence of teachers. Some teachers even have difficulty mastering or applying basic skills for learning needs in today's era.

In the implementation of the independent learning curriculum at the driving school in Central Ternate PAUD in terms of human resources, there are still shortcomings both in terms of understanding and implementation in the field. In fact, to implement independent learning, teachers are required to be creative and innovative by involving various media or learning models that encourage students. This lack of competence is also a challenge for teachers to carry out independent learning quickly. Thus, the need for a teacher's creativity so that the implementation of the independent learning curriculum runs well. This was revealed by Muhammad Nurdin, who revealed that teachers as the front guard of these various changes inevitably must be ready to take various efforts and dare to learn and try. In order not only to adapt, but also to be able to prepare students as the nation's generation to be able to answer future challenges (Nurdin, 2016). In the implementation of the independent learning curriculum at the driving school in Central Ternate PAUD in terms of infrastructure facilities, there are still shortcomings in terms of devices, many teachers do not have technological devices such as laptops as a means of supporting the learning process.

IV. CONCLUSIONS

Based on the results of observations and interviews conducted at the Central Ternate cluster PAUD drive school on teacher perceptions of the implementation of the independent learning curriculum, it can be concluded as follows:

The teacher of the Central Ternate PAUD driving school has a positive perception and has a very good appreciation of the Merdeka Belajar curriculum. Teachers see this independent learning curriculum as an opportunity to provide diverse, creative, and interesting learning experiences for children.

There are several factors that become challenges, namely, the first is the inadequate quality of the teacher's human resources, the second is the inadequate infrastructure facilities. It is recommended for the government to facilitate teachers in improving resources and infrastructure.

V. REFERENCES


