



The Utilization of Cake Application in Strengthening English Speaking Skills: Students' Experience

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Abstract— English is widely used as a tool to communicate people from different countries. In fulfilling this, skills in using language are needed. The purpose of this study is to find the use of the Cake application in strengthening English speaking skills of EFL students majoring in English education, all semesters Universitas Tridianti. This research approach is to use quantitative with research design using surveys. The data collection technique was carried out using questionnaires given to each student in each class. The number of statements made in the questionnaire was 18 statements. The population used all EFL students' English education. The samples used were 40 samples. The results of the assessment show that the use of the Cake application can help students improve their speaking skills. This is because of the many kinds of features available in the application, the selection of levels ranging from beginner to advance in accordance with learning interests, equipped with assessments that can find out or correct the location of mistakes made, and are effectively used because they use the internet network and mobile phones or laptops that are already owned by students.

Keywords— Cake Application, Speaking Skills, Strengthening English

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I. INTRODUCTION

In the twenty-first century, English is commonly used as an international language (Adhelia & Triastuti, 2023). English can also be viewed as an international language (Hamdani et al., 2022). Therefore, English is widely used as a tool to communicate people from different countries. In a very unique environment in the world, English is

the most widely used language (Chotimah & Pratiwi, 2022). This causes English to be a language that is very much needed at this time. Even English is a medium in the discipline of communication in the current era of globalization (A. Gani et al., 2015). This has led to a demand for speakers who can use English well in every country (A. Gani et al., 2015). Attractions and travel are another aspect of promoting services using English

to attract not only domestic but also foreign tourists (Sartika & Amin, 2014).

English is also a rapidly growing foreign language in teaching and learning (Alghaberi, 2019). Regarding the context of learning, the majority of foreign language learners only learn English at school or college (Sartika & Amin, 2014). This makes it a challenge for teachers to create an effective and efficient teaching and learning process (Sartika & Amin, 2014). In order to fulfill this, language skills are needed. Therefore, there are four skills that people must have to communicate with others (Yanthi, 2020). These skills are speaking, writing, reading, and listening (Fitria et al., 2021a). So, we need to learn language as communication and the way we use to communicate is speaking (Fitria et al., 2021a). Speaking is a productive skill that is produced by listening or reading (Siti Maryam Suryani et al., 2021).

Speaking is an activity used to communicate with someone (Prabawa, 2016). A person speaks to express their ideas, feelings, and thoughts during interaction and using language (Prabawa, 2016). In the era of globalization, everyone is encouraged to be able to speak English well to produce smooth and meaningful communication (Miqawati, 2020). Currently, some schools have begun to encourage students' speaking skills by holding various programs such as extracurricular English and English clubs which are used to improve speaking skills which are not only obtained in formal classes (Amrullah, 2015). There are four skills that students must master: reading, speaking, listening and writing (Sahardin et al., 2019). Speaking is also one of the skills that is very important to be mastered by students among the four skills in English (Hakim et al., 2019). So for most people, mastery of speaking is the only important aspect of learning a second language (Arbain & Nur, 2017). However, speaking is a complex skill that takes a long time to develop (Hoerun Nisa, 2014). Speaking English fluently and effectively is estimated to be a necessity for professional teachers (Rosita & Halimi, 2023). In developing students' speaking skills, a teacher can focus on the aspects of speaking (Syafii et al., 2019). The aspects of speaking are fluency (there is engagement between speakers to keep the speech spontaneous and accurate, and also vocabulary, grammar, and pronunciation), and pronunciation

(Zahra et al., 2019). To fulfill this aspect so that speaking continues to improve, effective ways can be used by utilizing technology.

In the 21st century, the world has changed from all aspects of life (Fatimah & Santiana, 2017). This causes the development of technology to change human habits to depend on technology. Technological advances have an impact on every field in the world including education (Octavianita et al., 2022). Technology can help people in communication, transportation, and also education (Fatimah & Santiana, 2017). Schools, governments, education boards, scholars, school administrators, and parents around the world are becoming more aware of the use of technology for education (Kawinkoonlasate, 2019). In the world of education, technology is very important which can meet the needs of students and teachers in the teaching and learning process (Yudhiantara. A & Nuryantini. Y, 2018). This is because technology is more mobility, practical, and flexibility that is rich in learning resources and authenticity of context with wide access through the internet network (Hidayati & Diana, 2019). One example of today's technology is mobile phones, mobile phones not only fulfill their basic purpose of communication but can help in education (Agung Yudhiantara & Saehu, 2017). In today's digital era, lecturers are not only limited to delivering material but also have an important role in preparing, compiling, and organizing classroom activities (Darsih & Asikin, 2020). The popularity of technology in language learning continues to increase due to the strong development of language learning apps for mobile devices (Hidayati & Diana, 2019). The use of technology and games can also be an effective way to achieve better learning outcomes in education (Sukenasa et al., 2020). Therefore, the software is designed attractively and considers the principles of language learning (Hidayati & Diana, 2019). One of the technologies that can be used today is a smartphone that is not only used for basic purposes such as communication but also as an effective learning tool because it has all the features of a built-in computer (Pulungan & Siregar, 2020).

The current traditional learning process carried out by teachers is starting to be forgotten. Learning that takes place today has begun to use media in the midst of rampant technological

developments. The media used as a conduit of information during the learning process is called learning media (Wilson & Sutrisno, 2022). Learning is a reciprocal process between teachers and students as well as teaching materials in a learning environment (Wilson & Sutrisno, 2022). This causes, the most demanded thing at this time is creativity. Teachers are more required to be creative in choosing the appropriate media for the learning that takes place. An example of media that can be used today is the use of various applications that are currently provided. Teachers can also slightly modify the applications used to adapt to learning.

Various kinds of applications that appear to be part of the development of technology today (Gusti et al., 2022). Almost everything these days has an app (Yanthi, 2020). Apps improve comprehension including in English language learning. Apps also provide many benefits for their users. One of the benefits of using apps in English learning is the improvement of speaking and critical thinking skills. The use of applications is not only felt by students but also by teachers. The benefits provided for teachers are getting new techniques in teaching, especially teaching English. Various kinds of applications that can be used to improve English skills such as online dictionaries, YouTube, English Grammar and so on. One of the applications that can be utilized in practicing speaking English is the Cake application (Hamdani et al., 2022).

Cake app is a category of educational apps. Cake application is a tool for learning English. Cake application is a free application that can be used to improve your English skills. Not only free, Cake application is also easy to use. Cake application was released on March 22, 2018. Cake application provides many features that can help you improve your English skills. This can be exemplified by the speaking tool feature. The speaking tool feature is used for speaking practice using dialogs, videos, fill in the blank and comparing the correct answers to help remember each expression (Fitria et al., 2021b). The Cake app also features short video conversations with Indonesian translations, which makes the learning process more interesting (Hamka & Ferdiansyah, 2022).

This research is aimed at EFL students' English education Universitas Tridianti, where this research is used to identify speaking skills in using English. This research was conducted using learning media in the form of applications on the Google Play Store where the application can be downloaded directly via cell phone (handphone) or PC (personal computer). Of the many applications in the Google Play Store, the Cake application was chosen to examine speaking skills in English. The purpose of this research is to find out the utilization of Cake application by students as a medium in improving speaking skills using English. In order to achieve this goal, the researchers tried to answer the question "can the utilization of Cake application improve speaking ability?". From this research, a benefit was created, namely the number of people using Cake application to improve speaking skills in English. The result of this research is that many people use Cake application to improve speaking skills in English.

LITERATURE REVIEW

Speaking

Speaking is an oral communication in which people can convey information when they have a conversation (Yanthi, 2020). Speaking is the process of conveying ideas and opinions and information to others through language (Ilinawati, 2020). Speaking is a productive skill (Siti Maryam Suryani et al., 2021). Speaking is an important skill that must be developed by students (Octavianita et al., 2022). This is because speaking is a tool or device in communication (Yanthi, 2020). Speaking provides an opportunity for people to express their opinions or thoughts on one thing and also people can convey the ideas they have. Speaking has categories which are (Pulungan & Siregar, 2020): the first is imitative: the ability that concerns the correct pronunciation of words. The second is intensive: it concerns the production of short language. The third is responsive: it concerns very brief dialog interactions. The fourth is extensive: giving speakers plenty of opportunities to speak.

Speaking is a production skill that falls into two main categories: accuracy and fluency (Chotimah & Pratiwi, 2022). For foreign language learners, speaking is very difficult. Difficulties include pronunciation, fluency, intonation, filler words, and accuracy, as well as shyness and lack of

confidence (Fitria et al., 2021b). Hence, speaking needs a lot of practice (Hamdani et al., 2022). Practice is done in order to improve and achieve successful communication. Practice and feedback are necessary to give students knowledge of their mistakes and they will correct them.

Cake application

There are many learning media in today's digital era. One of them is the application. The use of applications in the teaching and learning process will help teachers to deliver lessons so that students can more easily understand and eliminate boredom because of new techniques (Chotimah & Pratiwi, 2022). One of the applications that can be used is Cake App. Cake app is a popular android application which was developed by South Korea (Yanthi, 2020). Cake app is designed to make learning English fun, easy and free to use (Bariza, 2021). Cake application has features, one of which is a short video conversation which has been given an Indonesian translation so that the learning process becomes interesting (Hamka & Ferdiansyah, 2022). Cake app provides vocabulary practice and speaking with native speakers (Wilson & Sutrisno, 2022). This app helps students become the best speaker, which gives students confidence in good public speaking skills or in everyday life (Rahmadani, 2022). There are various features provided in the cake app (Yanthi, 2020) like Channel. This channel feature provides English conversation references, conversation topics, and English expressions curated from YouTube. The next feature is record speaking. In this feature, after watching a video, say an important word where each video has one important word. In this feature there will be feedback to correct the conversation right or wrong. Next speak, this feature provides speaking practice that mimics conversations with native speakers. Speak has: intro (listening to native speakers) and practice (speaking sessions). The last one is daily goals, which is a feature that accumulates time learning English using the Cake app.

II. RESEARCH METHODS

This research uses quantitative research. Quantitative research is an approach to testing objective theories by examining the relationship between variables (Creswell & Creswell, 2018).

Quantitative research is a form of research that relies on natural science methods. The results obtained are numerical data and hard facts. Aims to establish cause and effect relationships between two variables using mathematical, computational and statistical methods. Quantitative research is concerned with measuring and analyzing variables to obtain data (Apuke, 2017). Data collection is objective and structured (Queirós et al., 2017). Quantitative research focuses on data that can be measured, so quantitative research is effective for answering the question "what" or "how" of a condition (Goertzen, 2017).

This study used a survey design. Surveys are a common method of collecting statistical data for planning essential public services such as education, health, housing, and transportation (Stats NZ, 2019). By using a cross-sectional design. A cross-sectional design is one in which data is collected from selected individuals at a single point in time. The purpose of this study is to find out students' experiences in utilizing Cake application in strengthening English speaking skills. Discuss the strengths or weaknesses that can be seen from this study, and if there are any suggested methods to help improve the research methodology. The reason for using this design is that it provides relatively simple data. This design does not need to wait for years, and also this design is effective for researching students' opinions on the issue under study. This design is very suitable for use in my research because this research does not need to examine the sample repeatedly and only obtains data once.

The population used all EFL students English education with 40 students. Sampling used is simple random sampling. Simple random sampling is very suitable for survey research because the sampling technique is carried out randomly where this technique does not pay attention to certain categories of a population such as age, gender, or field of study. This research can produce valid data and answer questions, and researchers use questionnaires. The questionnaire was used to obtain data. The questionnaire used consisted of 18 statements. The questionnaire was used to examine students' experiences in utilizing Cake application in strengthening English speaking skills. Survey research uses an instrument which is a

questionnaire to obtain information. The questionnaire given to the sample can be filled in at any time and they can think of answers that they will fill in themselves. Data collection was used for only one stage of completion. The two classes used as samples were given the questionnaire. The questionnaire contained 18 statements. The type of questionnaire used was a four-point Likert scale used to measure the attitudes, opinions, perceptions of a person, or group used to research social phenomena

1	Strongly Disagree
2	Disagree
3	Agree
4	Strongly Agree

The above scoring is used to score positive statements

1	Strongly Agree
2	Agree
3	Disagree
4	Strongly Disagree

The above scoring is used to score negative statements

Reliability Statistics

Cronbach's Alpha	N of Items
.850	18

To assess the potential of the items, a validity test was conducted to distinguish each response from the participants. This was tested based on Likert scale criteria. To investigate the validity of the items, point-biserial correlation (RPB) was calculated, and Cronbach's alpha was used to determine the reliability. The RPB determined for each item was greater than r (0.325), indicating that the item was valid. The Cronbach's alpha obtained was 0.850 which was used for 18 items. It can be concluded that the questionnaire is valid and reliable. Collecting answers to each researcher's statement, the researcher used a questionnaire. The questionnaire contains statements or researcher questions. The questionnaire was given to students who were used to get responses from the sample and population. The questionnaire was designed in the form of closed and open statements. The open

form was asked to provide an opportunity for the sample to investigate students' experiences in using the Cake application to improve students' speaking skills. The closed questionnaire was analysed by using the formula in calculating the percentage.

The researchers used a simple formula to analyse and extract data from the questionnaire. The data used followed the formula:

$$P = f/N \times 100\%$$

P = Percentage

F = Frequency

N = Number of samples

100% = Constant value

The data analysed by using descriptive statistics to find the highest, middle and lowest scores. The steps taken to obtain data are first by making a questionnaire according to the blue print, then checking the questionnaire that has been filled in by students. The next step is to convert the students' questionnaires into numbers that match the values, both positive and negative. Furthermore, calculating the frequency of student answers and classifying student answers to analysing answers from students. Furthermore, the closing percentage and finally the conclusion is that the questionnaire that has been made by the researcher is valid, so the researcher only uses 18 valid questionnaires, this result is obtained after the researcher analyses and interprets the data.

III. RESULT DISCUSSION

Among students, the use of Cake application is very much in demand. This application is usually used to improve students' ability to improve their skills in English. The use of Cake application can attract students' interest in learning. This is because of the many features provided in this application. Based on the objectives of the research conducted by researchers, namely the utilization of Cake application by students as a medium in improving speaking skills using English. Researchers found the utilization of Cake application by students as a medium in improving speaking skills. Before determining the results, researchers looked for statistics from the questionnaires that researchers distributed. Statistical data from questionnaires sought by researchers can be seen as follows:

Statistics

TOTAL

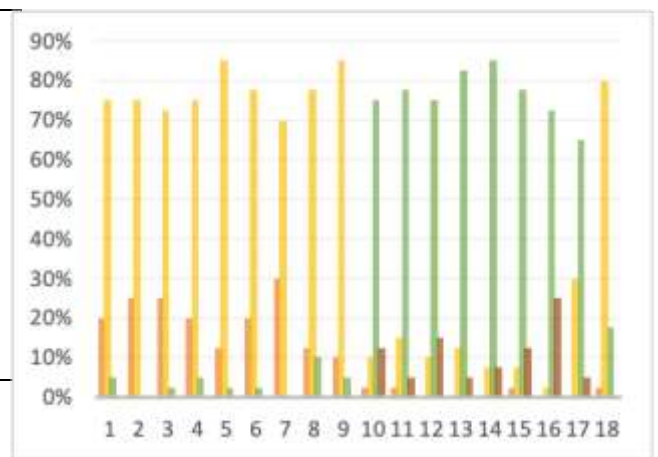
N	Valid	40
	Missing	0
Mean		52.60
Std. Error of Mean		.942
Median		52.00
Mode		52
Std. Deviation		5.961
Variance		35.528
Range		27
Minimum		41
Maximum		68
Sum		2104

From the data, 40% of the items are valid with a mean of 52.60. The standard error of the mean is 0.942. The median obtained is 52.00. The mode obtained is 52. The standard deviation obtained is 5.961. The variance obtained is 35.528. The range obtained is 27. The minimum obtained is 41. The maximum is 68 so the total is 2104.

No	Positive Statements	Answer					keywords				
		Strongly Agree	Agree	Disagree	Strongly Disagree						
1	Cake Application can improve my speaking skill because its main feature is speaking course	20%	75%	5%	-	5	Cake Application helps me to improve my speaking skill because it can directly assess my pronunciation	25%	72,5 %	2,5%	-
						6	Cake Application can match levels from basic to advanced so it is easy for me to choose the one that suits my level	20%	75%	5%	-
2	Cake Application gave me some videos from various channels that I can watch and practice speaking with the	25%	75%	-	-	5	Cake Application can check my pronunciation so it is very easy to use in improving speaking skills	12,5%	85%	2,5%	-
						7	Cake Application helps me determine whether my pronunciation is good or bad	20%	77,5 %	2,5%	-
							Cake Application is very effective because it can be used with mobile phones,	30%	70%	-	-

	laptops or computers					12	Cake Application does not help me improve my speaking skills because the application cannot directly assess my pronunciation	-	10%	75%	15%
8	Cake Application is very effective because it can be used with an internet connection	12,5%	77,5%	10%	-						
9	Cake Application provides an easy procedure for me to pronounce words correctly	10%	85%	5%	-						
						13	Cake Application cannot match levels from basic to advanced, making it difficult for me to choose the one that suits my level	-	12,5%	82,5%	5%
N O	Negative Statements	Strongly Agree 1	Agree 2	Disagree 3	Strongly Disagree 4						
10	Cake Application did not improve my speaking skills because the main feature is not a speaking course	2,5%	10%	75%	12,5%	14	Cake Application cannot check my pronunciation so it is very difficult to use in improving speaking skills)	-	7,5%	85%	7,5%
11	Cake Application didn't give me some videos from various channels that I can watch and practice speaking with the keywords	2,5%	15%	77,5%	5%						
						15	Cake Application does not help me determine whether my pronunciation is good or bad	2,5%	7,5%	77,5%	12,5%
						16	Cake Application is not very	-	2,5%	72,5%	25%

	effective because it requires the use of a program such as a mobile phone, laptop or computer				
17	Cake Application is not very effective because it requires a strong internet connection	-	30%	65%	5%
18	Cake Application has to go through various procedures to pronounce the correct words	2,5%	80%	17,5%	-



Based on the table and chart above are the results of the percentage of questionnaires obtained which vary from each sample. The first statement in the positive statement section, Cake Application can improve my speaking skills because its main feature is a speaking course. From this statement, the data for strongly agree is 20%. Furthermore, for the agree section, 75% were generated. While for disagree 5%. Finally, no students chose to strongly disagree. Based on the results obtained from the questionnaire, students agree that the speaking course as the main feature of the Cake application can improve their speaking skills.

In the second statement in the positive statement section, Cake Application gives me several videos from various channels that I can watch and practice speaking with the keywords. The results of the questionnaire statement above produced data for strongly agreeing as much as 75%. Furthermore, the agree section produced as much as 25%. As for disagree and strongly disagree, no students chose. So, students strongly agree that Cake application provides several videos from various channels that can be watched and practiced speaking with keywords. The third statement in the positive statement section is that Cake Application helps me improve my speaking skills because the application can directly assess my pronunciation. The data generated from the questionnaire is to produce data for strongly agree by 25%. In the agree section, 72.5% was obtained. While the data generated for disagreeing 2.5% and for strongly disagreeing none. Based on the results of the data above, students agree that the Cake Application helps in improving speaking skills because the application can directly assess pronunciation.

The table above is the percentage of the questionnaire results that have been distributed. The statements distributed obtained results that were divided into positive and negative. Positive statements totalled nine statements. Meanwhile, the negative statements totalled nine statements. Positive statements are found in numbers 1, 2, 3, 4, 5, 6, 7, 8, 9. Negative statements are found in numbers 10, 11, 12, 13, 14, 15, 16, 17, 18. The results obtained from the questionnaires that have been distributed are poured in percentage form to get the value. From the table above, pour the results obtained into a histogram.

The fourth statement in the positive statement section is that Cake Application can match levels ranging from basic to advanced so it is easy for me to choose the one that suits my level. The results of the data obtained from the data are to produce a choice of strongly agreeing as much as 20%. Furthermore, in the agree section, 75% of the data was obtained. In the disagree section 5%. Meanwhile, in the section for strongly disagree, data of 5% was obtained. So, from the fourth statement, students agree that Cake Application can match levels ranging from basic to advanced so it is easy to choose according to level. In the fifth statement in the positive statement section, Cake Application can check my pronunciation so it is very easy to use in improving speaking skills. Producing data that can be concluded as much as 12.5% for strongly agree. Furthermore, for the agree part as much as 85% is obtained. The disagree section obtained 2.5%. Part strongly disagree no data obtained. So, based on the questionnaire, students agree that Cake Application can check pronunciation so it is very easy to use in improving speaking skills.

In the sixth statement in the positive statement section, Cake Application helps me determine the good and bad of my pronunciation. Produces data for strongly agree 20%. As for the choice of agreeing, 77.5% was obtained. Furthermore, for the disagree section, the percentage of data obtained is 2.5%. In the strongly disagree section, no students chose. So, students agree that Cake Application helps in determining good and bad pronunciation. The seventh statement in the positive statement section is that Cake Application is very effective to use because it can be used with cell phones, laptops or computers. This statement asks that the Cake application is very effective to use with a cell phone, laptop or computer. So that it produces data for strongly agree 30%. Furthermore, the agree part is obtained as much as 70%. As for disagree and for strongly disagree, no students chose. Based on the questionnaire, students agree that Cake Application is very effective to use because it can be used with cell phones, laptops or computers.

The eighth statement in the positive statement section is Cake Application is very effective because it can be used with an internet connection.

Generating data from the questionnaire to strongly agree as much as 12.5%. While for agreeing as much as 77.5% of the data obtained. In the disagree section 10% of the data obtained. As for strongly disagree, no students chose. So, based on the questionnaire, students agree that Cake Application is very effective to use because it can be used with an internet connection. The ninth statement in the positive statement section was made to find out Cake Application provides an easy procedure for me to pronounce words correctly. Produces data for strongly agree as much as 10%. In the agree option, the data obtained is 85%. Furthermore, to disagree the data obtained from the questionnaire generated as much as 5%. As for strongly disagree, no student chose. So, students agree that Cake Application provides an easy procedure to pronounce words correctly.

While negative statements are found in numbers 10, 11, 12, 13, 14, 15, 16, 17, 18. The eleventh statement is in the negative statement section. The statement is made to find out Cake Application does not provide me with several videos from various channels that I can watch and practice speaking with the keywords. The resulting data is for the strongly agree section 2.5% obtained. In the agree section as much as 15% of the data obtained. Furthermore, to disagree as much as 77.5%. While the part for strongly disagree obtained a percentage of 5%. Based on the questionnaire, students disagree that Cake Application does not provide several videos from various channels that can be watched and practiced speaking with the keyword.

The twelfth statement, Cake Application does not help me improve my speaking skills because the application cannot directly assess my pronunciation. The data obtained from the questionnaire was that no students chose the strongly agree response. A total of 10% agreed responses were chosen by students. For the disagree response section, a percentage of 75% was obtained. Furthermore, 15% was obtained for the strongly disagree response. It can be said that students disagree with Cake Application does not help in improving speaking skills because the application cannot directly assess pronunciation. The thirteenth statement in the negative statement section is that Cake Application cannot match levels ranging from basic to advanced

so it makes it difficult for me to choose the one that suits my level. The data obtained from the questionnaire is that there are no students who respond strongly agree. For the agreed response, 12.5% were obtained. A total of 82.5% for the disagree response was obtained. While as many as 5% for the response strongly disagree. Based on the questionnaire, students disagree that Cake Application cannot match levels ranging from basic to Advance, making it difficult for me to choose according to my level.

The fourteenth statement is that Cake Application cannot check my pronunciation so it is very difficult to use in improving speaking skills. Based on the questionnaire, the data obtained is that there are no students who choose to respond strongly agree 7.5% for the response to agree. In the response to disagree obtained 85%. While the percentage obtained for strongly disagree is 7.5%. So, students disagree that Cake Application cannot check pronunciation so it is very difficult to use in improving speaking skills. The fifteenth statement was made to find out that Cake Application cannot help me determine whether my pronunciation is good or bad. It can be seen from the questionnaire that the percentage generated is 2.5% for the strongly agree response. In the agree response section, data was generated as much as 7.5%. 77.5% was obtained for the disagree response. Furthermore, 12.5% was obtained for the response strongly disagree. Based on the questionnaire, students disagree that Cake Application cannot help in determining good and bad pronunciation.

The sixteenth statement is given to find out Cake Application is very ineffective to use because it uses the necessary programs such as laptop phones or computers. The data obtained is that there are no students who choose to respond strongly agree. In the agree section, the data obtained amounted to 2.5% for students who chose. As for the response to disagree, 72.5% of the data obtained. Furthermore, 25% of responses strongly disagree were obtained. Based on the data obtained, students disagree that Cake Application is very ineffective to use because it uses necessary programs such as laptop phones or computers. In the seventeenth statement, Cake Application is very ineffective because it must use a strong internet connection. The data obtained from the questionnaire is that

there are no students who choose the response strongly agree, 30% response agree, 65% response disagree, 5% response strongly disagree. Based on the questionnaire, students disagree that Cake Application is very ineffective because it must use a strong internet connection.

The eighteenth statement is a negative statement. The statement is made to find out that Cake Application must go through various procedures to pronounce the correct words. The results of the data obtained are divided into four parts. The percentage data generated from the questionnaire is 2.5% strongly agree statement. In the agree option, the percentage generated from student choices is 80%. For the disagree response, the data generated was 17.5%. While in the strongly disagree section, no student chose. So, students agree that Cake Application must go through various procedures to pronounce the correct words.

IV. CONCLUSION

Based on the results of the study, the researchers concluded that most students agree with the utilization of the Cake application in strengthening English speaking skills. Students can make the best use of the application to improve their speaking skills. Students know how to use the Cake application with various features contained in it. They can practice from beginner to advanced levels. Levels can be selected according to the learning ability that students want. In addition, students can also improve their skills because the Cake application is equipped with an assessment that can help students correct the answers they have given. With these assessments, students can find out where their mistakes are. So that students can correct the mistakes made during the training process. The procedures given in the application help students in pronouncing the correct words. Then, this application also helps students because it is effectively used with the help of internet networks and technology such as cell phones, computers or laptops.

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