The Urgency of Islamic Boarding Schools in the Contemporary Era

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ABSTRACT

Basically, the era of globalization has both good and bad impacts on children. One of the most important factors in development and education is morals, because currently morals are increasingly deteriorating. Therefore, the role of parents is very important in determining the right education so that children have good growth and character development. This research aims to determine the urgency of Islamic boarding schools in the contemporary era. This research uses quantitative methods using survey models and in-depth interviews. The survey tool used by researchers is Google From. Then the researchers also conducted in-depth interviews with parents and boarding school administrators. The results of this research show that Islamic boarding schools can be a means of helping a child's moral development in the contemporary era. The conclusion of this study explains that the role of parents is very important in choosing education for children. Therefore, the limitation of this research is that the researcher did not conduct a survey of children's development outside the Islamic boarding school so they cannot compare how a child's morals are, therefore the researcher hopes that future researchers can conduct research on how a child's morals are outside the Islamic boarding school.

Keywords: Urgency, Islamic boarding school

INTRODUCTION

Indonesia is a country with a majority Muslim population (Dunwoody & McFarland, 2018; Williams dkk., 2020), which has a unique education system called Islamic boarding school (Al_Janabi, 2020; Chen dkk., 2018). Islamic boarding schools are one of the educational institutions that have been developing for a long time in Indonesia (Jones & Harvey, 2019; Menon & Suresh, 2021; Moon dkk., 2018), and the oldest education in Indonesia (Bhopal & Pitkin, 2020; Scull dkk., 2018). Islamic boarding schools are not even worn down by time. Islamic boarding schools are religious institutions that provide
education and teaching as well as developing and spreading the Islamic religion. Islamic boarding schools have been known in Indonesia since the Walisongo era. Judging from its history, Islamic boarding schools are as old as Islam in Indonesia. Islamic boarding schools have uniqueness and characteristics that make them different from existing schools in general (Apyari dkk., 2018; Kerimov dkk., 2018; Marchenkov dkk., 2018). The fundamental difference is that Islamic boarding schools study the Yellow Book. Apart from the uniqueness and uniqueness of the Islamic boarding school, it turns out that Islamic boarding school is a genuine Islamic education product from Indonesia.

Islamic boarding schools have their uniqueness and distinctiveness, because the uniqueness of Islamic boarding schools makes them different from existing schools in general (Aldrup dkk., 2018; Aurino dkk., 2019; Parr dkk., 2020). Some even say that Islamic boarding schools are the fathers of Islamic education in Indonesia (Bich dkk., 2019; Teufl dkk., 2020; Turner dkk., 2020). Islamic boarding schools are different from schools in general. In Islamic boarding schools, students study the Yellow Book which is not studied in other schools. Apart from Islamic boarding schools studying religious knowledge, there are also skills developed in Islamic boarding schools such as horse riding, archery, pencak silat and many others (Bîrsan dkk., 2021; Dumack dkk., 2018). Islamic boarding schools strongly encourage students to take part in sports activities as a form of developing their talents and interests, as well as strengthening friendships between students (Rodríguez-Aflecht dkk., 2018; Scherrer dkk., 2020). Islamic boarding schools must also maintain religious values in educating their students, so that they are able to develop amidst modern life.

The difference between Islamic boarding schools and other schools lies in the dormitory or boarding system, the kyai as the central figure, the mosque as the center of spiritual activities and the teaching of the Islamic religion under the guidance of the kyai which is followed by the students (Kaplin, 2019; Yang dkk., 2019). In general, in schools there is not much depth in Islamic religion, even if there is any compared to that in Islamic boarding schools, it is much less. Another advantage in Islamic boarding schools is learning the Yellow Book which is generally not studied in public schools. Likewise with Madrasah Aliyah schools which are also Islamic-based (Abdalla, 2018; Brooks, 2018; Brooks & Mutohar, 2018), but Madrasah aliyah still cannot be the same as Islamic boarding schools because several things that exist in Islamic boarding schools are not present in Madrasah aliyah. In Islamic boarding schools there are many positive activities that can shape children's character, such as the tahfiz program, tadarus al-Qur'an, learning Arabic, and many other activities.

In the midst of the current era of globalization, there are many problems and concerns in society. Especially character education needs to be instilled in children from an early age. Family factors are the main factor in forming good character (Cornelissen dkk., 2021; Z. Li dkk., 2021; Zhao dkk., 2020). To avoid undesirable things happening such as promiscuity, drugs, crime and many more examples of cases involving children (Guzmán dkk., 2019; Lifjeld dkk., 2019; Saqib dkk., 2018). Especially teenagers, because they are experiencing a period of growth where they have erratic behavior, tend to be
emotional and unstable. To overcome this, the role of parents is very necessary in paying attention to the child. Parents also play an important role in choosing education for children (de Vries dkk., 2019; May dkk., 2018; Xie dkk., 2019). Islamic boarding schools are the right choice to maintain a child's character, because at Islamic boarding schools you not only study religious knowledge but also instill attitudes for character formation.

Times have progressed and technology has also experienced many developments. If you look at children nowadays, many of them already have gadgets in their hands... even toddlers can play gadgets. When children play with gadgets, parental supervision is very necessary. What's more, in Gadged you can now find whatever you want to look for (Hamilton dkk., 2018). Can fall into negative things (Hur dkk., 2018; Oláh dkk., 2020). Because to live in Islamic boarding school dormitories it is not permitted to bring gadjed. if they live in an Islamic boarding school, they will not play with gadgets as they please. And they will receive full supervision from the boarding school administrators. Parents don't need to worry too much about their children because the children are under very proper supervision. Parents need to pay attention to their child's attitude when the holidays have arrived as well as the child's personality.

Based on the results of relevant research related to the review conducted by Iqbal, Ahmadi in 2021 in his research report entitled Pesantren: challenges and opportunities for Islamic education today. Islamic boarding schools in the contemporary era certainly have challenges and opportunities that must be taken seriously (Iivari dkk., 2020; Scherer dkk., 2019). The challenge for Islamic boarding schools today is that recently technology and modernization have continued to penetrate all life, such as the growth of an individualistic attitude to life, thereby straining relationships and togetherness, the emergence of an attitude of life that tends to be permissive, namely an attitude of life that is lax towards various forms of deviation. Opportunities for Islamic boarding schools today, looking at their development, Islamic boarding schools not only teach religious knowledge, but general knowledge has begun to be included in the Islamic boarding school curriculum (L. Z. Li & Wang, 2020; Luo & Tung, 2018; Risso dkk., 2018). Apart from that, Islamic boarding schools must also teach skills to their students so that they are skilled at creating. There are three components that must be carried out in the work (Shanafelt dkk., 2019), The first hand (head) means filling the students' brains with knowledge. Second, the heart (hand) fills the students' hearts with faith and piety. Third, had (hand) trains students with various skills. With these three upgrades, students are not only formed as intellectuals but also formed as creators and workers.

The results of the next relevant research conducted by Milfa Silviyasari in 2020 entitled the role of Islamic boarding schools in character education in the era of globalization, namely the era of globalization which raises anxiety about the threat of the erosion of religious values (Vinayakumar dkk., 2018), Character education here is very important because it can influence the character of the nation's children, and also the conditions of globalization which often change (Saw, 2018). For this reason, Islamic boarding schools have been able to play their role as Islamic educational institutions that prioritize morals. As for research conducted by Emi Srimahyuni in 2022 entitled The role
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of Islamic boarding schools in the formation of students' character (Tso dkk., 2021). In the era of globalization, the role of Islamic boarding schools in shaping the character of students is very important to see the impact of globalization which has an impact on the character of students whose influence cannot be controlled. Islamic boarding schools are a solution for someone in forming character.

The research reason for using this title is the urgency of Islamic boarding schools in the contemporary era, because in the current era of globalization, many things will cause anxiety and worry among parents about their children. It is feared that a child will be affected by the development of globalization which not only has positive impacts but also negative impacts if the child is not good at sorting out good and bad. The role of parents is very necessary in choosing education for children. Therefore, researchers know the urgency of Islamic boarding schools in this contemporary era. Islamic boarding schools play a very important role at a time when globalization is increasingly developing, especially the role of parents is very necessary. Islamic boarding schools can be an alternative for parents to shape a child's morals in addition to parental education. Islamic boarding schools do not only provide religious education but also general education. Apart from providing knowledge, Islamic boarding schools also provide good manners and many others.

RESEARCH METHODOLOGY

The method used in this research is a quantitative method. This is in accordance with the research objective to find out how important Islamic boarding schools are in the current era. The technique used in the research uses two techniques, namely using a survey model and in-depth interviews (Guidotti dkk., 2019; Lazarus dkk., 2021; Shorten & Khoshgoftaar, 2019). The survey tool used in the research is using Google From which will be distributed via the WhatsApp application. Distributing questionnaires that have been created using Google from is an effective and very efficient way to collect data. And conducting in-depth interviews in research is one of the methods that researchers often use in conducting research. An interview is a data collection process through questions and answers conducted by two people. The questions asked must be in accordance with what will be researched, so that the data obtained is clear.

The aim of the researcher in choosing this method is so that the researcher can easily measure an object in the research. By using this method, researchers can understand a problem that can become a reference for comparison. And this method also aims to explain a problem in as much depth as possible by collecting data that shows the importance of the depth of the problem and the details of the data being studied. Quantitative methods generally take the form of a general to a specific mindset. This quantitative method has several characteristics of an approach that is objective, uses a deductive mindset and is broad and detailed. Quantitative has several types of research models, namely types of research using descriptive, survey, correlational methods. Among the types of models that are often used by researchers is the survey model because from
this model information is collected from many people, through questions, and information obtained by researchers from samples that researchers have determined.

The process carried out in this research begins with formulating a problem to be researched, after completing identification, determining the boundaries of the problem. Then determine the theoretical basis which means finding answers to the problems that have been determined. After carrying out a hypothesis. Hypotheses are formulated by reading or looking for theories that are suitable for solutions to the problem formulation and collecting data (Pratt, 1999; Shen dkk., 2018). From data collection, you must create research instruments in the form of quizzes, questionnaires and in-depth interviews. Next, the researcher selects research subjects or respondents, namely looking for parties who will be used as samples in a study. Then proceed with distributing the questionnaire via the WhatsApp application. After distributing the questionnaire, the researcher will collect data and analyze the data. The data from the analysis is then presented in the form of a discussion, presenting the data in the form of tables, diagrams and graphs. After that, the researcher analyzed the data and made conclusions about the existing problems.

RESULT AND DISCUSSION

RESULT
Based on the data that researchers collected by distributing questionnaires via the WhatsApp application, the urgency of Islamic boarding schools in the contemporary era is evident. The role of Islamic boarding schools can be to make their students have good morals, have a high social spirit in society. Basically, there are many Islamic boarding schools in rural areas, but now many are in cities. The existence of Islamic boarding schools is now very necessary in forming a child's character, as technology is also developing as Islamic boarding schools develop. So Islamic boarding schools can be a place to shape children's character in addition to being taught by parents. Apart from that, Islamic boarding schools also play a very important role in the current era of globalization. With the rapid development of globalization in today's digital era, children are expected to be good at sorting and choosing the right path to take. As we already know, many underage children are involved in promiscuity, drugs, crime and there are many other cases that involve children.

In accordance with the function of Islamic boarding schools, Islamic boarding schools practice the teachings of Islam by emphasizing the importance of moral education in everyday life. Islamic boarding schools also contribute to the development of education in addition to public schools and Islamic schools. Apart from the role of Islamic boarding schools, the role of parents is also needed in choosing a good education for their children. But to enter a boarding school requires mature thinking for both the child and the parents. If the child does not want to enter the world of boarding school, don't force the wishes of the parents who really want the child to enter the boarding school on the grounds that the child will change for the better. If compulsion occurs then the child will not feel comfortable. So, for that, there needs to be an agreement between the child and parents.
regarding the education in which the child will be included to continue their education. When choosing which school your child will go to, careful thought is also needed.

In this day and age, there is a lot of emphasis on choosing a child's education. Those who know a child's personality better are the parents and family. To form a child's character there are several factors such as family, environmental and school factors. Not only does sending a child to an Islamic boarding school change the child's character, but before entering the Islamic boarding school, the role of the family and living environment also influences the formation of a child's character. The first step in forming a person's character comes from family upbringing. If your family upbringing is already bad, what about your character from the family environment? For this reason, choosing education is very necessary, apart from that, friends are also a factor in the formation of good and bad behavior. Sometimes a child gets into the flow of free association because he gets carried away by friends.

Islamic boarding schools have many roles today. Because many cases involve teenagers. Due to a lack of character and moral education which causes moral decline to occur. If you look at the questionnaire that the researchers distributed, there is a discussion that Islamic boarding schools play a very important role in character formation. If you look at today's era, moral decline has occurred everywhere. Due to lack of attention and education from the family. The formation of a child's character will greatly influence how a person speaks to older people and peers. Character formation will be a reflection of a person's personality. In order for a person's character to be formed, it is recommended to enter an Islamic boarding school, not because other schools cannot shape the character of a student, but because Islamic boarding schools are more closely guarded than other schools.

The next result is that Islamic boarding schools become a place to study religious knowledge. Apart from studying religious knowledge, Islamic boarding schools become a place for someone to study other sciences, such as studying the Yellow Book which is not studied in public schools such as SMA or MAN. Even though MAN has already studied religious studies such as those studied in Islamic boarding schools, such as Akidah, Akhlak, Al-Qur'an, Hadith, Fiqh and Arabic. The difference between an Islamic boarding school and a high school is very big. In high school there is only one Islamic religious study which is often called Islamic religious education. Apart from that, Islamic boarding schools are places for producing ulama for the future. Because in the future it is really needed because nowadays there are many people who are good at making laws without knowing the truth. So for this reason, scholars are really needed who will be people who really know the law.

**DISCUSSION**

Before entering an Islamic boarding school, it is best to know the history of the Islamic boarding school's establishment first. If you do the math, Islamic boarding schools are the same age as Islam in Indonesia. The foundation of Islamic boarding schools in Indonesia was motivated by the demands of the times and the needs of the
times. The history of Islamic boarding schools in Java cannot be separated from the role of the nine guardians or better known as Walisongo. Likewise, according to history, the first Islamic boarding school in Indonesia was the Islamic boarding school founded by Sheikh Maulana Malik Ibrahim or often called Sunan Ampel. The word pesantren comes from the words pe and santren. After the periodization of Islamic boarding schools which were quite advanced during the Walisongo period, the term Islamic boarding school is interpreted as a place of traditional Islamic education in which there are dormitories or huts. The role of Islamic boarding schools cannot be separated from forming the character and morals of students.

Islamic boarding school is an Islamic-based educational institution. Islamic boarding schools cannot be separated from the names of kyai, boarding schools, mosques, classical books and students. Of course, to be able to enter an Islamic boarding school requires mature thinking where a child really wants to enter a boarding school of his own free will, because if he enters because of his own will it will be much better than being forced by his parents. Islamic boarding schools aim to create a generation that does not only understand religious knowledge but also general knowledge. Apart from that, the sports carried out in Islamic boarding schools are not only sports that are generally known to the public. But the sports recommended by the Prophet include archery, horse riding and swimming. In Islamic boarding schools there is also the sport of pencak silat. Apart from that, Islamic boarding schools also teach students to develop talents and interests. Islamic boarding schools have a general function to create and develop Muslim personalities who can play an active role in society through educational, religious and social functions.

Islamic boarding schools play a very important role in the development of Islam. Where Islamic boarding schools are Islamic-based schools as a place to spread religion, a place for understanding religion and fostering social life in society. Islamic boarding schools have special features such as deepening religious knowledge, carrying out religious services on time, preventing them from engaging in promiscuity, and making parents feel safe. The advantage of studying at Islamic boarding schools compared to public schools is that the environment is very well maintained by morals and morals. Apart from the advantages and privileges of Islamic boarding schools, Islamic boarding schools also have shortcomings, the strict regulations applied in the boarding school cause discomfort for the students. The length of time to study at an Islamic boarding school depends on the Islamic boarding school. There are those who study in Islamic boarding schools for around 6 to 7 years before they can get a graduation certificate. But there are also those who apply that the duration of study at a boarding school must be 6 full years and cannot leave before 6 years. But there are also those who, around 3 years ago, got a diploma that was equivalent to the junior high school level.

Judging from the urgency of Islamic boarding schools in the contemporary era, researchers can assess that Islamic boarding schools play a very important role today. Islamic boarding schools can be a means for parents to continue education for their children so that they have good character in addition to guidance from the family. That's
not the only role of Islamic boarding schools at this time. There are many other benefits of Islamic boarding schools which researchers will describe through data that has been collected through a questionnaire that has been distributed via the WhatsApp application. To find out the extent of the role of Islamic boarding schools in the current contemporary era. Researchers will explain through the diagrams below as follows.

![Bar Chart - Islamic Boarding Schools Play an Important Role in Character Formation]

**Figure 1. Islamic boarding schools play a role in character formation**

Based on the results of the survey above, it can be seen from respondents who have carried out that many of the students and parents said that Islamic boarding schools play a very important role in character formation. 59% said that Islamic boarding schools are very helpful in character building. 37% of them said they agreed and less than 4% said they disagreed, none of them said that Islamic boarding schools do not play a role in character formation and no one said other reasons. For this reason, it can be seen that Islamic boarding schools play a very important role in character formation. If those who say they don't agree with Islamic boarding schools can help build character. Apart from the role of the family, character formation does not have to be in Islamic boarding schools but can also be done in general schools and can be found in the community. With the existence of Islamic boarding schools, some of the concerns that many parents worry about can be resolved. Because living in an Islamic boarding school is very guarded by the boarding school administrators. If you look at the existing Islamic boarding schools, to ask for permission to leave the boarding school you have to have a truly urgent reason. In this way, problems such as moral decline and morals can be overcome by sending children to Islamic boarding schools.
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Figure 2. Islamic boarding schools play a very important role in the era of globalization

Based on the survey results obtained, it can be concluded that as many as 59% said they strongly agreed that Islamic boarding schools play a very important role in the era of globalization. Meanwhile, 41% of them agreed with this statement. The role of Islamic boarding schools in the era of globalization is firstly in character formation, character is one of the problems today. In fairly rapid changes like today, it has both positive and negative impacts. If you can't choose what is good and what is bad, it will have negative impacts. Globalization almost affects all life in society, including cultural and social aspects. The influence of globalization can remove various obstacles and barriers that make the world more open and dependent on each other. Having an Islamic boarding school can help shape a person's morals. Islamic boarding schools are a solution in various ways seen from their role as educational institutions that emphasize religious values which shape a person to actualize the knowledge gained at Islamic boarding schools in everyday life.

Figure 3. Islamic boarding schools have contributed to educational development
Based on the respondents from the diagram above, it can be seen that many stated that they strongly agree, agree and disagree. There were 50% who strongly agreed, while 46% agreed, and approximately 4%. It can be said that Islamic boarding schools have a contribution to educational development. It can be explained that those who strongly agree and agree with the Islamic boarding school statement have contributed more to educational development than those who disagree or for other reasons. More than 4% of those who said they disagreed were because it was not only Islamic boarding schools that contributed to educational development. But there are other schools such as SMA, MAN and other schools. Islamic boarding schools in educational development act as community institutions that can assist the government in disseminating development innovations to the community and mobilize the community to play a role in development. Islamic boarding schools in character education, namely Islamic boarding schools, must act as guardians and preservers of religious knowledge. Islamic boarding schools as educational institutions are also required to reform religious education.

![Figure 4. Islamic boarding school as a social institution and religious broadcaster](image)

Islamic boarding schools as social institutions and religious broadcasting, it can be seen from the percentage diagram above that many people strongly agree and agree that Islamic boarding schools are social institutions and religious broadcasting. 60% of them said they strongly agreed and 40% said they agreed. No one said they disagreed or disagreed with Islamic boarding schools as social institutions and religious broadcasters. Islamic boarding schools are called social institutions because Islamic boarding schools play a role in activities held by the community. As well as being a religious broadcaster in the community. Islamic boarding school is an educational institution including the social transformation that will be carried out by this institution. Education can be used as a provision in spreading da'wah among society. Apart from Islamic boarding schools which
function as religious broadcasting institutions, the role of santri is very much needed in broadcasting Islamic religion. Students who study at Islamic boarding schools can be used as role models in society.

Figure 5. Islamic boarding schools are very much needed in society

Based on the respondents, through the diagram above, it can be seen that the existence of Islamic boarding schools is very much needed in society. 60% of them said they strongly agreed, 33% of them said they agreed, 5% said they disagreed and approximately 2% gave other reasons. The existence of Islamic boarding schools is very much needed in society as an effort to improve general welfare by providing services to the community around the Islamic boarding school. Islamic boarding schools are a consequence of participation in the dynamic pace of social life. Community development in the Islamic boarding school environment is carried out considering the potential and influence that Islamic boarding schools have in society. The presence of Islamic boarding schools is not only an educational and religious institution but also as an empowerment for the people. Islamic boarding schools really help the community or participate in activities held around the Islamic boarding school environment. Another reason that fills in the percentage diagram above is that it is not only the existence of Islamic boarding schools that is needed in society but also that there are other schools that play a role in community activities.
Figure 6. Islamic boarding schools function as printers for ulama

Based on the respondents obtained from the diagram above, it can be explained that 32% said they strongly agreed, 55% agreed, 8% disagreed, 3% disagreed and 2% gave other reasons. If you look at the percentage obtained, many people agree and strongly agree that Islamic boarding schools function as producers of ulama. The rest stated they disagreed, disagreed or even gave other reasons. If we look at the percentage of those who agree or disagree, not everyone who comes from Islamic boarding schools will become scholars in the future, because when they are outside the Islamic boarding school their character may be different from when they are in the Islamic boarding school. There are those who give reasons, namely that it depends on the behavior of the students. Looking at the current moment, technology developments are so fast that they can influence a person's behavior. It depends on how a student behaves outside the Islamic boarding school. However, if someone really wants to become a scholar, he doesn't have to come from an Islamic boarding school as long as he knows what is good and what is bad as well as having deep religious knowledge.
Islamic boarding schools are the best choice for parents for their children's education, seen from the percentage diagram above, 55% strongly agree, 37% agree and 8% disagree with this statement. It can be seen that the percentage who say they strongly agree and agree is greater than those who say they do not agree. If a child wants to enter an Islamic boarding school with his own desires without any coercion from his parents, it is better than a child who enters an Islamic boarding school because this compulsion will make him not wholeheartedly want to study at an Islamic boarding school. If this happens it will make the child rebel one day because the parents are forced to enter the Islamic boarding school. Those who express a lack of agreement here could be based on the fact that it is not only Islamic boarding schools that will be the best choice for parents for their children's education. Which parent doesn't want their child to enter an Islamic boarding school because just staying in an Islamic boarding school requires very mature thinking. There are some parents who hand over educational choices to their children because the children want to be respected and want to go to school anywhere. As long as it doesn't go outside the rules set by the parents.

Figure 7. Islamic boarding schools are the best choice for parents for their children's education
If you look at the respondents in the diagram above regarding Islamic boarding schools, there are differences with schools in general, namely those who say they strongly agree are 46%, 48% agree and 8% disagree. If you look at the difference between Islamic boarding schools and schools in general, it lies in the lessons learned by the santri and students at school. A basic example that differentiates it is studying the yellow book. In schools in general, such as SMA and MAN, there is no study of the Yellow Book. Then another difference lies in where the students live. Santri are required to live in cottages, while those at schools generally live with their parents, boarding houses or looking for rent in the vicinity of the school. Another difference lies in the lessons learned. Santri study more religious knowledge than SMA and MAN. Although at MAN currently we have studied things like Al-Qur'an hadith, Arabic, fiqh and others. Compared with learning in Islamic boarding schools, it is still lagging behind.
Figure 9. The challenge for Islamic boarding schools today is technological developments

If you look at the results of the respondents above, it can be explained that those who strongly agree are 44%, 53% agree, while those who disagree are 3%. If you look at the development of technology at this time, it is developing very rapidly. One of the challenges for Islamic boarding schools today is technological developments. However, even though technology is developing from time to time, Islamic boarding schools should not be left behind by increasingly sophisticated technology. Now there are many modern-based Islamic boarding schools. Previously, most Islamic boarding schools were in rural areas, but now they are starting to appear in big cities. Modern Islamic boarding schools place more emphasis on foreign languages, Arabic and English in conversation, have less mastery of the Yellow Book, no longer use traditional recitation systems such as Sorongan, Wetonan and Bandongan, and use contemporary Arabic literature books (not classics/Yellow Bibles). If those who say they don't agree with Islamic boarding schools have a challenge nowadays, namely that technology is developing so quickly, they are afraid that it will eliminate the traditional values that are attached to Islamic boarding schools.
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Figure 10. Islamic boarding schools do not only provide religious knowledge but also general knowledge

If you look at the percentages obtained in the diagram above, it can be explained that those who strongly agree are 61% and those who agree are 39%. If you look at Islamic boarding schools nowadays, they already include general lessons learned like in other schools. Islamic boarding schools not only study religious knowledge but many skills and sports are taught at Islamic boarding schools such as horse riding, archery, swimming and other sports. So that children who study are not left behind by education outside the Islamic boarding school. Even though Islamic boarding schools have weaknesses, Islamic boarding school education teaches about morals, etiquette, and character development of students. It can be concluded that general knowledge should be included in Islamic boarding school learning. Islamic boarding schools do not only focus on religious knowledge but teach many other sciences.

Based on the results of the respondents in the diagram above, overall the researcher concluded that the urgency of Islamic boarding schools in the contemporary era has many roles. The role of Islamic boarding schools today is not only in the formation of a person's character, but Islamic boarding schools also have a role in the current era of globalization where technological developments are very fast. Islamic boarding schools have the function of producing ulama, it can be said to be producing ulama if the behavior of the students is in accordance with their behavior when they were at the Islamic boarding school. If you look at this day and age, many students' behavior is different when they are inside the Islamic boarding school from when they are outside the Islamic boarding school. Whether it is due to regulations that must be obeyed or other factors. If you look at the students who study at Islamic boarding schools, there are not many who are left behind with information technology which has undergone many changes. It is hoped that the
behavior of the students when they are inside the boarding school and outside is the same, lest it be worse because of technological developments. Because technology in this era of globalization has many impacts. As a student, you must be able to differentiate between what is good to do and what is not.

Apart from that, the Islamic boarding school functions as a printer for ulama. Islamic boarding schools have challenges that must be faced. For example, with the development of technology, Islamic boarding schools are lagging behind many developments outside. Now there is such a thing as a modern Islamic boarding school, of course modern Islamic boarding schools are different from Islamic boarding schools that have developed for a long time. If you look at modern Islamic boarding schools nowadays, they are very different from traditional Islamic boarding schools. Nowadays, there are Islamic boarding schools that include developing the talents and interest of their students in learning foreign languages such as English and other national languages, but modern Islamic boarding schools no longer have what traditional Islamic boarding schools have. Then the Islamic boarding school became a religious-based school that studied religious knowledge more than general science. In traditional Islamic boarding schools there is also general knowledge but it is not like modern Islamic boarding schools which are no longer left behind with technology.

If you look at the questions that researchers asked through the questionnaire distributed, such as Islamic boarding schools play a very important role in character formation, Islamic boarding schools play a very important role in the era of globalization, Islamic boarding schools have a contribution to educational development, Islamic boarding schools are social institutions and religious broadcasting, the existence of Islamic boarding schools is very much needed. In the midst of society, Islamic boarding schools are the best choice for parents to determine choices for children and other questions. So from the diagram presented above, Islamic boarding schools are a form of education that is very much needed in society. Apart from that, Islamic boarding schools are needed among the community, especially children who graduate from Islamic boarding schools, they will become someone with extensive knowledge in the midst of their family or it will be a matter of pride for them. If you look at the difference between public schools and Islamic boarding schools, it lies in the lessons learned. The basic difference that can be recognized by the general public lies in the amount of religious knowledge studied.

CONCLUSION

The urgency of Islamic boarding schools in the contemporary era is one form of means for forming a child's character in this contemporary era. Because the era of globalization and technology is increasingly developing and there are many impacts resulting from technological developments that are growing rapidly at this time. If you are not good at choosing relationships, it will have a negative impact. One way to avoid the negative impacts caused by current technological developments is by getting closer to Allah SWT and being clever in choosing friends. Apart from the very important role of parents and family, environmental factors also have an impact on the development of a
child's character. One way to overcome moral decline is by sending children to Islamic boarding schools, but this is not limited to the wishes of parents who want their children to study at Islamic boarding schools. Because if a child is forced to enter an Islamic boarding school, it will make him uncomfortable and one day the child may want to leave the Islamic boarding school. Entering an Islamic boarding school requires maturity of thinking between children and parents. If a child wants to go to an Islamic boarding school, it will be much better than being forced to go to an Islamic boarding school.

From the distribution of questionnaires that have been carried out, it can be concluded that Islamic boarding schools have many roles at this time. Apart from studying religion, Islamic boarding schools teach a lot about morals, manners, and there is much more that can be learned at Islamic boarding schools. One of the functions of Islamic boarding schools is as a place to produce new ulama. That also depends on how a student behaves when inside the Islamic boarding school and outside the Islamic boarding school. Islamic boarding schools act as educational institutions and social institutions in society. Apart from that, Islamic boarding schools are one of the best choices for parents to choose education for their children. The only school to continue your education may not only be a boarding school. There are schools out there that have the best school accreditation. Sending a child to a public school is also not a problem, but the difference between a public school and an Islamic boarding school lies in the boarding school. If students are required to live in cottages then things are different from public schools. There are those who live with their parents, boarding house or looking for a rental close to the school area. So researchers can conclude that the role of Islamic boarding schools is currently very important.

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As the results of a survey that researchers have conducted regarding the urgency of Islamic boarding schools in the contemporary era have obtained maximum results regarding the role of Islamic boarding schools at this time, however, researchers hope that parents especially determine good education for their children, because the first education comes from the family. And students should not be too caught up in keeping up with the times. Be smart about what is good and what is bad for yourself. To enter an Islamic boarding school, apart from parental awareness, children's awareness is also needed to respond to technological developments that are developing very quickly. For this reason, you really need to be careful in various things. As a suggestion from researchers, Islamic boarding schools have become the best choice for those who want to study religious knowledge, because they will not only gain religious knowledge but also many other knowledge.

REFERENCES


The Urgency of Islamic Boarding Schools in the Contemporary Era


