



## Improving Literacy Skills and Memorisation of Short Verses in Early Childhood

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<b>ABSTRACT</b> <p>Reading and understanding the Qur'an is obligatory for Muslims, for this reason, instilling a culture of reading and memorizing selected short surahs will be better if done as early as possible. The purpose of this study is to discuss literacy skills and mastery of memorizing short verses in early childhood. This research method uses a qualitative type through surveys and in-depth interviews via WaatsApp. The subjects of this research are teachers who teach and students who take early childhood education (Al Quran Science University Central Java). The results of this study include an overview of improving literacy skills and mastery of short verses in early childhood. This study concludes that the ability to memorize short verses in early childhood is very diverse, and mastery of short verses still needs guidance and must be improved literacy skills on short verses. The limitation in this study is that researchers have not been able to examine more deeply the literacy skills possessed by each early childhood. Therefore, researchers hope that future researchers can conduct research that aims to examine more deeply the ability of early childhood in understanding short verses.</p> <p><b>Keywords:</b> <i>Ability, Improvement, Mastery</i></p>			

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## INTRODUCTION

The first formal education before children enter primary school is called Early Childhood Education (Kahu & Nelson, 2018; Mensah, 2019; Schaper et al., 2020) . During the golden age, the development of memory and motor skills grows and develops rapidly, so that any stimulation to the child is quickly absorbed. In the Al Quran Science

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University Central Java curriculum, there are six aspects of child development that must be developed by parents and educators (Burley et al., 2019; Darling-Hammond et al., 2020; Iwanaga et al., 2021). Namely moral, religious, social-emotional, physical movement, language and art values, moral and religious development (Bongaarts & O'Neill, 2018; Greer et al., 2020; Raissi & Karniadakis, 2018). Introducing the development of moral and religious values in early childhood is very important for future life (Dan et al., 2021). The child's future life must be well prepared (Österberg et al., 2020; Peng et al., 2019; Yousefi et al., 2021). It starts with determining the child's education. The best planned education is Islamic education. All must be truly optimized. Because a good generation is formed from good education (Huang & Rust, 2018; Luby et al., 2018; Virani et al., 2020) Education in the Islamic concept actually starts at an early age, even from the womb. The Prophet Muhammad SAW even ordered all people to study from the cradle to the grave (Chamola et al., 2020). A child's noble character is shaped by the educational process of his parents, who develop their knowledge in formal education (Ehebrecht et al., 2018; Fraeman et al., 2020; Schwartz et al., 2021). Each individual's motivation and desire to learn influences his or her lifestyle (Bray et al., 2018; Davies, 2018; Virani et al., 2020). A great desire to learn is very beneficial in children, because children will be more curious (Luby et al., 2018). Many things can be used as examples such as children's ability to read, understand, and memorize short verses (Huang & Rust, 2018; Peng et al., 2019). The application of this short surah memorization pattern aims to improve the ability to read and memorize the Quran in early childhood. It is hoped that children will become a Qur'anic generation, a generation that will become the relay of the struggle of Islam (Huang & Rust, 2018). The obligation of students, especially AUD, is to improve their skills in reading and writing the Qur'an, especially short verses. For this reason, it is necessary to improve literacy skills in mastering and memorizing short verses.

Seen reading the role and function of literacy and its proficiency (Cheng et al., 2020; Schmahmann, 2019). The ability to master short verses has a very important role in shaping the child's personality. The essence of this ability and literacy is that children will be better able to master, understand short verses. This is the first step and foundation for everyone to have a future life, family, and society that are (Cheng et al., 2020; Ibanez et al., 2018; Tricco et al., 2018). Ethics, ethics, and morals should reflect the pattern of religion in human life (Bray et al., 2018; van Doremalen et al., 2020). It is not surprising that these three factors affect how the nature and character. If a good character is created, the next generation will be better. But if a bad character is created, it will make the next generation also bad. Regarding the development of generations, the way to develop it is by getting closer to religion. In the religion of the Qur'an, which contains short verses, a child must be able to master it. For this reason, the AUD must be applied to memorize and recite short verses that are good and correct. After that, it can also be done to increase and master literacy of short verses. Improvement needs to be done so that the ability of students to master short verses also increases.

Efforts to improve and master literacy on short verses for children begin in the home environment to encourage children to familiarize. The ability to read and memorize short

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verses must be maximized. Interest needs to be nurtured from an early age, as it impacts the child's future. Parents should introduce their children to short verses, let them master and memorize them. as parents never underestimate the memory of children. Facts show that children have a much greater capacity for perception and memory than adults. The ability to remember that exists in children depends on the child's own ability. But the most important thing is that a child is able to develop abilities, be optimistic, with sincerity, hone skills, especially short verses and be able to memorize well. good is needed, because the reading of short verses must be correct pronunciation. As for this, it can be obtained from education based on the Qur'an. The Qur'an in the linguistic sense is read in Arabic, the Qur'an is understood as a revelation or word of God revealed to the Prophet Muhammad through the angel Gabriel. Written in Mushaf and starting with Surah al-Fatihah and ending with Surah An Nas, with 30 juz with a total of 114 letters, 6,236 verses 77,845 words. The Qur'an is the revelation of God that guides the life of every Muslim. Every school must teach students to understand the sciences related to the Qur'an. A teacher's effort to teach the Qur'an begins with teaching students to read the Qur'an. The effort develops new skills in the area of Qur'ānic reading and enables students to read the Qur'ān correctly and accurately (van Doremalen et al., 2020). Understanding the provisions of Tajweed, training the speed of children reading the Quran, familiarizing them with the pronunciation of Arabic sentences, and making the process of memorizing the Quran more comfortable for students.

Efforts to give great attention to al quran education especially for early childhood, it aims to direct them to have confidence as Muslims, namely the belief in tawhid which believes that Allah is the only god that we must worship, and Allah regulates all the lives of His creatures. This belief in monotheism is obtained by humans by means of one of them through the Qur'an and the hadith of the prophet. In addition, Muslim belief in monotheism can also be obtained through beliefs that come from the human heart. This Muslim belief in monotheism must be instilled early in children so that children can understand and receive Islamic knowledge for their future lives when they become adults to understand the existence of the next day, so that in every step of their lives children are able to think before acting and remember the presence of God in every aspect of life. Learning activities or coaching in reading and writing the Qur'an has the aim that students are able to read simple Arabic words and sentences fluently and orderly, students are able to write Arabic letters and symbols neatly and correctly (Bhasin et al., 2018; Daina et al., 2019; Marshel et al., 2019). This learning activity emphasizes efforts to provide understanding in pronunciation and writing the verses of the Quran. A student must be good at understanding the verses of the Qur'an. This learning activity must be established early on. Because at an early age the child's memory is still strong. The child's attractiveness must be further enhanced. The increase must be balanced with parental support. Because parents are the first people to support children.

Qur'anic education is an important foundation that must be taught not only by parents and teachers, but also by other adults around the child, in order to develop their child into a knowledgeable and noble person (Akhundi et al., 2019; Cellini et al., 2020;

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Zhen et al., 2018). In Al quran Education can also be taught to children with the first step of educating children to be able to read and write the al quran and also preserve the al quran with (Gangil et al., 2020; Imani et al., 2021; Lim et al., 2019) . Fostering children to be able to memorize the Qur'an begins with teaching memorization of juz 30 or it can also be called short letters contained in the final part of juz 30. Short letters are letters in the Qur'an that have a relatively small number of Ayars and short or short verses to familiarize children to be able to memorize the Qur'an in juz 30 It is not an easy thing, a method is needed that is used to teach the Qur'an for early childhood. The use of the right method can affect the successful achievement of the results of the learning process in this case, namely the success of children in memorizing short letters. Teaching in reading the Koran is carried out traditionally by going through several stages including, the first stage is that the child must be able to spell and memorize all the hijaiyah letters, at this stage it takes a long time because the child is required to memorize the hijaiyah letters by pronouncing them correctly and fluently, only after the child has memorized the hijaiyah letters, continued in the second stage, namely by introducing to the child and giving him an understanding of punctuation, tajweed science, until the child is able to adjust when reading Arabic words or sentences and can read the Koran according to its bernar provisions. The methods of learning the Qur'an include the Ikro method, the Al-Baghdadi method, further development of the Al-Baghdadi method, the Jibril method, and the Kiroati method.

Based on the results of related research, there are many previous studies that are relevant to this research including (Retnowati, 2019), in his article, Teachers to Improve Children's Ability to Memorize Surah Al-Qu'ran Short Surah Program of Al Quran Science University Central Java, namely children are eager to face the auxiliary factors and improve their ability to memorize short surahs of the Qur'an. . Also, memorizing short surahs is always together and the children are always there. On the other hand, it is an obstacle that children tend to lack concentration in memorizing short Qur'anic surahs due to distractions from other children and the health and emotional state of children on that day. Children who are absent often have difficulty in memorizing short Qur'anic chapters, children often forget and lack support and attention from the school and parents. Also, memorizing short surahs is always together and children are always present. On the other hand, the obstacle is that children tend to lack concentration in memorizing short Qur'anic surahs, due to the distraction of other children and the health and emotions of the child that day. Children who are often absent then have difficulty in memorizing short letters of the Qur'an, children tend to forget, and lack parental support and attention. Whereas in the research conducted (Nur Latifah, 2021) pada penelitian yang berjudul Pembelajaran Al Qur'an Pada Program Tahfidz Balita & Anak Usia Dini.Ia memiliki The opinion that to support the success of children learning the Qur'an, of course, parents need guidance, and also the motivational factors that children have, children must be encouraged to have the intention and seriousness in learning the Qur'an (Ebeid, 2021; Weinrich, 2019). Every child has a different ability to practice the Qur'an, especially early childhood he must be directed and given special guidance and must be required to have high patience to guide

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him. Also contained in the research conducted by (Aksyhari, dkk., 2020) What can be taken from this research is that a child's ability to master short verses is different, the results obtained in the way children capture and understand short verses are not the same.

There is a lot of literature from previous studies related to the ability and literacy in memorizing the Qur'an, especially short verses They are educated to learn the Qur'an and Tafiz from an early age, but there are still few who do so (Fang et al., 2019; Howard & Gugger, 2020; Pasquazi et al., 2018). Discussing Motivation and Social Emotional Factors of Early Childhood Learning the Quran in the Tahfidz program for infants and children. Tahfiz for infants and children is a new phenomenon that must be given space to learn and contribute to the learning process (Benjamin et al., 2018; Ibanez et al., 2018; Matson et al., 2018). Broad knowledge for the development of science in Indonesia. Because people have not given much importance to education on this short verse. It takes a strong effort to develop the ability to master the short verse to do so. So that a generation that has a high understanding of short verses will emerge. This spirit really needs to be increased so that children can be more familiar with short surahs. This familiarity will also create a civilized generation. In practice, the development has been developed by many people, especially teachers in various schools. The number of innovations developed makes the spirit to improve literacy and mastery of short verses. The ability and adaptation must also be applied more at this time considering that along with technological changes.

Based on the description above, researchers are interested in assessing the extent to which the ability to improve and memorize short verses for early childhood. So researchers are interested in knowing more about the methods of improving early literacy skills of early childhood used in Al Quran Science University Central Java. Therefore, to get this information. So researchers will conduct qualitative research with the title Improving Literacy Skills and Mastery of Short Verse Memorization in Early Childhood. Researchers hope that students will be more motivated to improve their memorization skills of short letters. In addition, teachers are also able to help increase this literacy. Researchers focus on the ability and memorization of students in mastering this short letter. The improvement of literacy skills is very different, especially in mastering and memorizing short verses, because the capacity and ability of each child is different.

## **RESEARCH METHODOLOGY**

This research uses a descriptive qualitative method approach (Hong et al., 2018). Research is intended to find the truth or closer to the truth (Vosoughi et al., 2018). As the expression that the pursuit of truth is commonly carried out by philosophers, researchers, and practitioners through certain models. The model is usually known as the Paradigm. Paradigm is a pattern or model of how something is structured (parts and their relationships) or how its parts are. The paradigm will later be compiled in the form of facts and data analysis. While part of this research is presented in a data-driven kuliitatif form. The way to get information is with in-depth interviews. Although through WhatsAAP, it still runs smoothly. So that researchers are easy to dig up information from respondents. And this research can be carried out.

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Informants in this study were, Al Quran Science University Central Java teachers, one of the AUD / toddlers who studied at the research site (Liang et al., 2021). The research was conducted at Al Quran Science University Central Java. Asking instruments with key questions such as how to increase literacy and wherever children are in mastery and memorization of short verses and motivational factors that encourage AUD to want to memorize short verses, as well as inhibiting factors, and how social emotional AUD in learning the Qur'an, especially short verses at the Al Quran Science University Central Java. Using analysis with data submission, data reduction and conclusions, this analysis will be revealed through the form of description. This research is very interesting because the title is so interesting to research. This research is devoted to investigating the improvement of literacy skills towards mastery and memorization of short verses for early childhood. So that later it will be known how to improve it in Early Childhood Education.

Then continued by confirming with one of the teachers who taught at the Al Quran Science University Central Java. Requesting permission to conduct an online interview via WhatsApp (Paul et al., 2021; Sha et al., 2019). After obtaining verbal permission from the teacher, the researcher conducted an interview (Davies, 2018; Douglas et al., 2019; Solis & Silveira, 2020) . After that the researcher conveyed the purpose and purpose of the researcher to the Al Quran Science University Central Java teacher. Furthermore, the researcher approaches the teacher who is the object of research. Then look for one of the parents of children studying at the Al Quran Science University Central Java to be a respondent and willing to be interviewed via WhatsApp. This interview was conducted by asking key questions whose answers were brief and could be understood. This interview time was conducted at 18.45 WIB via WhatsApp call. Respondents responded very well to every question asked by the researcher even with limited time. Even with the limited time the researcher was able to understand the material presented by the respondent.

## **RESULTS AND DISCUSSION**

The definition of epistemological improvement is to raise the level of something so that it reaches the highest position. There are many functions of improvement in life, one of which is to bring progress. All improvements will lead to good things. Literacy is a specific level of expertise required in everyday life and is an umbrella term that refers to a range of individual skills and abilities in reading, writing, speaking, math and problem solving. In Latin, the term literacy is called literatas and means people who learn. In addition, the National Literacy Institute states that literacy refers to a person's ability to read, write, speak, count and solve problems based on the skills needed in work, family and society. The Educational Development Center (EDC) also explains the importance of literacy, in everyday life, literacy skills must be improved.

In general, the definition of ability according to KBBI (Big Indonesian Dictionary) is an effort that is owned by someone, someone's ability to do something, someone is said to have the ability, if he can do something and can do what should be done, then it can be interpreted that ability is the power (power) to carry out these actions. Ability can be an innate ability or the result of practice and persistence. According to Yusudhi, competence

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is the ability to do something. Someone who can do something is said to be competent, and existing skills need to be optimized. All this is done so that existing abilities can be utilized. This ability is expected to form a human person who has abilities. This ability must be honed and optimized so that the ability is not wasted and so that it can continue to have a positive impact. And form a better personality and develop a superior personality later.

Mastery is also defined as anything that is understood. Those who master it usually find it easier to get the job done. Like a child who is used to mastering short verses, he becomes easy to memorize and understand and also apply in life. Life. What is good here is that mastery already exists in oneself. In other words, we need to develop further in a better direction. Short verses can be interpreted as short surahs, which are the surahs contained in the Qur'an Juz 30. Short surahs have fewer verses than other surahs. Referring to the notion of increasing literacy in reading comprehension and memorizing short verses in AUD can be interpreted as an effort to improve, optimize the existing potential for intelligence in understanding short verses. Every child has it, so the child's ability is also different. If connected with improving literacy skills and mastery of short verses in early childhood, it can be interpreted as increasing the ability of a student to understand, read, and memorize short verses. This ability is very useful for students because mastery of short verses will make the child's personality more Qur'anic. Because every child has their own strengths and weaknesses. Many Al Quran Science University Central Java have implemented this literacy, especially Al Quran Science University Central Java Yabunaya which is located in Payung sekaki sub-district, Solok district. In this place students are taught to master the pendeksecara verse well.

Based on data collected by researchers with existing facts, that the improvement of literacy skills and mastery of short verses in early childhood in Al Quran Science University Central Java Yabunaya has long been applied. As stated by one of the teachers of Al Quran Science University Central Java Yabunaya sub-district Payung sekaki, that the improvement of the ability to master and memorize short verses already exists and has long been applied, literacy is done Very diverse. The following is a table of the number of students and their memorization abilities sourced from the exposure of one of the teachers:

Female students	Male students	Those who have memorised a lot	Which is still a little bit of memorisation
26	30	35	21

From the table above, it can be concluded that there are 56 AUD who attend Al Quran Science University Central Java Yabunaya, 26 female students and 30 male students, the level of memorisation ability is also different, some have a lot of memorisation, and there is still a little memorisation. For this reason, teachers are required to be more patient in guiding their students, because the ability of a child is different. Some fail quickly, and some are slow to memorise. All of that depends on the child's memory. Teachers in this Al Quran Science University Central Java also do not force students to memorise quickly, but are guided slowly. This guidance is very necessary

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because early childhood cannot be left as it pleases, it needs maximum supervision. Because later the success of a child depends on how a teacher guides him. The guidance process is also carried out in a structured manner and meets the rules contained in the Early Childhood Education.

The results of the research findings that improving literacy skills and mastery of memorising short verses in Al Quran Science University Central Java is very well run. The memorisation method is that students will be guided to repeat the verses they will memorise. Carrying out all learning activities and developing education and teaching is to create a Qur'anic generation that has a noble character to become a knowledgeable and faithful child. The results of interviews with teachers obtained data that Al Quran Science University Central Java Yabunaya Payung sekaki sub-district is a place for Al Quran Science University Central Java to learn, in addition to learning general science they are also taught religious knowledge, in this Al Quran Science University Central Java also conducts the Qur'an thafidz program, where a child is required to memorise short verses and pronounce the pronunciation correctly. There are 2 class divisions in this Al Quran Science University Central Java, namely the class of children who have memorised a lot and the class of children who are still a little memorised. This is done to improve the ability of students to memorise short verses. Divided into two classes so that children who memorise little do not feel inferior to children who memorise a lot. This division is also done to help children recognise their abilities and potential. Teachers at this Al Quran Science University Central Java also emphasise to their students to be more patient in repeating their memorising. Because memorising that is not repeated will not be stored in the head.

Yabunaya Early Childhood Education applies several methods of managing students so that they can memorise short verses well. This method is in the form of repetition of verses that are multiplied by words, repeated one to five times. Children who are memorising are treated with patience. The method that must be applied to early childhood is certainly the appropriate method. The learning method is used for young children who have not yet reached the ability to memorise and understand the Qur'an. Through this method the teacher guides students intensively. Al Qur'an that is read will bring blessings to parents, teachers and students. Children who master the science of al Qur'an will more easily master other sciences. Al Qur'an is a guide in living everyday life. The best human being is the best human being is the one who studies al Qur'an and practices it. For that it is necessary to increase in mastering it. The need for a strong desire to learn this.

It is found in many writings and good religious advice, that an activity of studying the Qur'an is not only done by adults, but can be by all ages even early childhood and toddlers though. Therefore, children need to be encouraged, introduced, guided by the Qur'an from an early age because the Qur'an is a basic guideline as a foundation that is instilled so that later in life the child has the strength of the basics of religion that is not easily provoked and carried away by sinful acts and sins and even the bad development of the world. In addition to the above, it should also be emphasized that to maintain the preservation and purity of the Qur'an in this world is to present and print memorizers of

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the Qur'an, towards the steps of early childhood character education, the role of parents in instilling the character of AUD is very important and influential. Because parents are people who influence their children. Character education in early childhood really needs to be instilled and the improvement of memorisation skills needs to be held so that a generation is formed that has sensitivity to the Qur'an.

As for other methods used in Al Quran Science University Central Java Sekaki implemented Iqro' method for early childhood in schools should be. The implementation of the iqro method is carried out for early childhood. The method is carried out by continuing the education that has been given by parents at home. Sebain teachers have difficulty in implementing the iqro method if their students do not know the iqro at all. This is because this method is carried out with a curriculum that has been established by Early Childhood Education. Awareness in understanding iqro is very important here. This implementation must be carried out with patience. So that the expected goals are achieved later and form a better generation. This method requires higher patience. Because later we will encounter different children's abilities in capturing and mastering memorization. The capacity of a child is not the same as one another.

Activities, learning, memorising short letters for early childhood can also be carried out using learning while playing, playing is an activity that can facilitate children in knowing themselves, knowing the people around their environment, and helping children know the environment where they live. Children have a need to play, through play also children can do different activities and are very distinctive from other activities. However, if children do play activities with too much portion and are not balanced with other activities, it will also have a bad impact on children, because all activities carried out by children should be activities that are beneficial to children and contain educational elements and the addition of new understanding information for children. Activities that are too exhausting will force children to use their energy to the maximum which will cause negative emotions in children. Therefore, Bantul agreed to include learning and play, meaning limiting play to learning. Therefore, if there are children who want to continue playing, it is certainly very disturbing to the other learning processes. Because of this, there is an agreement that children can play but do not forget their obligations in memorising and learning.

Motivation in memorising must also come from the students themselves. Although it must be strengthened by motivation that comes from outside the toddler, which can come from parents, teachers, friends, family and the wider community. With motivation, it will encourage children's abilities in a better direction. Call parents who play a role in facilitating all of the child's religious education in teaching the Qur'an, the quality of education and arranging how their children make friends. The role of parents is very strategic among its role in motivating children to learn the Qur'an, in research on learning theory implemented in memorising short surahs is the theory of behaviourism where a child will be directed to memorise short verses. According to the view of behaviourism, learning is a process of behaviour change that is observable and measurable. Based on this theory, the most important thing is what is input or input in the form of stimulus and

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output or output in the form of response (Huang & Rust, 2018; Wang et al., 2020). Ezi Oktavia there are learning activities in memorising short surahs that can be developed based on the theory of behaviourism, including the first important introduction of listening, sounding and reciting skills as a start in learning before reading and writing skills. Secondly, active and continuous practice can improve memorisation skills, then the habit of always wanting to recite the letters that have been memorised is formed (Zhang et al., 2018). Thirdly, being able to create a conducive environment to support the memorisation process and habituation, to memorise short chapters effectively. Fourth, motivating teachers to be skilled and master how to memorise short chapters properly and correctly so that they can be a good example for their students. Fifth, a teacher is happy to familiarize and guide his child in the memorization process. Teachers must also be able to have the ability to master memorisation skills in order to be an example for their children.

This behaviouristic view is long enough diabdosi by educators, as for each of the existing theories, skiner theory is the most influence on the bevarvik and development of students. This theory has the characteristics of behaviouristic theory towards learning to memorise short surahs including material that is presented more by using hiwar, more memorising and memorising hijaiyah letters, presenting one sentence, not presenting nahwu structures separately, and better with a deductive system, focusing more on speech, using more language, giving rewards for positive responses. Al Quran Science University Central Java, Payung Sekaki sub-district, has routine activities for memorising short verses contained in the Qur'an with the aim of early childhood learning there. Based on research data, the cause of the success of increasing literacy skills towards mastery of short verses is the efforts made. Through these efforts this ability will continue to increase. Among them are doing murajaah routinely at the beginning of each lesson and at the end of the lesson. Educators also prepare short letter memorisation targets for a student. As well as establishing one of the appropriate methods such as talqin. The talqin method is reading verses with pengegaln-penggalan and repeating them until the child understands them. After the child masters it, the child is allowed to move to the next verse. The results of interviews with one of the teachers are the efforts made by teachers in improving literacy towards mastery and memorisation of short verses, among others:

1. Teachers use methods that have been provided by the school such as the teaching method, talqin and iqro method.
2. The teacher chooses the most relevant method among the three.
3. Teachers set memorisation targets for early childhood.
4. Doing muraja'ah every meeting
5. Supervising students' memorisation skills
6. Patience in dealing with every behaviour of the children.
7. Pay attention and guide the children in the process.
8. Cooperate with the child's parents.
9. Be sincere in guiding them

This is done so that the ability of early childhood learning at Al Quran Science University Central Java becomes more directed. This effort is very helpful in improving

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the memorising ability of students. The memorising ability that each child has must be developed as well as possible. Because every ability that the child tries will be the value that will be given. The value of the child must also be objectively given should not discriminate. Because the child if it is differentiated will have a psychological impact. Every teacher must be able to guide their students. The mentoring process at the time of memorising short verses, the teacher must always be in the presence of his students. Students must also be encouraged by parents to be enthusiastic in their memorisation activities.

The driving factor in Al Quran Science University Central Java sub-district umbrella sekaki is that students have a very strong enthusiasm in the process of memorising short verses, the motivation provided from the school and the parents, teachers are happy to provide guidance to their students. In memorising the Qur'an, support is also given by the teacher. Children are always eager to come to school because they get a warm welcome from their teacher. Because of this warm attitude, students will be comfortable at school. Parents also let their children go to school with full pleasure so that the knowledge they get is blessed later. The success factor of students also depends on their parents and teachers. So that between teachers and parents is very difficult to separate. Parents as informal educators and teachers as formal educators. So that later the improvement of literacy skills on this short verse is very easy to develop.

The inhibiting factors for Early Childhood Children who attend Yabunaya Early Childhood Education in Payung Sekaki sub-district are, the child's focus on memorising is disturbed, there are children who are lazy to go to school so that they fall behind in memorising, sometimes there are some parents who do not support their children. There are some children who forget their memorising because they are not often muraja'ah. There is no guidance from parents. However, this can be prevented by parents having high enthusiasm so that their children can memorise short verses contained in the Qur'an, giving special attention to children, not forcing children and often directing and guiding their children.

If this inhibiting factor can be eliminated, then increasing literacy towards mastery and memorisation of short verses is very easy to do. Even though it is relatively difficult to do but if there is sincerity it will be realised. This inhibiting factor should not be allowed to develop but needs to be stopped. So that the quality of this literacy improvement will continue to grow and will be even better.

Based on the results of an interview with one of the parents of students studying at Al Quran Science University Central Java, he said, after the school guided well the parents also had to direct properly, so that the goals for students were both achieved. The complaint of parents here is, having children who are difficult to concentrate so that it is difficult to memorise Qur'anic verses. It is also very necessary for parents to always support their children, because the support of parents for a child is very important so it can be said that improving the literacy skills of mastering short verses of AUD, at Al Quran Science University Central Java has been carried out well. Although there are shortcomings that hinder the improvement of literacy to short verses. The school will try

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and find the best way. By increasing the memorization method and guiding children with patience. Because according to the school the literacy skills of short verses must be at the level. On the grounds that the next generation must be sensitive and Qur'anic soul. So that later it will create a better life.

## **CONCLUSION**

Early Childhood Education (ECED) can be defined as the first education that children receive before entering primary school and continuing their education. During the golden age, the development of memory and motor skills grow and develop rapidly, so that any stimulation to children is quickly absorbed. In the Al Quran Science University Central Java curriculum, there are six aspects of child development that must be developed by parents and educators. These are moral, religious, social-emotional, physical movement, language and art values, moral and religious development. Memorising several short verses carried out in this Al Quran Science University Central Java is a method of managing children under five can memorise from one verse decapitated per word, repeated, one word up to five times, then it should be noted that children who memorise are treated like they are not learning. This finding is in accordance with research where in every learning programme to memorise the Qur'an in early childhood, of course, it must use methods that are in accordance with the development of the age of increasing literacy mastery and memorisation of short verses in AUD needs to be done. Because it will form a child's personality based on Qur'ani, there are many obstacles in improving literacy, but if there is encouragement from teachers and guidance from parents, everything will become easier. In accordance with the title above, how to improve the ability to master literacy and memorise short verses in AUD by maximising the ability to memorise at home and repeat at school. This increase in literacy is very useful for the ability of AUD to understand and read short verses. The child's memory is very much needed here because the ability to memorise must be in line with the ability to remember. This literacy is needed in the current era because it greatly affects the formation of the nation's generation. For this reason, cooperation between teachers and parents is needed, so that they can guide children better.

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