The Role of Project Based Learning Strategies in Fiqih Subjects

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ABSTRACT

The learning strategies commonly used by teachers are lecture, discussion and demonstration strategies. Even though there are many learning strategies, one of them is the Project Based Learning strategy. This strategy is very suitable for students' learning to deepen their knowledge and develop their abilities in carrying out activities. The purpose of this research is to determine the role of project-based Project Based Learning strategies in fiqh lessons. This research uses quantitative methods using survey models and in-depth interviews. The survey used in this research is online based. The results of this research show that students' understanding increases when the Project Based Learning strategy is applied by the teacher in the learning process. Conclusion pThis research explains that the role of the Project Based Learning strategy really helps teachers in the teaching and learning process in fiqh subjects. So that student achievement increases and student enthusiasm for learning increases. Therefore, the limitation of this research is that the researcher only conducted research on the role of Project Based Learning strategies in fiqh lessons. The researcher hopes that future researchers can conduct research on Project Based Learning strategies by developing this strategy in other subjects.

Keywords: *Fiqh Subject, Learning strategy, Project-Based*

INTRODUCTION

Learning during the Covid 19 pandemic is a challenge that must be overcome by all parties, including students, teaching staff, the community and also parents.(Megahed & Ghoneim, 2020; Sharifian-Dorche et al., 2020). This pandemic has resulted in changes, especially in the teaching and learning system which was originally carried out in schools, is now carried out at each individual's home(Courtenay & Perera, 2020; Gössling et al., 2021). The Covid 19 pandemic in Indonesia requires the public to implement social distancing in order to reduce the spread of the Covid 19 virus(Chu et al., 2020; González-

Sanguino et al., 2020; Pramukti et al., 2020). This policy has resulted in extraordinary changes in people's lives, especially in the field of education. In addition, education has changed dramatically with the rise of online learning.

Education is something that is common to all people and is a human effort that is carried out consciously and planned to realize the learning process(Chick et al., 2020; Romero & Ventura, 2020; Shearer, 2018). Developing the knowledge or potential that exists in students(Kuo et al., 2019; Manning et al., 2021). Developing the existing abilities of students and shaping a person's character into a better personality so that students understand and can make people think critically(Claro et al., 2018). Education is the key to success because without education how can a student improve his abilities. Education is a very important factor for an individual and no individual is born without being educated, whether in an institutional situation, at home or in a community.(Jia et al., 2020; Lawrence & Tar, 2018; Tang et al., 2021). With education a person will know what is good and what is bad. Without education, a person will have minimal education or knowledge and fewer job opportunities.

Fiqh is the science of charitable law in Islam which originates from detailed postulates(Başoğlu, 2020; Kasdi et al., 2021; Suyadi et al., 2020). Fiqh is a norm that regulates human relations with Allah SWT, humans with each other and humans with other creatures. Aspects of fiqh can provide good and correct pressure on humans in the implementation of worship and muamalah(Serrano-Ruano, 2022; Yuni & Murjani, 2020). The material presented by the teacher will shape students into individuals who are independent, responsible and have noble character. The aim of studying fiqh is to equip students to know and understand the main points of Islamic law in detail and thoroughly(Sun et al., 2018; Wang et al., 2018). And provides an in-depth understanding of various rules in how to behave in life. Islam also teaches us to always study until the grave, thereby teaching people to study fiqh.

*Project Based Learning*is a model of innovative, cognitive, creative and active learning activities that emphasizes contextual teaching and learning processes for students through relevant activities.(Sorea & Repanovici, 2020; Valero et al., 2019; Wu & Wu, 2020). Learning based on this project is based more on asking challenging questions to students so that in class they can solve existing problems and make good decisions.(Casey & MacPhail, 2018; Sasson et al., 2018). With project based learning, it can provide opportunities for students to be more active in the classroom in solving problems given to students in learning activities.

*Project Based Learning*This will be very effective if distance learning is carried out(Antonopoulos et al., 2020; Chang & Hwang, 2018; Lin et al., 2018). This model requires communication between educators and parents of students. Apart from that, students will be more able to think critically, ask lots of questions and be able to innovate new innovations in learning(Nurbekova et al., 2020). With this project based learning, students can be trained to work together in groups and increase their responsibility as students towards their group. So the teacher's role in project-based learning is that the

teacher must be able to act as an advisor and intermediary for students in order to obtain optimal results according to their imagination.

*Project Based Learning*is a learning model that is centered on students to carry out an in-depth investigation of a topic.(Blatti et al., 2019; Bognar et al., 2019; Requies et al., 2018). By using Project Based Learning, students are faced with concrete problems, look for solutions and work on projects in teams to solve these problems(Costa-Silva et al., 2018). In the Project Based Learning model, students not only understand the content but also develop students' skills on how to play a role in society(Kim, 2020; Widiana et al., 2021). The skills that are developed in Project Based Learning are communication and presentation skills, skills in organizational and time management, group participation and leadership to become critical thinkers.(Konrad et al., 2020; Sousa & Rocha, 2019; Zhang et al., 2019). Project Based Learning also allows students to reflect on their own ideas and opinions, make decisions that influence project outcomes in the learning process in general and the results can be presented at the end of the product.

There are several previous studies that are relevant to the research that researchers have currently conducted.(Huang et al., 2018)conducting research on the role of project-based learning strategies in fiqh subjects as a learning process at Madrasah Aliyah Muhammadiyah schools. The results found in this research are very effective when applied in the learning process in fiqh subjects at Madrasah Aliyah Muhammadiyah schools in forming students' critical and creative thinking patterns.(Theobald & Ramsbotham, 2019). Project based learning is useful for independent learning and makes the class atmosphere comfortable and peaceful(Widiana et al., 2021). This research on Project Based Learning can help students in the learning process(Craig & Marshall, 2019). The Project Based Learning learning model at Madrasah Aliyah Muhammadiyah is running well and as expected. So that learning objectives can be achieved. Apart from that, Project based Larning can raise students' effectiveness in online learning during the Covid 19 pandemic. Apart from that, it can also eliminate students' feelings of boredom in learning. So the results obtained from implementing the project based learning model have gone well and the learning objectives can be achieved.

The aim of this research was to introduce teachers and students in fiqh subjects to the role of project based learning strategies and to find out to what extent this method is applied in fiqh learning. And to find out how the implementation of the Project Based Learning model affects increasing student learning motivation in fiqh subjects. Apart from that, being able to solve problems that have been implemented based on what is the basis of the problems that exist in the school or community environment that require solutions to solve them. Although this project based learning strategy cannot be used in all subjects, this strategy is very suitable and effective when applied in fiqh subjects. Apart from that, this strategy can increase students' enthusiasm for learning because this method uses group discussion and asking questions so that students quickly understand the material they are learning.

RESEARCH METHODE

This research was conducted using quantitative methods with models*survey*as well as in-depth interviews with a teacher and students about Project Based Learning(Busch & McCarthy, 2021; Chen et al., 2020). The survey used by this researcher is online-based. This survey model was used because it is in line with the research objective, namely to obtain and analyze opinions from teachers and students regarding the use of Project Based Learning in fiqh subjects at Muhammadiyah Madrasah Aliyah schools as a learning process. This research was conducted at the Madrasah Aliyah Muhammadiyah School during the even semester of 2021. The research time was chosen because lectures were still being held online and the researchers were interested in the fiqh teachers and students there. Therefore, researchers are interested in examining strategies in this school.

The research results obtained from this research came from school teachers and Madrasah Aliyah Muhammadiyah students who filled out the questionnaire on*Google Forms.*This technique was obtained because it makes it easier for teachers and students to fill in the questions that have been asked by researchers(Zeid, 2020). From the techniques obtained in this research, there were 2 teachers and 20 students. This number is reviewed by a teacher and students who have filled out the questionnaire on the Form link that has been distributed. This questionnaire has been filled out by several teachers and students who teach and study at Madrasah Aliyah Muhammadiyah schools. Questionnaire created by researchers to serve as a guide in concluding that the Project based learning strategy is effective and can be applied in the fiqh learning process at the school(Huo et al., 2021). And teachers at the Aliyah Muhammdiyah madrasah school have implemented this method well and have been implementing it currently.

This research data was collected using techniques*survey*and in-depth interviews online via*Form link*, what is meant here is that the researcher first makes a questionnaire and attaches questions to it first*Google Forms*about*Project Based Learning*in education, especially in fiqh subjects.*link*which was created in*Google Forms*This is then distributed to teachers and students(Elsalem et al., 2020). The questions that have been created are related to the role of strategy*project based learning*based*projects*. After it was held*surveys,*then continued with an in-depth interview with one of the teachers and students about*project based learning*at the Madrasah Aliyah Muhammadiyah school(Emrouznejad & Yang, 2018). The questions that were sent to one of the teachers and students were answered clearly, completely and solidly regarding the role of strategy*project based learning*.

The research data that has been collected is quantitative, namely by looking at the percentages in the question items*survey*which has been distributed through*google forms.*The percentages that have been obtained are then presented through tables and words and discussed using several expert opinions and relevant previous research. In the discussion section of the results of this research, the researcher describes the percentage that has been obtained as a conclusion from research that has been obtained previously.

RESULTS AND DISCUSSION
RESULTS

*Surveys*which was previously carried out by researchers via a questionnaire on Google Form, was completed by 2 teachers and 20 students at the Madrasah Aliyah Muhammadiyah school. From the questions that were created and given to teachers and students, it was stated that teachers and students at the school understood the role of this project-based learning strategy. The Project Based Learning strategy used in fiqh subjects is very suitable for use in the learning process, making it easier for students to understand the learning material that has been taught by the teacher well. Project Based Learning is useful for motivating student learning, learning becomes more meaningful and students become more independent in learning. As well as improving students' skills in managing a problem or resource so that students have a high sense of responsibility in solving complex problems or tasks. So the skills that students have are very important for their success in life and in the future workplace. And in project based learning you are required to solve problems from the tasks that have been given.

Table 1 Research Results at Muhammadiyah Madrasah Aliyah Schools

No.	Question	Answer (percentage)	Information
1.	Does Project Based Learning make learning better?	100% very suitable	Project based learning is very suitable for making the learning process better
2.	Is Project Based Learning very effective when applied to students?	80% effective, 20% ineffective	For quantitative research it can be up to 10%.
3.	Can Project Based Learning make learning more effective?	100% very effective	Learning is effective if you use the Project Based Learning method
4.	Do all students understand the Project Based Learning learning method?	80% really understand, 20% understand	Some students understand the Project Based Learning method.
5.	Does Project Based Learning increase students' understanding of concepts?	80% experienced an increase, 20% experienced less increase	Some students think that there has been little improvement in their understanding of concepts
6	Can online learning using Project Based Learning improve students' spiritual attitudes, social attitudes and learning completeness?	100% very helpful	All students are very helpful in improving students' spiritual attitudes, social attitudes and learning completeness

7	Is Project Based Learning a good source of learning at this time?	90% good 10% is good enough	All teachers and students consider project based learning to be a good source of learning at this time

The purpose of making the table above is to collect data obtained from several teachers and students who have filled in the Link From that has been distributed by the researcher. After distributing the questionnaire to teachers and students, then fill out the questionnaire as seen in the table above. The explanation from the table above shows that there were 2 teachers and 20 students who filled in the link form. From several teachers it can be explained that project based learning is very suitable as a learning medium. Students at the Madrasah Aliyah Muhammadiyah school also answered that in their school the teachers already used this learning model and that project based learning could be useful in the learning process.

Students who have filled out a questionnaire on the Google form whose link has been shared by researchers generally think that project based learning can help teachers in teaching and in the learning process it has also helped students understand the material in fiqh subjects. And can help students improve students' spiritual, social attitudes and learning completeness.

From several teachers who have filled in *link form* It can be said that project based learning is very effective if applied as a learning medium. Because project based learning is in the form of independent learning by a student where a teacher asks a question and responds to the problem given. So that students can solve existing problems and can make a student become a responsible person, while other teachers state that it is not effective if applied as a learning medium.

Some students said that *project based learning* This can increase students' understanding of the concept. A small number of students also said that project based learning had not improved because according to them they felt difficulties in the project based learning process, as well as the limited availability of tools or materials and the incompatibility of model selection with the characteristics of the material being taught.

Then several students said that with the learning method *project based learning* This can improve students' understanding. A small number of students also said that the project based learning method understood the ability to analyze the learning process. Because using this method can make students become someone who can foster student initiative in learning at work.

DISCUSSION

Project Based Learning is a learning model that is centered on students to carry out an in-depth investigation of a topic. Where a student can identify problems in the real world in developing student solutions to acquire knowledge and worker skills over a long period of time. This based learning model does not only focus on the end result, but emphasizes the learning process on how students can solve a problem and ultimately produce a product. This project based learning approach can enable students to gain valuable experience by actively participating in working on their projects.

The learning process for this project cannot be done in just one meeting, but it also takes a long time because it is a project and the activities are also very long. Project based learning covers several basic questions so that it makes it easier for students to respond to questions given by the teacher, design product plans, prepare manufacturing schedules, monitor active project development, test results at the end of learning so that students understand the results of their learning when the results are tested again, and evaluating students' learning experiences regarding the use of project based learning media in learning.

The advantage of project based learning is that it can increase students' learning motivation in encouraging their ability to do very important work, increase students' ability to solve existing problems, make students more active in the learning process so that students are not just silent in class but also active in learning. Students are also successful in solving complex problems, increasing student collaboration in learning which can encourage students to develop and practice students' communication skills. As well as providing a better student learning experience than before.

At Madrasah Aliyah Muhammadiyah School, teachers previously used lecture, discussion and demonstration methods and had not implemented the project based learning model. Even though there are many learning strategies and other learning models also make it easier for students to grasp a lesson. One of them is the project based learning model. After becoming aware of the project based learning model, the Madrasah Aliyah Muhammadiyah school has implemented this learning model. So students at the school like this kind of learning model, because it places more emphasis on students solving problems and discussing in groups. With group assignments, debates arise between students and students so that they exchange opinions and can share their thoughts so that the debate process becomes a positive debate.

The reason this project based learning model failed and there were no results was because of the content or material. When a child decides on a project but the material is not strong or good, of course the project will take a long time to realize and cannot be implemented by the student, because the student does not have the material in depth. Therefore, teachers must anticipate the lack of content by discussing it at the beginning and then connecting one lesson with other subjects related to the project. So as a teacher you have to measure the depth of your material and you have to be able to think broadly. If a student is afraid of failure then what happens to the student is that the student will appear as is and there is no readiness in him.

The activity in the project based learning process is carrying out a project to solve the plastic waste problem around the school. Starting by first understanding the problem you want to solve, then the teacher will provoke the student to think critically by asking questions. Like, why is there so much plastic, is it dangerous, how can we reduce plastic waste. So we have to pay attention to the characteristics of project based learning with real world problems that have an impact on themselves, after that we will investigate further with interviews and observations that the main cause of plastic waste is activities in the market next to the school that throw rubbish carelessly. So this investigation activity can be carried out alone or in groups. During the investigation the teacher will supervise and accompany but will not provide complete instructions.

The steps in this project-based learning process we have to determine the teacher's

project with students, determine the theme or topic of the project, design the steps for completing the teacher's project in facilitating students in designing steps for investigative activities in completing the project and managing it, prepare a schedule for implementing the teacher's project in providing assistance to students and also scheduling all planned activities, completing projects with facilities by monitoring teachers in implementing project designs, compiling reports and presenting or publishing project results.

The benefits of this project-based learning model can help students become deep critical thinkers that mean they don't just receive information. And questions project-based learning in helping students solve problems better and building culture in the classroom. So that students can gain new knowledge and skills. Providing opportunities for students to organize a project with organizing carried out by students in creating a framework to be able to solve problems that have been determined by the teacher. Then, students can design a job or lesson starting from searching for information.

Behind the many benefits that can be obtained from the role of project based learning strategy, of course there are also several shortcomings and weaknesses. The advantage of project based learning is that it can increase student learning motivation. Problem solving skills are increasing, namely in the process of working on a project there will definitely be problems that must be solved to complete the project. This will improve their skills in solving problems. Natural collaboration between students is a learning model that is generally carried out in groups. So collaboration naturally occurs when each member contributes to the success of the group, trains students in organizing a project which, from the planning stage to the implementation stage, makes the learning atmosphere enjoyable so that students and educators can enjoy the learning process well and efficiently. Of the many advantages, there are also disadvantages to this based learning project, such as requiring a long time to carry out a project, requiring very expensive costs, for example in purchasing materials or tools needed for learning, and there is a possibility that students are less active in group work. .

Of the many advantages and disadvantages of this based learning project, there are also examples of the application of based learning projects, namely engineering students making electrical circuits, culinary students making food, biotechnology making food from bacteria and sociologists doing community research. So there is learning effectiveness, which is the achievement obtained after implementing the learning process. The learning orientation in this based learning project is more directed towards learning opportunities to investigate a problem. This project-based planning learning can be said to be effective because it is learning that focuses on student activities in which to understand a concept, carry out an in-depth investigation of a problem and also find a solution by creating a project.

Actually, this project based learning method is not only applied at the high school education level. However, it is also suitable for use at lower and higher education levels. This method is also very helpful in improving student learning outcomes in fiqh subjects. Because this project based learning method really trains students to think deeply and express their opinions through group work and discussion processes in class. So you can exchange arguments with other friends. So here it is the students who play a more active role in learning than the teacher. Because it can train students in public speaking in front of many students and

teachers.

The role of the teacher in project based learning is that a teacher must be able to facilitate students starting from the tools or materials that students feel are necessary in learning, as well as supporting students in the learning process that will be discussed by students. So, students can increase the knowledge or interests they have. A teacher must guide the student from the beginning to the end of the lesson. So, the student did not find it difficult to understand this material. If the student is guided and accompanied by the teacher, the student will understand better what the teacher is teaching. A teacher also encourages students to foster their curiosity in carrying out the project they are going to do.

CONCLUSION

From the explanation above, it can be concluded that the role of project based learning strategies in fiqh subjects is very effective and efficient if applied as a medium for fiqh learning at this time. Project based learning can train students in the learning process because this method can train students to think critically and innovatively in increasing students' learning motivation. The role of the teacher in this learning method is very important for students because here the teacher provides direction, guidance and supports students so that they achieve learning goals so that students do not find it difficult to receive material or learning. Students who were initially lazy in learning when applied with the project based learning learning method made students more creative, diligent, independent and improved their learning process. And the student can overcome or solve problems himself and is responsible if someone gives the trust that has been given.

SAYN THANK YOU (IF ANY)

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