Fun Arabic Teaching with Media Song for Early Child Education School

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INTRODUCTION

A song is a collection of words strung together into a beautiful song and accompanied by melodious music (Ritonga dkk., 2020). Songs are one of the things we usually listen to when we are alone or enjoying our leisure time, but who would have thought that songs today can also be used as a method for learning all languages, including Arabic (American Diabetes Association, 2020), learning to use songs is very interesting for children at this time nowadays because most people are easier to

memorize a tune than to memorize from a book (Lalmuanawma dkk., 2020), what's more in the current era full of technology (YiĞiT & Işik, 2020). We can teach our children easily, namely by listening to Arabic songs to our children repeatedly so that children can memorize them and will be curious about the meaning of the song the child wants to find the meaning of the song (Szczepek Reed dkk., 2020). Children who have been looking for the meaning of the Arabic song will understand themselves with the song and can use it if trained properly and can also broaden the children's knowledge of mufrodat even though they still don't know its use at least they have a lot of mufradat first so that when they are going to the next level, they just need to bring out the potential they got from childhood and only repeated it a little bit (Zhang dkk., 2019). And also, most parents also choose music for their children to listen to so that their children are used to listening to songs from childhood, and the interesting rhythm of music can make children interested in hearing it.

I deliberately took this research in early childhood schools because their minds are still new, and they can easily memorize a song well even though they still don't know the meaning of the song, but they have memorized it, and many children today are easy to memorize the Qur'an by listening to a song. Audio-only and rhythm-only memorization (Ting dkk., 2019). So that's why I was motivated to investigate and test whether this phenomenon can also be used for learning Arabic (Brosh, 2019). As for the problem I found, many children today prefer to listen to English songs rather than Arabic songs. They don't know much about songs. Arabic songs are cool, and there are also many western songs that are spread out from Islamic songs (Mustafa, 2021). Because of this problem (Z. Li dkk., 2019), I decided to research and find out how so those early childhood children in today's era can like Arabic songs to make it easier for them if they later want to learn Arabic and understand the Qur'an so that they are not easily deceived because nowadays there are many misinterpretations of words in Arabic itself (Abdi dkk., 2019). It's good if children at an early age are now accustomed to listening to eastern songs for our children indirectly g can learn the language and also learn the Qur'an indirectly (Dahou dkk., 2019). However (Althagafi dkk., 2021), parents prefer western music because it is more popular on social media.

Based on the theory of the experts appointed above, I formulated several problems: (1) Can the children of Early child education Pertiwi II in the Bukit Sundi sub-district be able to learn Arabic by using the existing songs? (2) Are the children of Early child education TK Pertiwi II ready? To learn Arabic songs well? I deliberately did this research using an experimental method so that I could check and see if the children of Early Child Education Pertiwi II were able to learn Arabic songs with enthusiasm for their basic steps to step up to the level and so that they would not be surprised if at the next level there was an Arabic lesson (Bruggeman dkk., 2021). I use the experimental method so that I don't make mistakes in making data or conclusions for what I have concluded and also so that I can clearly make sure that learning with this song can be well received by the children of Early Child Education Pertiwi II, Bukit Sundi sub-district and become my theory (Levine dkk., 2020). It's not just a myth, but

it's true and not a random theory that I made because of the lecture factor. Because of that, I want to see how the development of early childhood children who are taught by their teachers to sing Arabic (Bruggeman dkk., 2021). Also, for us who are prospective teachers, we have to learn a lot of Arabic songs so that we can teach them (Botero dkk., 2021). When we compose anywhere or wheeze in an empty hour when we are confused about what to teach, maybe in the early childhood education in our area, Arabic songs are very new to them and because that's why we have to wrap it in the best possible way so that it can attract the interest of other children who want to be are our golden generation.

According to research that has been researched by researchers before, I explain why learning English is a foreign language in Indonesia (Rashwan, 2023). Of course, the learning process requires the right ways and methods and in accordance with the existing curriculum (Aubrey dkk., 2022). The success of learning English in early childhood is very dependent on the ability of a teacher to present the process of teaching and learning activities that are interesting and fun for early childhood (Chengaiyan dkk., 2020). The teacher must be able to create a learning atmosphere from mediocrity, in ordinary classroom conditions, to extraordinary learning and can increase enthusiasm for children who want to learn a foreign language (Züst dkk., 2019) . A teacher must be able to build a lively and interesting classroom atmosphere so that students can receive the material with pleasure to build an atmosphere that can bring students in (Hwangbo dkk., 2019). Among the ways of teaching English to children that can be practiced by teachers is using songs (Tlili dkk., 2022). Songs are an authentic and beautiful source of language (Ferjan Ramírez dkk., 2020). This is supported by the opinion of linguists in Indonesia and the experience of English teachers in Indonesia, as stated by Abdulrahman Al-Faridi that English songs can help teachers to create active, creative, and fun learning. Songs are used as a technique/media in the process of learning English (Giordano dkk., 2019). This is because there is almost no time limit in using song media to teach their students English, meaning that every child can use songs as a place to learn the language as they please, whenever and wherever they want, either in class or in the classroom (Pinquart & Ebeling, 2020). Outside the classroom. They can sing or listen to the song wherever and whenever they can use it well (Antony-Newman, 2019). Unbeknownst to the children, they were in quick touch with English and enjoyed this song.

In learning a foreign language, vocabulary is an important thing that we must learn from all aspects of a foreign language that students must understand (Ribeiro dkk., 2021). Mastery and understanding of vocabulary (mufradat) have very important benefits because mastery of vocabulary is very important for those who want to write and learn about Arabic (Alnahdi, 2019). As time develops, early childhood students are not only required to learn Indonesian but also need to be introduced to eastern languages such as Arabic (Zhu dkk., 2019). A developed country is a country that cares about the fate of its golden generation, while language is one of the main keys for the nation's generation in opening the world window (C. Li dkk., 2019). So we, as the next

generation of our nation, need to be introduced to and understood the language of Islam and also called the language of the Qur'an, namely Arabic (Serevina & Hamidah, 2022). However, Arabic is not a mandatory component in the Early Child Education curriculum (Rosowsky, 2019). However, it is not wrong if from an early age or the golden age where the age of 0-6 years is a sensitive time and a period when children are in a high curiosity, then it is very appropriate and also very appropriate if early childhood is introduced to Arabic (Paico Campos dkk., 2023). Therefore, mastery of Arabic vocabulary or mufrodat is the basis so that we can interact and communicate with one another (Toivonen dkk., 2019). This all depends on guidance and needs to be improved in early childhood. Humans tell or describe various forms of events or events in everyday life by processing words or sentences arranged in songs that mastery of vocabulary or mufrodat is an important thing to understand as a requirement for students who want to be proficient in the language (Ghani dkk., 2019). Because whether or not someone is good at speaking Arabic will depend on the quality of the vocabulary or mufrodat they have (Sharif Matthews & López, 2019). The more the power of words that are memorized and understood, the greater the opportunity for language skills. Because the skill in memorizing a mufrodat or word power is very important for us, in teaching, it is necessary to use certain ways and certain strategies in order to achieve satisfactory learning outcomes (Abdrakhmanova dkk., 2021). The method will be considered suitable if the method attracts the interests and abilities of students. The use of the right method will determine the suitability and efficiency of learning.

Learning a language only looks easy, but it is very difficult to practice because they assume that we use the proper language every day (Yoon dkk., 2020). By learning a language, not only that we can communicate with the language but also know and understand the meaning contained in the word, and also every language has its own rules. Language is the sound used by every nation to express the intentions of one another (Karlsson dkk., 2020). So language is an expression of sound that comes from the movement of tools that are captured by our sense of hearing (Deiri, 2023). The phases of language development start from how we are not ashamed to pronounce it, shouting, and then systematic babbling through imitation of tone or style in speaking and teaching. Early childhood acquires language skills very quickly and almost without any effort in understanding it and does not require a period of time for the first three or four years (Abbas dkk., 2021). According to Bjorklund (2005), the development of language skills is related to speech development (Amin & Badreddine, 2020). The more capable people speak, the richer their language skills, and the richer language skills make children more confident to speak. In the preschool period, language skills develop rapidly or kalam, along with the need to socialize and children's curiosity. In fact, they are also easier to learn a language other than their mother tongue compared to adults. Thus, teaching English as a foreign language is more appropriate if done as early as possible (Chekroud dkk., 2021). The critical/sensitive period for language learning is in early childhood, where the flexibility of the brain is still very good (Saada & Gross, 2019). The development of language skills will underlie reading skills, the richer the

mastery of vocabulary, the easier it is for children to understand writing, and in the end, the children's ability to read will be smoother.

There are many phenomena that we can see from around us for problems that we will examine, for example, such as a child who can memorize the Qur'an just by listening to audio continuously. This is one small example of the research that we will examine, a child can memorize the Qur'an, whose speech is even more difficult than the mufrodat in Arabic songs, and the Qur'an is included in a very high language. Because of the problems above, that's why I took this title as for my goal in researching all of this because I want children from small to not only recite the Qur'an but also learn the language of the Qur'an what else in this day and age it is very easy for children to learn everything including language, but it will not be achieved without the supervision and guidance of their parents and teachers at school if technology at this time is only given to children and there is no role for parents in it then they will be wrong in using it (Ting, 2020). It is like many children today who prefer to play online games instead of using the facilities to learn languages or seek other knowledge, and many children choose prank videos over videos that add insight. Many children also prefer western songs from pa. There are eastern songs because western music is more interesting, and also the parents' lack of interest in listening to their children's western songs rather than Arabic songs, which in essence, Arabic songs are very good songs and can also educate children indirectly directly to learn Arabic.

The benefits of this research are to attract children's interest in learning and listening to Arabic songs because instead of Arabic songs, it also proves that learning a language can also be done through songs, not just listening to the teacher who teaches in the classroom (Rahayu, 2020). But you can also use songs because children, in general, prefer songs that sound funny to listening to their teachers who give advice to them and also to increase the interest of young people today to learn Arabic because many of them think that Arabic is a language. It is difficult and difficult to learn vocabulary and also to find out how much influence this song method has on learning Arabic for preschool children (Lestari, 2020). And my last goal is to increase the genius of children in Arabic because Arabic is included in the language of the Qur'an, but what distinguishes it is the language of the Qur'an, including a very high language and broad insight, therefore if we want to expand our language, it is enough to study Arabic because understanding the meaning of the letter in our own language is more fun than reading the meaning of the Qur'an that is already in the tarjamah. Therefore, for us as the next generation, let's start to teach children or the golden generation that exists today to start learning languages starting from small things first, starting with introducing Arabic songs so that our children are not surprised when learning Arabic later.

Because of children's lack of interest in listening to Arabic songs, even many children don't know Arabic songs, it is a lack of popularity of Arabic songs among the Indonesian people, especially in the villages. As a result, they prefer to listen to Arabic songs. Listen to their children's songs in English (Akbary, 2018). Parents' lack of insight into Arabic makes them prefer western songs, and lack of environmental support for

interest in learning Arabic even. There are also many people who think that Arabic is not important, so they prefer western songs. As we can see at this time, western songs dominate more than eastern songs, and there is a lack of Arabic teachers who can teach children to learn Arabic (Saeed, 2019). The result of the above is their children's lack of interest in learning Arabic and preferring language English. Therefore we have to start preserving Arabic songs so that today's children are accustomed to and interested in listening to Arabic songs (Elpeltagy, 2018). It would be better if we started to teach our young generation to learn Arabic from now on so that our children can recite the Qur'an correctly and be able to speak fluently and really be able to open the minds of our children to be clearer and clearer. In reciting every letter that is said properly and correctly so that it is true in its meaning.

RESEARCH METHODOLOGY

The research method is a way or steps in finding knowledge in a scientific way. So the research method is a step or procedure in a systematic form for compiling a science. While using research techniques is a way to carry out research methods, research methods will usually be based on forms of research. Usually, this research method includes several things, namely in the form of procedures and steps in research, time to conduct research, sources of data obtained, techniques for obtaining data, and also data analysis. At this time, the method used by the researcher is the experimental method, namely the research method used to find the effect of certain treatments on others under controlled conditions (Levitt, 2018). At this time, the researchers chose an experimental research method to find out how the development of learning Arabic in early childhood schools with the singing or song method was, and also to find out how much influence the media of song or singing had on the learning of Arabic for preschool children. Researchers chose early childhood schools as the object of research because the early childhood system or learning method emphasizes playing and singing rather than reading a lot of books. One's self is very low because nowadays the position of books has been replaced with gadgets where all books can be electronically now so that students are also affected and prefer to read on mobile phones.

RESULT AND DISCUSSION

The research this time is learning Arabic is fun with the media of songs. In this discussion, I will give the results of the research that I have researched well and also see firsthand how the process is carried out by teachers to teach Arabic songs well and also how the teachers explain the meaning of the songs that are taught to their students by using songs too. And also, how do the children of Early Child Education Pertiwi II receive Arabic songs well and are also able to digest them carefully? There are even some children who can immediately memorize it and also understand the songs given by the teacher. Here, I also ask the teachers how according to them, they teach Arabic songs to the children of Early Child Education Pertiwi II, and most of the teachers answer that their children can accept it, but there are still many who do not understand

the meaning of the song and also lack of understanding from his teacher who to understand his song. However, many of the children want or invite their teachers to sing Arabic songs because this is a new thing for them and the music or songs provided are also very easy to digest carefully, so I conclude that language learning Arabs like the media with songs like the picture below.

Figure 1. Learning with fun song media

The picture above shows that the children of Early Child Education Pertiwi II are very happy to learn Arabic with the media of this song. I got this result by distributing a questionnaire to ask the teachers and children of Early Child Education Pertiwi II if they are happy to learn Arabic with the media of song. Teaching with songs is something that we usually listen to for children because it is easier for children to receive teachings from their teachers through songs because it is more interesting and easy for their brains to accept than learning in class as usual, which only listening to the teacher talking (Jabak, 2021). Most of these things cause many children who choose to play games rather than listen to their teachers; even for children now, there are children who fight against their teachers because they are bored in the inner class. Therefore, teaching children is very good for using the media song because of its very relaxed nature, entertaining and easy to digest by small children and also very interesting for them. Therefore in early childhood, learning to sing more often, not to make children become singers, but the material taught at school (García, 2019). Put it in the song lyrics given, we can also put songs in Arabic for children as we learn Arabic and also for our children we can remember the mufridat which is located in the lyrics given by the teachers, so when the children want to continue their education they already have a bit of skill in learning the language, and they just need to continue maybe this looks trivial but is very good for those who want to continue their education in schools that teach foreign languages.

When researching at Early Child Education Pertiwi II school, I saw how the children there were trained by sensitive teachers, which teachers before teaching their students and when the teacher ready will immediately teach students by repeating the lyrics of the song a lot three times so that the students memorize the lyrics and continue to repeat the lyrics in a row and the students repeat it and then repeat together for this method, there is some music who have memorized it, but there are also some students who have not memorized it, for those who have memorized it, they will repeat the song so that it sticks in their heads and for those who haven't memorized it they just follow their friends until without them realizing they have memorized the lyrics and they sing together to check who still hasn't memorized the song seen from this way of learning, only a few of my people still don't memorize it because of my power what the children

lack. And for the next step, to find out the meaning of the song that the students are learning, the teachers use style or movement to find out what the meaning of the song is. In general, every song lyric that is learned at other schools has an easy and general meaning, like the *liyadani song;* therefore, they have to use movements to make the music understand what they are learning, but there are also other ways to find out the meaning of each the song is to make the meaning of the song into its own lyrics and also followed by movements that become the meaning of the song.

Figure 2. The interest of song media in learning
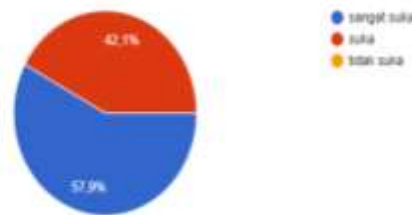
The picture above is the result of the research that I got after distributing a questionnaire that I was blinded, which there stated that 42% of the children I asked were interested in learning languages using song media, and 57% of those I asked really liked to learn languages using music. The song media is for a reason for the teacher, namely because the song is very easy to learn by children and also very fun. That's why most children are very interested in songs because it's not boring and is also fun for them (Kaneria, 2021). Because, in reality, children prefer to play rather than learn, it's very good to include this song media in their lessons because even though it looks trivial, the song is included in the song. Things that play games can have a good effect on children's language development. And the reason for the students is that they really like to learn with the media because songs are fun and not boring for them (Yamazaki, 2020). Embarrassed when asked to sing and practice the style of the song, but behind it all, there are also children who are able to sing and demonstrate the meaning of the song and are able to teach other children so that it awakens the enthusiasm of other children to learn the song and there are also children who want to practice it when the teacher gives them gifts, but there are also some of them who cry when asked to sing in front of their friends.

Children who have songs that have lyrics in foreign languages may rarely listen to them because their parents who have never listened to them have been able to listen and memorize the lyrics they can remember, which is different from children who have been given knowledge by their parents (Julia, 2022). Like from childhood, they are taught to listen to songs in foreign languages, but most parents prefer songs in English because they are more popular than songs in Arabic, but there are also parents who listen to their children's songs in Arabic. Children who have heard this Arabic song are very happy because they have been taught by their parents. In contrast to children who are used to listening to songs in English, they may prefer songs that are in English, but after listening to them, right? Carefully, songs in Arabic are easier to understand than songs in Arabic because the lyrics are certain, and the lyrics written in accordance with what is

being sung can train children to read Arabic and can also train children to condense their readings when they learn Arabic, therefore listening to our children learn Arabic is the same as teaching our children to read and understand the Qur'an, even though singing Arabic songs doesn't seem useful, but in fact, this can also affect the views of our children to speak the language. Arabic can also be interesting or arouse our children's interest in learning to speak Arabic (Fithriyah, 2019).

Therefore I also want to research it in early childhood education where I see enthusiastic and active children learning Arabic songs where they are very enthusiastic, even though when they hear the lyrics from the teacher, they look confused, but when they are done, three times, they immediately followed the teacher with extraordinary enthusiasm. When I saw that, I asked the teachers who were there and asked them to talk about what complaints they felt when they were teaching Arabic singing songs. From that conversation, I concluded that the children were actually very interested in singing Arabic songs because of this. It looks very easy for them, but it takes several repetitions of the lyrics they will say, sir and also, there are some children who are less or still unable to speak or establish good speech, this makes it quite difficult for teachers to pronounce it, but the positive side when a child is able to speak Arabic they can also learn to speak and speak well and have a brighter face because Arabic songs also train their facial expressions so that they look brighter and their enthusiasm is more outgoing.

Figure 3. The interest of preschool children in Arabic songs
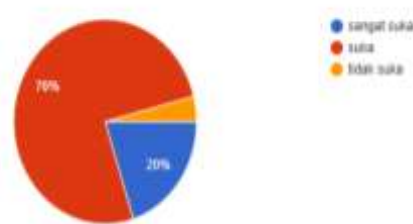
Based on the picture above, it can be seen that the interest of early childhood children in Arabic songs is in the form of percent, 4% dislikes, 20% really likes, 76% likes the results of this percentage can be seen that early childhood children like to learn Arabic by singing and singing. The teachers are also happy because they teach something new to their students, and their students can also accept it well, even though they often invite and invite their students to learn Arabic. With the interest of students with Arabic songs, this can be used as a method or strategy for teaching in early childhood schools because in early childhood schools, what must be considered is how or strategies that are suitable for teaching early childhood school children. Because usually, in early childhood schools, children are more likely to play games that they think are fun; therefore, it is expected that early childhood school teachers can use or use interesting strategies for learning so that students do not feel bored and not only focus on playing. And also, in this early childhood school, a teacher is also not allowed to impose his will on his students because if that happens, the child will be easily angry and offended and even cry, and of course, this is not expected to happen because if that happens, it will make the child feel afraid and don't want to go to school anymore. Thus,

early childhood education is only a simulation of starting school early childhood in which there is only love and tenderness and no violence, and no elements of coercion.

Figure 4. The teacher's tactics in encouraging children's interest
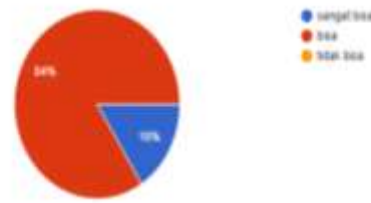
From the picture above, it is clear that the teacher has powerful tactics and ways to get his students to talk and sing in Arabic, and here most of the teachers use the usual way, namely by repeating the song three times and telling the children to listen. And after that, the teacher repeats the lyrics once and tells the students to say them, and the last way is to invite the students to sing together with the music that has been prepared right. In this way, most students can memorize and sing this song with a good, but there are some students who still can't catch this song. When they just listen to this song, the students look very excited and very enthusiastic about learning it. Also, the students who, when all around, are very happy and very visible, master it. There are also some children who are silent without saying anything. Even though there are children who sing by crying out of shame, they still sing it. Those who are melodious and have tones also make use of interesting movements in which they are very happy. In this way, they can attract the enthusiasm of the children so that they want or have great intentions to learn to sing Arabic, and they are motivated to want to be like their teachers because young children are very easy to provoke and shape by their parents and teachers.

Therefore when we have good intentions for our children and good goals like we want to make our children able to speak Arabic, then train them well and try to listen to our children's songs in Arabic so that when they want and are not surprised and can accept it well without feeling pressured and so that their interests arise greater. When we train children to learn the language, it is the same as telling our children to learn to read the Qur'an because the teacher of the Qur'an is the same as the letters in the Quran. Arabic and also this can also train our children to understand it. What else for us who are Muslims? Therefore, from now on, keep western songs away from our children and start to introduce them to eastern songs that speak Arabic so that we can teach our children to speak Arabic because there is nothing to lose for us to speak English Arabic can even understand the source of life from understanding the Qur'an and understanding the hadith of the prophet that has existed and how proud their parents are when their children can speak Arabic, therefore to make our children proud we must support our children to speak and learn Arabic and teach them things related to the language so that they are not easily deceived or deceived by people who make up the Qur'an because they understand. In fact, it would be better if they were able to memorize the Qur'an. The smallest ones first like listening to Arabic songs to them.

Figure 5. Application of song media in learning

From the picture above, we can draw some conclusions where there are people who say that learning languages can be used for early childhood children because they judge that children are still young and even belong to the golden generation for the nation, so it would be better if they were small. Being taught to speak the language like we have started to teach our children to listen to or sing songs in Arabic so that our children's brains have started to be trained and able to digest the words we say well. There is nothing wrong with it since we were small we have been listening to songs a song that speaks to our children because it can develop the way of thinking of our children and it also makes it easier for parents if they want to put their children into schools that speak Arabic in the original language learning can also make our children able live his days happily because the Arabic letters are very similar to the Arabic letters and it is very good to support our children in their thinking patterns. Children who are trained in Arabic are more likely to be different from children who are learning English because each letter in Arabic has different things. And also, if the child can be in accordance with the letters that are presented properly. Teaching Arabic songs to our children can increase the fun for early childhood children, and even some of them invite their teachers to sing Arabic with a cheerful tone and tone too. Who just sings it without understanding what it means.

But there are also those who say that learning Arabic with songs can also be done because they only think that young children do not have intelligence that is not yet appropriate and only follow what the teacher says without them considering it again. the media song looks ordinary but has many meanings, it all depends on how the teacher brings his students to be happy with the lessons they bring, actually from music, we can also learn the language, which we only need to note the mufrodat that is in it. Songs that will be sung and translated in a style of dance that can make children happy themselves and want to follow what the teacher is doing. There are many Arabic songs that can be heard by children, and it's not just a song but also has a good meaning in contrast to western songs that lean towards true love again. East u are also very numerous and very good to listen to our children, but most people prefer English songs because western songs are more famous and the music is interesting for their parents because nowadays children are very happy to speak English because they often listen to it and think that Arabic is a strange thing because their parents often listen to their children's songs in English instead of songs that speak the Qur'an and also lack a lot of parents who support Arabic songs.

From the things above, there are also those who say that the song method cannot be used by our children because it does not meet the criteria, but in fact, the song can be used as a medium for learning. Maybe this looks more forceful, but songs can be used as learning media by the way we memorize words that are difficult for us or mufrodat that we have never heard of and immediately use in daily conversations. In fact, the expression of a song is the same as the expression of someone's feelings, which is placed in beautiful speech, stunning tones, and music the melodious, mufrodat that we get, we can use when we feel something that matches the lyrics that we have used, we can even get slang from listening to the song and also when we listen to the song it also needs a good meaning and a high desire to explore a song, the song is not just a random song, but again You can also be made into a very beautiful and stunning poem for those of us who listen to it. Therefore, for those of us who learn to use songs, it is enough to remember good lyrics and can be used properly for our daily conversations, so start listening to our children with Arabic music that educates so that young children can become experts in music. the field of language because of scratching as a child is like writing on a rock and learning when growing up is like writing on water and also when children are still very small they still don't have a character which we can change in good ways and ways. It's beautiful, like often listening to our children's songs in Arabic, so they can provoke a child's willingness to learn Arabic.

Therefore, I concluded that teaching children could be done with the medium of songs because I saw the enthusiasm of the children who were very enthusiastic when they sang beautiful and melodious Arabic songs that were sung in daily lessons. Maybe most children could only repeat it. Without knowing the essence of the song, but when singing the song, if the teachers can convey it well, then the students will also be able to repeat it very well. Even though it takes a very long time and this is all very easy to learn from early childhood. For me, it would be very good if we could instill in our children to speak from an early age or teach them to sing in Arabic because Arabic has a very big influence on the lives of those who embrace Islam. This can all be seen in how our children learn to recite the Qur'an in the mosque or in the surau in the area each of us, and also when our children are taught speech. It also uses Arabic verses or openings. If our children are trained from a young age, even if only in terms of singing, they also train their Maharo Qiroah, which can make a big change for reading and his fluency in pronunciation and more pressing his misreading when in public because as we know speaking Arabic if a mispronunciation or wrong line can change the meaning of the sentence and also the meaning, therefore Arabic including a challenging language for us (Omara, 2019).

In contrast to children who do not like challenges which only say that Arabic is only an easy language, these words are only for people who view Arabic with one eye, in contrast to people who think Arabic is one of the challenging languages because if they pronounce it wrong, wrong in pronouncing the line, and wrong in its short length, it can have an effect on the meaning of the word. Therefore, Arabic is also a language that is difficult for those who only look at it with one eye, and there is also a tone that

says that Arabic is one language that has many meanings, one sentence in which only one line can replace the meaning of the sentence (Elawadi, 2019). And in Arabic, there are also many unsolved rules and mysteries, and some say that the highest Arabic language is the language of the Qur'an; which to translate it, know the rules in it, and know the law of every word takes several experts to agree with it, not even a few people are in disagreement because of this. So from that, let's start with the children first, apart from teaching them and also instilling in them the basics of learning Arabic. Very important for all of us because we, as Muslims, will not be separated from the Arabic language. Because the Qur'an is written in Arabic, therefore, let us teach our children to learn the language of the Qur'an, namely Arabic.

Figure 6. This song media helps in the learning process
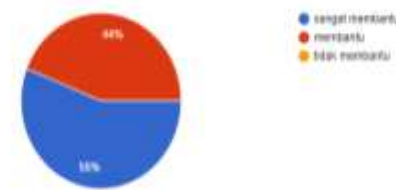
From the picture above it says that most people say learning Arabic with song media is very helpful for all of us because they are children who really like songs and like carabelar which are seen playing this all because children think they can sing what they can sing. it's not just a song but it also contains a lot of education and a lot of Arabic songs maybe they only memorize the lyrics but if they know to memorize the lyrics and know the meaning of the song it can also increase their knowledge and also when they meet the mufrodat who they hear when they sing in Arabic, they will immediately remember and be able to say the meaning directly and can make it difficult or a good experience for the child because it is an experience for the children who at first they only listen to the song they think no matter running ut is a good experience for them. And also, they are those who think that only Arabic songs are sung, which before they thought it was all just for playing games and there were even children who misinterpreted and even ridiculed, but that can make their children a good experience for those who insulted them before. And some even think about what the song is for, but it becomes a memory that can help children learn Arabic, and after that, they turn it into a race to learn Arabic.

CONCLUSION

Along with the current technological developments, which cause several changes, including changes in the system and ways of learning, not only at the high school level, the influence of technology also affects at the early childhood school level, which is influenced by way of teaching, the methods used, and also In the learning system at Early Child Education Pertiwi II Schools, the teaching method used at Early Child Education Pertiwi II Schools is the singing method in Arabic language learning. Early childhood education. Using this singing method as a way of teaching Arabic can help to learn there because students' interest in this singing method is very strong, and the

learning that he teaches by the teacher can be easily understood and understood by students at Early Child Education Pertiwi School because singing method These early childhood children are very excited for learning, even those who ask what the next song will be given by the teacher. Not only in learning Arabic but this singing method can also be used in all lessons in early childhood school. But it is also expected that the creativity of the teacher in choosing interesting and fun songs so that children are interested and not bored in learning.

SUGGESTION

The learning process at Early Childhood Schools is an early learning process where children tend to be more inclined to learn while playing rather than in monotonous learning. At Early Childhood Schools, children are usually more interested in playing and having fun with the games at school. This statement cannot be denied because children who attend early childhood education are usually under five years old and are still classified as toddlers. The early childhood school itself is a simulation for children under five to enter school, and this early childhood school is a place or place for children to imagine, be creative, and innovate. Thus, it is sought for early childhood to provide various facilities for supporting children's learning, such as puzzles and stationery, so that they can maximize the activities or activities of these children. Furthermore, the teacher is expected to be able to apply this singing method to Arabic learning because at the age of 5 and under, children prefer to play and sing because usually, by singing, children are more enthusiastic, so teachers should be able to use this singing method as a language teaching strategy. Arabic is fun, and also, with this method, children will find it fun and more interested and easy to memorize Arabic vocabulary. That way, this singing method is very much needed in early childhood teaching, and also this teaching method is suitable or suitable for use in early childhood learning, not only in learning Arabic, this teaching method can also be applied to other learning such as English and so on.

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