The Use of Team Teaching Methods to Increase Student Interest and Achievement

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Article Information:	ABSTRACT
	It is undeniable that students will definitely experience a decline in the learning process. In the learning process students who have a lack of motivation tend to fail to increase the passion for learning. So that it will cause students to find it difficult to achieve targets in improving achievement at school. The researcher's goal in the research to be carried out is to determine the right method in increasing student interest and achievement by using a team teaching method that involves students and educators in the research process. Thus, in this study researchers used qualitative methods conducted by direct interviews and could facilitate researchers in collecting data and asking in detail. From the research conducted, it was found that by using the team teaching method, students will be more controlled in participating in active learning in the classroom. The obstacles that researchers found during the research were that the schools concerned had difficulties when applying the team teaching method in the classroom due to the limited knowledge of teachers to determine the right way of team teaching. From the research conducted, researchers can conclude that students who do not receive direct motivation will affect the enthusiasm and learning outcomes of students, to prevent this, researchers try to use the team teaching method in the learning process and find the results that team teaching can help students play an active role while in class **Keywords**: *Achievement, Interest, Team Teaching*

INTRODUCTION

Education is a process that includes the means used to realize one's potential. (Murphy, 2020; Daniel, 2020; Rose, 2020). Education can be developed as a platform to improve ethics and promote broader thinking. (Baek et al., 2019; Magwanga et al., 2018;

Su et al., 2020). Actually, this education is an effort to guide students towards the formation of better behavior. (Jiao et al., 2020; Sidor & Rzymski, 2020). A person's behavior to be mature will be a place to develop abilities and will create a generation of nations that are able to make the country proud. (García-Valcárcel-Muñoz-Repiso & Caballero-González, 2019; Nouri et al., 2020; Yamada et al., 2019). Both in formal and non-formal terms. With education, one's life will be more directed and productive because educated people are accustomed to the discipline of time. (Holmes et al., 2020). Therefore, education is the most important aspect of life because it will guarantee the future for a long time.

Talking about education, it cannot be separated from the role of people involved in it such as teachers and students. (Cheng & Tsai, 2019; Bartholomew et al., 2018; Alt, 2018). When education does not have the role of teachers and students, there will be no reciprocal process when learning takes place. (Chen & Liu, 2018; Gui et al., 2018; Y. Zhang et al., 2018). When wanting to achieve educational goals, of course, as a teacher, you must see what students are interested in in order to make it easier for students to achieve their goals. (Xie & Derakhshan, 2021; Waite et al., 2019; Avelar et al., 2019). Developing students' interests requires the role of the teacher in it, so that students can be controlled in their efforts to develop their interests. (Fauth et al., 2019; S. Zhang et al., 2020; Zhou et al., 2018). For this reason, teachers are needed who have high quality and abilities that are not arbitrary in order to be able to guide students during the process of developing their interests properly. (Mercer et al., 2019; Madigan & Kim, 2021; Doğan & Adams, 2018). Therefore, it cannot be denied that education is indeed a source of strength for a person's life, especially now that education has become a familiar thing heard to the ends of the world.

Discussing the world of education certainly has a different level of achievement for each child. (Fernández-Sanjurjo et al., 2019; Redding, 2019; Theobald et al., 2020). However, this can be overcome by the role of quality and competent teachers in overcoming it. (Das et al., 2020; Kumar & Singh, 2019; Mutakinati et al., 2018). Not only that, a quality teacher will definitely give birth to quality students like a diamond that has a high price because of the good quality of the diamond. To improve student achievement, it is necessary to have adequate intellectual abilities, because intellectual abilities can affect student achievement in education. (Das et al., 2020; Patel et al., 2020; Staff et al., 2018). In addition, student achievement can be improved with the right method from the teacher so that it can improve student achievement in education that can compete internationally. (Bottou et al., 2018; Cai et al., 2018). The quality of education that exists today must be revamped so that what is aspired to can be realized perfectly without any shortcomings in the process of improving student achievement.

As for education, there must be a lot of obstacles when facing problems that occur in education. (Dlouhá & Pospíšilová, 2018; Fiore et al., 2019; Hu et al., 2021). To avoid this, a teacher must be able to determine the right method, one of which is the team teaching method. (Barton et al., 2018; Fox et al., 2018; Hernández-Lara & Serradell-López, 2018). Where the team teaching method is a method that uses a strategy of more

than one teacher according to his abilities and responsibilities. By dividing the role to each teacher, which is carried out in groups to achieve the desired goals in education. (Al-Shamsi et al., 2020; Gorbanev et al., 2018; Law et al., 2019). Teachers in this case, make teaching preparations, evaluate the results of student learning and implement what has been prepared by working together so that the teaching and learning process can run effectively, efficiently and smoothly without any disturbances originating from within the students themselves or from the people around them. In addition, in the team teaching method teachers can complement each other on the abilities of each teacher, because every teacher must have advantages and disadvantages.

Basically, education requires a special strategy because learning is the most important aspect to create quality students. The use of the team teaching method is an interesting choice in increasing student interest and achievement, because this team teaching method is considered capable of creating cooperation between teachers and students, and can produce learning that is not only monotonous but also varied every meeting. In this team teaching method, it can be utilized by teachers as a medium to develop the way teachers think and face various differences of opinion between teachers, and can be used as a medium for teachers to better understand the character of students, and with a team that complements and advises each other, this will be used by teachers as an evaluation in developing appropriate learning methods according to student needs. (Wechsler et al., 2018). For example, in the learning process, teachers usually only use blackboard media to explain, with the team, teachers can collaborate to create more fun learning media such as using animated videos that have an allure for children to focus on understanding learning material. It is hoped that this team teaching method will be able to revive children's enthusiasm for learning. Thus, in this study researchers took a discussion about the use of team teaching methods to increase student interest and achievement.

Based on relevant research conducted by Rofiqotul Muawiyah at SMPI Sabilurrosyad Malang city in 2019 entitled Application of Team Teaching Strategy in Improving Student Learning Achievement in Class VIII Social Studies Subjects SMPI Sabilurrosyad Malang City, namely the team teaching method can achieve goals in effective learning. In this team teaching process, the teacher uses the lesson plan as a guide when implementing the team teaching strategy by understanding the contents listed therein such as the material that students must achieve until they get the final result. In the implementation of team teaching, teachers are divided into two parts, consisting of the main teacher and the accompanying teacher, each teacher gets its own part, for example, the main teacher is tasked with explaining the material while the accompanying teacher is tasked with overseeing the learning process and helping if there are students who have difficulty in understanding the material that has been explained by the main teacher.

According to research conducted by H. Djohan Rochanda Wiradinata conducted in 2013 with the research title Improving the Quality of Lectures Through Team Teaching, states that this team teaching method is the most effective way to quickly shape the quality

of educators. When collaborating in the team teaching method, educators will complement each other in order to achieve the desired learning objectives. According to the results of research conducted by Nur Miftahul Jannah, et al in 2018 with the research title The Effect of Learning Video Media and Team Teaching Methods on Indonesian Language Subjects Class VIII C Integrated Islamic Junior High School Al - Ghozali Jember said that the results of the research conducted by researchers of learning video media and team teaching methods had a positive influence in improving discussion skills and were able to improve student results and activeness in the learning process.

The reason researchers use the title Use of Team Teaching Methods to Increase Student Interest and Achievement in this study is because as is known that education in Indonesia is still far behind international standards. With such conditions, the way to improve the quality of education in Indonesia must be able to find the right method to support quality education.

RESEARCH METHODOLOGY

The research method used by researchers is a qualitative method (Azungah, 2018; Sundler et al., 2019). The leatherative method is a method with an in-depth, thorough data collection process and unearthed something of quality, so that it will be a supporting factor in research that can be carried out through direct communication in the field or through technological media such as WhatsApp by asking several questions that can provide complete information about the title of the discussion. This qualitative method does not focus on values or numbers in the research process, but rather focuses on the results of data collected in depth. This qualitative method is a research method that produces data through speech, writing and behavior of a person who is the target for observation, in making observations the researcher is required to be able to produce in-depth data in the form of results obtained during the research.

The qualitative method aims to find research in the form of interesting conclusions derived from relevant events based on research conducted by researchers. In the process, researchers must find sources that are in accordance with the research title to be interviewed in depth, so that it is easy to compile the results that will be attached to the research results. (Buswell et al., 2018). Usually researchers take this method technique because researchers will get more accurate and reliable information, and be able to provide concrete information. (Roetzel, 2019). This qualitative method is a way of collecting data that is carried out with a combination of observations made in the form of scientific sentences and will get a visible picture between behavior and humans. Furthermore, this qualitative method will make researchers focus more on cases that occur in the field and can be a source of finding bright spots in problems in depth.

Qualitative research is often referred to as natural research that does not contain other elements like quantitative research which must use measuring instruments and interviews that are not so in-depth but the information must be from several people. Another reason qualitative is referred to as natural research is because there is no manipulation of data in research, and the data obtained is still data that is likely to change

at any time. at the interview stage in qualitative research must pay attention to the style of speech while at this stage because the right style of speech will make the questions asked will be heard clearly by the source and the source will also answer them easily. (Bae et al., 2020). Therefore, using qualitative methods will help researchers to better understand the research conducted theoretically and descriptively.

RESULT AND DISCUSSION

Based on what the researcher understands from the interviews conducted directly, the researcher can find accurate information. Before heading to further discussion, researchers will first explain the background of the sources and the places that researchers use in research. Researchers in this case interviewed the principal. This research uses qualitative methods to smooth the interview process to the sources. In the interview process, only one source was taken to complete the required data. Next, the researcher asked several questions to the source to get information rooted in the title, such as, the main program used, what methods are used in the teaching and learning process, what is done if there are obstacles in using learning methods, whether team teaching is applied in the school, whether team teaching is able to increase student interest and achievement, and what team teaching is according to the source. In addition, researchers also want to know how important team teaching is in educational institutions. So in this case, it will be understood and explained again in detail and fundamentally by researchers to make it easier for the general public to understand.

Based on the information obtained by the researchers, the main program implemented in the school is the tahfidz program. Regarding the tahfizd program method used by the school, namely providing dormitories for children who study there. In this case, children do murajaah every time they finish doing the five daily prayers for 3 juz and after tahajjud prayer which has become the school agenda, children murajaah for 1 juz accompanied by a teacher who is given responsibility. If children experience problems in memorizing, the teacher applies a tiqrar system to overcome it. Tiqrar is a way of memorizing that is repeated 5 or 20 times per day. According to the principal, memorizing the Qur'an has several problem conditions experienced by children, such as children who are lazy in memorizing, the teacher must motivate the child so that the child gets excited again in memorizing. The form of motivation that can be used is that the teacher can give the view that if memorizing the Qur'an can be a helper in the Hereafter.

Based on the sources obtained through the school principal, that the books that are used as handbooks during learning are books related to educational interests. Although the level of this school is junior high school, it is not much different from madrasah schools that still have religious learning. As a teacher according to the principal must continue to play a role. With the development of technology today, everything can be learned through print media, do not be inferior to technology, must have another handle when becoming a teacher. Because with a qualified teacher, no matter how sophisticated the technology is, the role of the teacher will develop. Based on the interviews conducted, the method in the learning process of the teacher applies different methods according to

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the child's condition, the teacher must be perceptive to the child's situation. In the opinion of the principal, in using methods for children, it can only be used 3 times per meeting, because children must be bored if they repeatedly use the same method. Thus, teachers must develop new innovations in determining learning methods. Looking at the learning process of children who have to sit in class every day, it will definitely be a boring thing for children. Therefore, where this principal teaches, using saung as a learning medium, because children will feel a different atmosphere when learning. With a different learning atmosphere, it will rejuvenate children's enthusiasm in learning and foster the quality of mastery of the material from children.

As for team teaching, it has been implemented and in the opinion of the principal, team teaching is not a method but a team or group of people who collaborate in carrying out a process to achieve the goals of the educational institution. In educational institutions, there must be an evaluation for teachers so that mistakes or problems that occur during the learning process can be solved, and with this evaluation it is necessary to have a group of people who help each other in correcting mistakes by conducting deliberations as a way out to solve the problems that occur. The principal explained that to overcome the problems that occur in learning, he divides groups in the classroom based on the ability of children. For example, children whose intelligence is above average are made into one group by being given a book and then understanding it themselves, for children with medium intelligence, they will be given books and learning media as additional sources and then understood, while for those whose intelligence is below average, they will need the role of the teacher in understanding the material, so the teacher will give the book and then explain it directly to the child.

Talking about how important team teaching is in education, according to the principal, team teaching is important for the continuity of the learning process, because teachers must conduct weekly evaluations to find out the shortcomings in the classroom. With the evaluation, it is necessary to work together between teachers to fix if there are problems in the evaluation results that have been worked on, so that the main problem will be resolved by exchanging ideas. This team teaching is also able to determine the media that can be applied as a new innovation for smooth learning and in order to increase interest and achievement in students, which is obtained from technological systems such as cellphones, laptops that can be used to make power points and utilize infocus to make it easier for children to see the material in the power point. As prospective educators, they must have the provision of qualified abilities, have a high sense of curiosity, and not lose to technological developments. That way prospective teachers will have high creativity, so that there are always innovations for developing good learning methods. This will help teachers who have problems finding the right solution to learning, including unruly children or children who do not understand learning methods, so team teaching or collaboration between teachers is needed so that there are always new thoughts and innovations, especially in increasing children's interest and achievement. Because as we know that every child has different abilities and different levels of understanding,

therefore teachers must have a special approach and understanding of the development of learning to children, especially to the things they are interested in.

CONCLUSION

It can be concluded based on the research conducted by researchers in the application of team teaching at this school can make it easier for students to determine students' interests and achievements in developing their talents so that they do not choose the wrong one. With the ability of qualified teachers, children will feel comfortable in the learning process, it makes children easy to understand learning. As for giving subjects, it will not be monotonous and there is always development in the methods that will be applied to children. In addition, with this team teaching, there will always be an evaluation every week from each teacher. If the teacher always innovates what will be done next to make it easier for him to build closeness to students. With this the teacher will better understand each child's needs, what the child needs, is interested in. So this team teaching must exist in every school so that all the goals that children want to achieve can be achieved, so that children will develop according to their interests and talents, and have superior achievements in each field.

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