



Use Of Zoom Meeting Applications to Memorize the Qur'an Online

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Abstract— Memorizing the Qur'an is something that is recommended for Muslims, because the Qur'an is a way of life for Muslims, as time goes on, new innovations emerge to make it easier for Muslims to memorize the Qur'an. Various facilities are used to memorize the Qur'an, one of which is the Zoom meeting application. During the pandemic, which required students, especially State College for Islamic Studies Batusangkar, to study remotely. One of the media used is the Zoom meeting application, especially in the Tahfizh Al-Qur'an course. The purpose of this study is to describe the use of the Zoom meeting application to memorize the Qur'an online. This research was conducted on students of the Batusangkar State Islamic Institute. The research method is using qualitative methods with data collection methods, namely by observation and interviews. The results of this study are using the Zoom meeting application to memorize the Qur'an online is very useful as a learning medium for students / lecturers in memorizing the Qur'an in the Tahfizh Al-Qur'an course with the guidance of Ustad or Ustadzah or lecturers Tahfizh course supervisor with a distance learning system (online).

Keywords— Memorize, Qur'an Online, Zoom Meeting

Manuscript received July 30, 2022; revised August 4, 2022; accepted August 5, 2022. Date of publication August 17, 2022.

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How to cite:

Firman, Firman., Alef, R., & Eric, M. (2022). Use Of Zoom Meeting Applications to Memorize the Qur'an Online. *Journal International Inspire Education Technology (JIJET)*, 1(2), 99-110.
<https://doi.org/10.55849/jiJET.v1i2.92>

Published by:

Sekolah Tinggi Agama Islam Al-Hikmah Pariangan Batusangkar

I. INTRODUCTION

Al-Qur'an is a miracle revealed by Allah SWT for Muslims, revealed to the Prophet Muhammad SAW through the intermediary of the angel Gabriel (Budianti, 2020). The Qur'an is a Completion of other books of Allah SWT, namely

the Zabur, Torah, and Bible (Muhammad Nawawi and Zakaria 2021). Al-Qur'an is a way of life and guidance for the Islamic faith. Allah SWT makes it easy for his servants to be able to read, memorize and interpret the Qur'an (Za, Idris, and Siswanto 2020). Allah recommends his servants read and memorize the Qur'an by reading the

Qur'an will make it easier for people to carry out things in life both in this world and in the hereafter. Humans will have broad knowledge and insight due to reading and memorizing the Qur'an, as well as delivering humans to the degree of perfect humanity. The Qur'an was revealed gradually the first verse was revealed, namely Surah Al-Alaq verses 1-5. Reading the Qur'an will be considered worship and people who memorize the Qur'an will be exalted in the sight of Allah SWT. Reducing the Qur'an is a way of life for Muslims (Basir et al. 2022). The Qur'an is written in the form of manuscripts delivered mutawatir, which begins with Surah Al-Fatihah and ends with Surah An-Nas (Idri and Baru 2018) Muslims have always maintained the sanctity of the Al-Qur'an original from the time the Al-Quran was passed down from generation to generation until now, reading the contents and verses in the Qur'an is always maintained as authentic. which is the word of Allah SWT it is mentioned that "Indeed, you are the one who sent down the Qur'an and indeed, we are the ones who keep it" Q S. Al-Hijr. As Muslims, we are required to read and memorize the Qur'an and carry out the commands of Allah SWT.

The Qur'an will always be maintained and its authenticity, both in its contents, readings and verses, requires a partnership between the kholik as creator and humans as His creation as well as the user who makes the Qur'an a guide. and guidelines in life (Samsul, Nawawi, and Risma 2020) The Qur'an is the holy book of Muslims from time to time, its authenticity and purity are well preserved. In the era of many people who want to destroy the authenticity of the Qur'an, people or institutions take care of the authenticity of the Qur'an by creating memorizers of the Qur'an (Hafiz Al-Qur'an). Aliakbar Jafari (2013). With so many memorizers of the Qur'an, the authenticity of the Qur'an will be well maintained and can be avoided by people who want to destroy the Qur'an. Therefore, Muslims are strongly encouraged to memorize the Qur'an to maintain the authenticity of the Qur'an. One way to keep the Qur'an safe is to keep the verses of the Qur'an in the heart or by memorizing the Qur'an and correcting the actions of the Qur'an because storing memorization in the chest is a safe place which is impossible for spiteful people to try to change or corrupt the verses of the Qur'an. By

being stored in the chest when Muslims are fought by envious people by burning the Qur'an. The Qur'an that is stored in the chest will maintain its purity and authenticity (Raghib As-Sirjani, 2009: 21). Now many scholars have established places for memorizing the Qur'an such as Islamic boarding schools, and many parents who take their children to memorize the Qur'an and in universities, for example, the State Islamic Institute of Batusangkar.

The specialty of the holy book Al-Qur'an is that it is easy to memorize, therefore it can be understood globally by both small people and adults, educated or uneducated and every ummah can take understanding or knowledge from the Qur'an according to his ability (Tayyeh, Mahdi, and Ahmed AL-Jumaili 2019). Learning the Qur'an as a child has enormous benefits including being able to straighten the tongue, read the letters correctly, and pronounce according to the mahraj of the letters, so that they can read the Qur'an fluently unlike ordinary people. Reading the Qur'an from an early age can clarify speech in reading the Qur'an, softening the tongue (Mahoklory and Hoda 2021). Among the demands of using the Qur'an is as a Muslim to be able to understand and interact with the Qur'an in a conscious and sensible state and seriously understand the Qur'an, not in a daydreaming or not serious state. The trick is to understand the meaning and pour out one's heart to reflect on the meaning that is read, and reflect on Allah's commands and prohibitions (Dahlan, Hasyim, and Ari 2021) . Memorizing the Qur'an, on the other hand, is done from an early age to get used to it until it grows up.

Memorizing the Qur'an is recommended by Allah SWT as a guarantor and maintain the sanctity of the Qur'an, therefore it is important to teach and memorize the Qur'an from an early age. This is because in performing prayers, it is obligatory to memorize the Qur'an, to maintain the sanctity of the Qur'an by memorizing it by putting it in the heart. According to the agreement of the legal scholars memorizing the Qur'an is Fardhu kifayah, which is recommended for every Muslim to be able to memorize the Qur'an by memorizing the Qur'an to erase sins. If one area is left without memorizing the Qur'an , it will be a sin for that area (Najiburrahman et al. 2022) . In memorizing the Qur'an there are many things that

influence it, namely there are internal factors, namely the influence of a person's self, such as interest and motivation, and external factors, namely the influence of the environment and parents.

Kaltsum (2021) Memorizing the Qur'an is a noble thing. The command to read is the first revelation that came down to the prophet Muhammad SAW (Setyawan 2022) , which explains that the command for Muslims to read the Qur'an is to be a guide and guide in life.

The Qur'an is a noble and commendable act. In the Hadiths, there are many sayings about the greatness of people who learn to read and memorize the Qur'an, their Qur'an memorizers are the chosen people, chosen by Allah SWT to inherit the holy book of the Qur'an (Editor Journals And Conferences 2022). It is important to read and understand the content contained in the Qur'an as a guide in everyday life. Being skilled in reading the Qur'an is closely related to carrying out the ritual services of daily life. Such as: praying, remembrance, praying, hajj, lectures, organizing funeral prayers and other worship. In carrying out prayers, for example, if you use a prayer reading in a language other than the language in the Qur'an, the prayer is invalid. (Ahsin Wijaya, 2008: 35). Memorizing the Qur'an is a very noble activity, unlike memorizing a book or dictionary (Nik Abdullah, Mohd Sabbri, and Muhammad Isa 2022). In reading the Qur'an the tajwid must be correct and fluent in reading it if in memorizing the Qur'an you have not been able to read the Qur'an well or do not know the tajwid it will be difficult to memorize the Qur'an. So before memorizing the Qur'an, of course, it is necessary first to learn the science of recitation and must be fluent in reading it .

Memorizing the Qur'an is a noble trait that is carried out by Muslims, someone who memorizes the Qur'an and also carries out in daily life what has been memorized is an even more noble trait. Nowadays, there are many Muslims who memorize the Qur'an, and the interest of Muslims in memorizing the Qur'an is not only in formal education but also in mosques. Awareness of parents telling their children to memorize Al - the Qur'an is big they take their children to board school (Alkouatli 2022). In formal schools, there are now many programs for children to be able to memorize the Qur'an and it is obligatory for

students to be able to memorize the Qur'an as a condition for graduation. (Sakban, Maya, and Priyatna 2019). The Qur'an is the only holy book that is memorized by mankind on this earth because there is not a single holy book that is memorized in chapters, verses, sentences, letters, and even its meaning, the Qur'an is always remembered in our hearts and minds. the memorizers of the Qur'an and always maintain its purity and maintain its authenticity (Sinaga, Ananda, and Putri 2020). The memorizers of the Qur'an are the chosen people of Allah SWT as the guardians of the Qur'an, if there is a falsification of the Qur'an, the memorizers of the Qur'an will guard it. Allah SWT will make it easy for you to memorize Al-Qur'an (Zaenurrosyid, Kahfi, and Sholihah 2020). To maintain the sanctity and authenticity of the Qur'an, namely by memorizing the Qur'an and being able to show good qualities in accordance with the commands of Allah SWT.

The Qur'an is a field in Islamic education that is a guide for Muslims. Every Muslim is required to study the knowledge of the Qur'an in order to live a good life and get blessings (Ibrahim, Saujan, and Mazahir 2022). The longer the life, the more new ideas or new knowledge that arises because of learning from the situation, then a new innovation arises. In this current era, the development of science and technology is increasing and growing rapidly, technological developments make it easier for us to learn, make it easier to access all information in any part of the world. (Aulia 2022). The development of technology can have a positive impact on our lives, especially in education, educators or students more easily access all information via the internet. We can use technological developments as a means or media to do learning at this time we can know as online learning or distance learning (Kochkorbaevna and G'ulomova 2022). Utilizing science and technology changes the traditional way of learning towards the modern one. In online learning, it is a necessity for us to learn the Qur'an, namely online, in memorizing Qur'an there have been many new innovations used to memorize the Qur'an, one of which is through online zoom meetings. Utilizing technology makes it easier for us to be able to study the science of the Koran remotely (Rusadi 2020). The science of technology and communication is very beneficial when we can use it properly.

The spread of the Covid-19 virus that happened to Indonesia which caused learning to be carried out remotely as well as what happened at State College for Islamic Studies Batusangkar, changes in the design of the learning process in Higher Education during the covid-19 pandemic from face-to-face to online learning so it needs some tools to support it (Dhawan 2020). Some tools come with their own advantages and disadvantages. One technology that has considerable benefits is an application called Zoom Meeting (Angelina 2020). Zoom meeting is a medium or tool that is quite in demand by many lecturers and students because of the easy installation process and complete features even though it is not free and easy to hack. (Irmada and Yatri 2021). However, the problem in learning to use zoom meeting media is the lack of adequate internet access because zoom meetings are media that are used online (Nashir and Laili 2021). Zoom meeting is used for virtual communication in online learning but does not provide features for task delivery. In addition, google classroom provides features to send and receive multiple assignments, and can save quotes on the internet. Both will complement each other to support all needs in online learning (Fajri et al. 2021). In an effort to keep education going during the pandemic, by utilizing technology and information, one example is the use of the zoom meeting application as a learning medium.

Zoom meeting is one of the learning media that is carried out for distance learning, namely using videos that are done online (Nurfitri 2021). Zoom meeting was created by a person named Eric Yuan and inaugurated in 2011 with its headquarter in San Jose, California. (Mike w 2017). This application has been widely used in Europe as a world-renowned office business and is used as a learning medium that is carried out remotely. The use of Zoom meeting application can be used by anyone and is free for 45 minutes (Serhan 2020) if it is done on a prepaid basis, the time is not limited. Using the Zoom Meeting application, we can communicate directly with anyone via video. As media zoom meeting app learning is very appropriate for distance learning. (Haqien & Rahman 2020). Zoom meetings have advantages and disadvantages, the advantages of this application are that it is easy to access and can be used for free even though the time is set for 45

minutes and the disadvantage of this application is that its use must be with a high-quality network otherwise it will be constrained and spend a lot of time. internet quota.

Utilizing the zoom meeting application in the learning process is one solution for educators for learning media in situations that require long distances (Simamora 2020). Application Zoom meeting is quite easy to access, that is, by using a mobile phone, we can download the Zoom Meeting application and we can use application (Archibald et al. 2019). By using the Zoom Meeting application, teachers and students can do online learning, namely distance learning (Suhardin, Hayadin and Nurhayati 2021). This application can be used to conduct tahfiz learning remotely, making it easy for the memorizers of the Qur'an to memorize the Qur'an even though the tahfiz teacher is far from the students. This application only requires an internet network (Anwar and Azmi 2020). The use of the zoom meeting application as an online distance learning medium in the tahfizh course is carried out by State College for Islamic Studies Batusangkar students so that lectures continue to run during a pandemic.

Based on the observations that the author made to the students of the Batusangkar State Islamic Institute who attended Tahfizh lectures, they used the Zoom meeting application to conduct tahfizh lectures, the use of zoom meeting in conducting tahfizh lectures was a medium used to conduct lectures remotely or online. Using the Zoom meeting application provides great benefits for students because in circumstances that require students to stay at home and limit the crowds caused by the disaster that hit Indonesia, namely the Covid-19 Virus, new innovations emerged, namely online learning and the media used, namely media zoom meeting. Based on this explanation, the researcher wants to examine how the Utilizing Zoom meeting for Memorizing the Quran by State College for Islamic Studies Batusangkar Students in Tahfidz Courses.

II. METHOD

The method used in this study is a qualitative research method, the author seeks to provide a complete view of the subject to be studied. Therefore, the data collected is descriptive which

is obtained from responses from the subject to be studied and also behaviors related to learning tahfiz Qur'an (Cifuentes 2021). According to Creswell, qualitative research aims to explore and understand dynamics. The data collection techniques used were observation and interviews and sending a questionnaire in the form of a google form. The concentration of this research is by using the google form as an evaluation of the use of the Zoom meeting application in tahfiz Al-Qur'an lectures for State College for Islamic Studies Batusangkar students. This research was conducted on students of State College for Islamic Studies Batusangkar, namely students who took the Tahfiz course. The focus of this research is on how to use the tahfiz Al-Quran lectures which are carried out online using the Zoom meeting application. The method used in this study is a qualitative descriptive method where the researcher tries to explain how the zoom meeting application is used in the Tahfizh Al-Qur'an lecture, and how the lecture process is carried out using the zoom meeting application. In a pandemic condition, students can still deposit their memorization to the lecturer who is in charge of the course.

III. RESULT AND DISCUSSION

The Tahfizh learning process for State College for Islamic Studies Batusangkar students is carried out online, this is done to comply with the rules from the central government, considering the spread of Covid-19 that has hit the Indonesian homeland. The impact of Covid-19 on educational institutions, schools, or campuses, which are usually carried out face-to-face but must be carried out remotely, namely online. Thus, to find out how to use the Zoom meeting application in memorizing the Qur'an for State College for Islamic Studies Batusangkar students in the Tahfidz course. Therefore, researchers conducted observations, interviews, and documentation of State College for Islamic Studies Batusangkar students in the Tahfizh course. During the pandemic, there are many ways that are used to memorize the Qur'an so that the learning process can continue. There are many alternatives that can be used during the current COVID-19 pandemic. One way that can be used is by utilizing technology and communication, one example is

the Zoom Meeting application as a substitute for offline learning and replaced with online learning. Through the zoom meeting application, students can still do face-to-face via video, using the zoom meeting application, students can still deposit their memorization and listen to the material delivered by the lecturer.

Changes in the learning system from offline learning to lectures carried out remotely, namely the online system e. Of course, it takes time to adjust, because it requires supporting instruments for the continuity of online learning. For example, such as facilities and infrastructure to support its implementation, such as the availability of computers/laptops, and cell phones, as well as the availability of networks, pulses, and quotas. In operating communication and information tools, of course, special skills are needed, so lecturers or students can learn how to use the zoom meeting application in conducting lectures, namely in tahfizh lectures. Behind the challenges and obstacles faced by students or lecturers, the challenge is to be able to increase knowledge and understanding in the application of technology and information, one example is using Zoom meetings as a medium of learning in the tahfizh Al-Qur'an course.

Student responses to the use of zoom meetings in Tahfizh Al-Qur'an Lectures during the Covid-19 pandemic

Researchers conducted a survey of 30 students at State College for Islamic Studies Batusangkar, namely how students responded to the use of zoom meetings in Tahfizh Al-Qur'an lectures during the pandemic.

1. The benefits of zoom meetings in tahfizh Al-Qur'an lectures

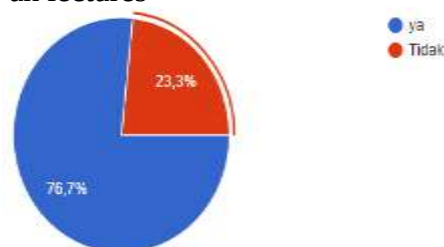


Fig 1. Diagram

Based on the pie chart above, the survey conducted by 30 students, 23 (76.7%) people said that the zoom meeting application provided benefits for conducting tahfizh lectures during an online pandemic and 7 (23.3) people said that the zoom meeting application was not useful for

tahfizh lectures, it can be concluded that the use of zoom meetings provides benefits as a learning medium during the pandemic.

2. Make it easy to memorize the Qur'an

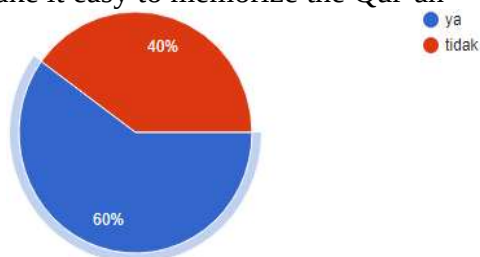


Fig. 2 Easy to memorize the Qur'an

Based on the diagram above, it can be concluded that students responded to 30 students as much as 60% of students said that the use of the Zoom meeting application made it easier for students to memorize the Qur'an during a pandemic because students could still meet face-to-face virtually or online and have more opportunities to memorize Al-Qur'an. -The Qur'an, on the other hand, 40% of students said that using zoom meetings in memorizing the Qur'an cannot make it easier for students to memorize the Qur'an during the pandemic, students still experience difficulties because they feel it is more effective if they meet face to face with lecturers supervisor and Operate zoom meeting.

3. Operate the zoom meeting App

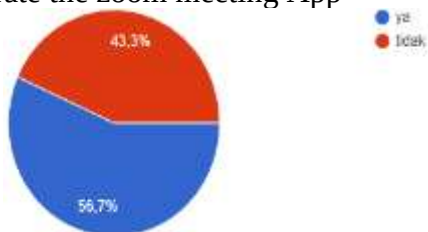


Fig. 3 Zoom meeting App

Based on the results of the diagram above, there are 56.7% of student responses say that using the Zoom Meeting application in operating it, students find it easy to access because it is easy to get and easy to understand and can be used for free and also the network where they live is affordable or of good quality. On the other hand, 56.7 students responded that they had difficulty operating the Zoom Meeting application because it was considered a new thing, and to use it, they had to have a good quality network, they had difficulties due to the lack of network coverage at their place. lectures and can also enter lectures.

4. Save cost

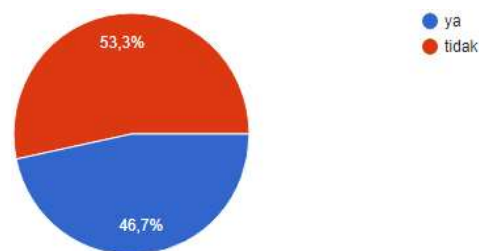


Fig. 2 Cost

Based on the results of a survey conducted by researchers, it can be seen that of the 30 students who filled out the google form that was distributed explaining that there were 46.7% of students said that using the zoom meeting application in the tahfizh Al-Qur'an lecture the costs incurred were more because in using zoom meetings will consume a lot of internet quota, another problem is that they don't get quota subsidies from the government. On the other hand, there are 46.7% of students responses who say that using the zoom meeting application in lectures is more cost-effective because they no longer need to hold meetings with lecturers which costs more. issued is reduced.

Effectiveness of Using Zoom Meeting Applications for Tahfizh Al-Qur'an lectures

The Tahfizh Al-Qur'an course is a mandatory course that must be taken by students of State College for Islamic Studies Batusangkar. It is a course full of graduation for students, the target of memorizing achievement that must be achieved by students is at least Juz 30. The Covid-19 outbreak that hit Indonesia causes tahfizh Al-Qur'an learning which should be done face-to-face but must be carried out virtually online. Comply with regulations set by the government in an effort to prevent the spread of COVID-19. As a medium used for learning to keep it going during a pandemic, one of which is the Zoom Meeting application

Based on the results of research, the use of the Zoom meeting application in tahfizh lectures is a new thing and is first applied in the world of education. The use the Zoom meeting application based on interviews conducted with several students, some students said that the use of the zoom meeting application was not effectively used as a learning medium in the tahfizh course, but some students said the Zoom meeting application was effective. Several factors caused the ineffective use of zoom meetings in Tahfizh's learning media, namely: first , there is not enough

internet network where students live so that it interferes with lecture activities. Second, the use of zoom meetings consumes a lot of quotas (data credit) so that students complain about this because some of them do not get quota subsidies from the government. So that several times students did not attend lectures because they ran out of quota.

The zoom meeting application in conducting tahfizh lectures in general has not been implemented properly. To strengthen the review above, there are several variables, namely, for example the availability of network services which are still inadequate because most students live in remote areas, thus disrupting lecture activities and often students do not attend lectures. On the other hand, the mastery of information and communication technology for some educators and education staff as well as students is still relatively low. These two problems do not only occur at State College for Islamic Studies Batusangkar, but these problems are common problems experienced by universities in Indonesia that implement online learning using learning media using zoom meetings. According to (Lamb and Coleman 2008) said that the application of ICT in Indonesia has not been utilized properly, mastery of ICT is still low for some people, especially in the field of education. In education, ask teachers still use the lecture method in learning. Apart from the perceived ineffectiveness of using the Zoom meeting application for learning media. However, according to some students, they said that the use of Zoom meetings really provides considerable benefits for conducting lectures remotely (online), in the midst of the Covid-19 pandemic which prohibits gathering in groups which make it impossible to conduct lectures in face-to-face classes. This makes it easier for students to study from home. Doing lectures with an online remote system can only be done at home, this can save student transportation costs, save energy and time.

Lecture activities carried out using the Zoom Meeting application can be said to be effective if they can create a pleasant learning atmosphere so that learning can be achieved. Effectiveness in learning is a factor that determines success in learning. This explanation is in line with the opinion (Rohmawati 2015) which says that learning is effective if the data creates a pleasant

learning atmosphere. Effective learning is a measure in determining the success of learning, it is necessary to make efforts to increase interest and motivation to learn students / students in order to develop all the potential they have and can instill strong religious values in students. The effectiveness of learning must be supported by facilities and infrastructure in learning. Effective learning can be seen from the interest and motivation of students' learning and effectiveness is not only seen from the level of student learning achievement but can increase student interest in learning. (Hendrickson and Ward 2010) . Learning can be said to be effective if the learning objectives can be delivered properly and the learning atmosphere is pleasant.

Based on interviews conducted with students taking tahfizh courses, said that the use of the zoom meeting application in tahfizh Al-Qur'an lectures for distance learning media provides considerable benefits because with the zoom meeting application students can still conduct lectures even with long distances and save costs in transportation, but a large cost is used, namely in the use of quota. In terms of time for students to memorize the Qur'an more. Using the Zoom Meeting application makes it easier for students to communicate verbally in two directions, they are easier to communicate verbally than in writing. Oral learning is easier to clarify understanding than writing. In using the Zoom meeting application, you can communicate via video. It is very suitable for learning media. In addition to this, the application is easy to use, even if students save time and costs for holding meetings (Walni, M 2019) . The use of the zoom meeting application provides benefits in conducting tahfizh Al-Qur'an lectures.

Tahfizh learning process using the zoom meeting app

The tahfizh lecture process of State College for Islamic Studies 'Batusangkar students, the methods used in memorizing the Qur'an were adjusted to the characteristics of students and the suitability of students. carefully at least 10 repetitions until memorized and fluent. 2. Tahfizh, namely by memorizing the reading of the Qur'an little by little which is read repeatedly, namely bi al-nazhar. 3. Takrir, namely by repeating memorization so that memorization can be maintained properly. This process is an easy and

efficient thing, the process of retraining is carried out strictly and regularly so that the quality of memorization becomes mutqim (Najib, M 2018) . 4. Simai, which is listening to memorization to individuals and to congregations, ah. The method used must pay attention to the characteristics of each student, appropriate and interesting learning methods for students will support success in memorizing the Qur'an, the need to use methods that are fun for students (Balthazar et al. 2018) . The method used in online tahfizh lectures is with various methods adapted to the circumstances.

The memorization evaluation system is generally carried out in two ways, namely: 1. Maintaining memorization with Muroja'ah every day. Muroja'ah means that by repeating what is memorized so that the memorization can be maintained properly and the memorization does not forget, so that the memorization does not forget, the students must repeat their memorization every day and deposit the memorization to the lecturer every week (Mukholisoh, F. .2019) . 2. Maintain memorization by doing exams'. Tasmi means listening to memorization to people who are experts in the Qur'an and also being heard by many people. To improve the quality of memorization, the tasmi method is suitable for use (Anwar, K 2018) . The teacher's role is very much needed in the tasmi exam, because before doing the tasmi exam it is necessary to prepare carefully so that the objectives can be achieved properly. Discipline attitude must be applied and instilled well for students will be able to create an independent attitude in students so that they can always manage time and keep themselves busy in memorizing the Qur'an (Muthohharoh, N. M 2019). Depositing memorization every week is a form of evaluation of the tahfiz Al-Qur'an course at State College for Islamic Studies Batusangkar and at the end of the UAS, namely by depositing all memorization with a minimum target of juz 30.

The steps in learning using the Zoom Meeting application, the method used is almost the same as the offline learning method. Learning begins with opening and continues by providing motivation or encouragement (Heffernan 2017) about the virtues of memorizing the Qur'an, the aim is to increase the interest and enthusiasm for memorizing the Qur'an of students. Furthermore, reading the surahs that have been memorized together and bombing by the lecturers, students are given the

opportunity to muroja'ah memorize them for approximately 15 minutes to prepare the students' memorization which will be submitted to the lecturers. Tahfizh Al-Qur'an lectures take place dynamically, the lecturer greets and greets students by asking about how far their memorization has progressed and asking students what problems are experienced by students, the difficulties experienced in the process are carried out in a fun and relaxed manner accompanied by laughter and laughter. smile to students. Students easily use the zoom meeting application easily, some of the obstacles they experience in using the zoom meeting are signal and quota problems which are often limited and difficult.

The results of the tahfizh lectures during the pandemic using the zoom meeting application can be carried out well, of course, this is done with the guidance of parents to be able to guide their children to always muroja'ah memorizing in a predetermined time span, which is for 4 months with the target of memorizing Al-Quran. Qur'an at least 1 juz of students with less than 4 months has met the target. Because when in a pandemic, students will spend a lot of time just at home and parents also accompany so that they can quickly improve student memorization. So that the learning outcomes of the Tahfzh course show good results during the pandemic using the zoom meeting application as a medium in remote lectures and a student's memorization fluency test is carried out, namely by depositing student memorization as a whole from the targets that have been determined from the beginning of the lecture contract. Because the length of time students are at home is a supporting factor for students to be able to focus on memorizing the Qur'an and also the strategies used in online learning are not too far from offline learning, the obstacles experienced by students and lecturers in learning to use zoom meetings are almost the same, namely the problem of meeting atmosphere. which is not conducive.

IV. CONCLUSIONS

Based on the results of the research conducted, it can be concluded that the use of technology and information has just been applied in the field of education, therefore there is a need for preparation in applying learning through ICT. The use of the

zoommeeting application in the early learning of students or lecturers encountered obstacles. The use of the zoom meeting application as a learning medium in the Tahfizh Al-Qur'an course is considered less effective because students or lecturers experience problems with lack of network affordability, quotas that run out quickly, and do not get credit subsidies or quota packages from the government, but on the other hand On the other hand, the existence of the Zoom Meeting application is very helpful for students in conducting lecture meetings online because it saves time and also costs and is expected to improve the quality of online-based learning and use this application as effectively as possible. So from that it is necessary to have a good contribution between lecturers and students so that learning can run well even with a remote system,

Learning the Tahfizh course goes well by using the zoom meeting application according to the offline learning steps. The method used in online learning is by depositing the memorization at every meeting, and students are asked to always muroja'ah their memorization, of course, cannot be separated from parental guidance. The results of learning the Tahfizh Al-Qur'an course using the Zoom meeting application with a rote target of 1 juz students can fulfill their memorization according to a predetermined time even before the specified time, there are already students who can deposit their memorization in full and have been tested by lecturer in Tafizh Al-Quran course.

V. ACKNOWLEDGMENT

Alhamdulillah, praise and gratitude for the gift of Allah SWT so that the author can finish this paper, thank you profusely to the lecturer who has guided the author in completing this paper, namely Mr. Adam Mudinillah M.Pd as a lecturer in the course of Manhaj Tahfizh lil Muftadin next is the author's thanks to Sonita julianty SE's sister and also friends and boarding brothers Arbain Cloub and also thanks to friends of Madrasah Ibtidaiyah Teacher Education who are not one by one whose names have helped the author complete his writing.

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